

## Learning Experience 5. Let's Celebrate Diversity! WEEK 20-5<sup>th</sup> grade

### 2<sup>nd</sup> English Activity: Let's promote Diversity

IE: Fe y Alegria 32 Surname and names: \_\_\_\_\_

Date: August 16<sup>th</sup>, 2021. Teacher: Luz Araujo B. Grade and Section: 5th "\_\_\_"

LEAD IN: Complete the phrases.



PEPE SANTA CRUZ

"If you want to promote diversity, you can't ignore your culture. You can play the cajón and you can dance Afro-Peruvian dances."



sing in \_\_\_\_\_



play the \_\_\_\_\_



prepare \_\_\_\_\_

"If you want to promote diversity, you can't ignore your traditions.

You can \_\_\_\_\_ and you can \_\_\_\_\_"

Your name: \_\_\_\_\_

### LET'S PRACTISE! LISTENING COMPREHENSION. PRACTISE-EXERCISE 1

Listen to Alberto's presentation and check ( ✓ ) true or false.

Example: Laboratoria is Mariana's organization.

1. Laboratoria offers training in technology for men.
2. In Laboratoria, women can study technology.
3. Many women can't pay for a university program.
4. In Laboratoria, women can be software developers in only ten months.
5. If you want to promote diversity, you can create opportunities for women in the field of software development.

True	False
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

### PRACTISE-EXERCISE 2 Part A Complete the sentences with "can" or "can't".

Example: To promote diversity, you can make traditional dishes from your community

1. You \_\_\_\_\_ discriminate against people, if you want to promote diversity.
2. There are international music festivals here, you \_\_\_\_\_ see artists from different parts of the world.
3. We \_\_\_\_\_ mix festejo and electronic music to make a very cool song.
4. We all have the same rights, we \_\_\_\_\_ exclude anybody.

Part B Write one sentence about what we can do to promote diversity and one sentence about what we can't do if we want to promote diversity-

Example:

- I love meeting people from different countries, we **can** learn so much from them.
- We **can't** ignore our roots. Let's be proud of our culture!

### PRACTISE-EXERCISE 3 Match the parts of a paragraph

**Topic sentence:** It indicates what the paragraph is about.

**Supporting sentences:** They give more information about the topic.

**Concluding sentence:** Reinforces the idea of the topic sentence.

Example:

1. [Blank label box]

Topic sentence → It is not hard to promote diversity. You can cook traditional dishes for your friends or you can show them pictures of your hometown. You can also teach your friends to dance Marinera. Let's promote diversity!

2. [Blank label box]

3. [Blank label box]

4. [Blank label box]

5. [Blank label box]

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Topic sentence  
Supporting sentence  
Concluding sentence

### PRACTISE-EXERCISE 3 What are the characteristics of a paragraph? Choose A or B.

	A	B	CORRECT ANSWER
Example	A paragraph has one sentence.	A paragraph has 3 to 5 sentences normally.	<b>B</b>
1.	A paragraph is about one topic.	A paragraph is about two or three topics.	
2.	A paragraph has one supporting sentence, and a concluding sentence.	A paragraph has a topic sentence, supporting sentences and a concluding sentence.	

#### ¡NOTEMOS ALGO!

¿Cómo podemos expresar posibilidad o prohibición en inglés? Por ejemplo:

- To promote diversity, you **can** sing in Quechua.
- If you want to promote diversity you **can't** discriminate people.

Utilizamos el verbo **can** o su forma negativa **can't** antes del verbo de acción para:

- Expresar posibilidad o prohibición en inglés.
- Describir una acción en inglés.
- Indicar si algo me gusta o no en inglés.

N°	¿Sabías que hay estándares internacionales sobre lo que puedes hacer con el inglés? Aquí algunas preguntas relacionadas a estos estándares. ¿Lo puedes hacer?	Respuestas	
		Si	No
1	¿Puedo reconocer información clave de un texto que escucho en inglés, si es claro y pausado?		
2	¿Puedo distinguir la idea principal en un párrafo o texto breve escrito en inglés?		