



PERÚ

Ministerio
de Educación



APRENDO
en casa

LEARNING EXPERIENCE 5

English: Level A2

LET'S CELEBRATE DIVERSITY

LEARNING EXPERIENCE 05



ACTIVITY 03

➤ EXERCISE 01

Write these parts of the paragraph in the spaces below. Some of them maybe repeated more than once.

Topic sentence: It indicates what the paragraph is about.

Supporting sentences: They give more information about the topic.

Concluding sentence: Reinforces the idea of the topic sentence.

Example:

Topic
sentence

It is not hard to promote diversity. You can cook traditional dishes for your friends or you can show them pictures of your hometown. You can also teach your friends to dance Marinera. Let's promote diversity!

1.

2.

3.

4.

Join Cajonéate, it's easy. You can write and email to us and we will give you the correct information. You can also call us from 8 a.m. to 6 p.m.. Let's start learning now!

5.



➤ EXERCISE 02

LISTENING: COMPLETE THE BLANKS USING THE WORDS IN THE BOX

- Interviewer: Hi everybody! Welcome to your (1) TV show "Good Morning World". Today's topic is "Women (2)..... promote diversity" Our guest is Mariana Costa Checa. She is 34 years old and she lives in Peru. She is the founder of Laboratoria. Hi Mariana. What is Laboratoria?
- Mariana: Hello! Laboratoria is (3)..... organization. We offer training in technology for (4).....
- Interviewer: That's awesome!
- Mariana: Yes! Women can study technology, and this can give (5)..... an opportunity to get a good job. They can work in banks, hospitals, and other industries.
- Interviewer: Wow! So, Laboratoria promotes (6)..... because it trains women to work in a field that is traditionally (7).....
- Mariana: Yes. It is important to create opportunities for women so they can work in technology. Technology is (8)..... the future. Many women can't pay for a university program. In Laboratoria, women can learn to be a software developer in only six (9)..... If you want to (10) diversity, you can create opportunities for everyone.
- Interviewer: Mariana, you are amazing!

diversity - months - transforming - women - who
promote - male - them - my - favorite



PERÚ

Ministerio
de EducaciónAPRENDO
en casa

LEARNING EXPERIENCE 5

English: Level A2

➤ EXERCISE 03:

➤ VOCABULARY: MATCH THE WORDS OR PHRASES CORRECTLY

INGLÉS

1. a very rich culture	
2. believe	
3. software developer	
4. forget	
5. ignore our roots	
6. join	
7. learning can be fun	
8. magazine cover	
9. musician	
10. song writer	
11. succesful	
12. tips to promote diversity	
13. topic	
14. We are proud of her	

CASTELLANO

- Creer
- portada de revista
- una cultura muy rica
- música(o)
- desarrolladora/desarrollador de software
- compositora/compositor
- Estamos orgullosos de ella.
- olvidar
- Ignorar nuestras raíces
- exitosa(o)
- unir
- recomendaciones para promover la diversidad
- aprender puede ser divertido
- tema



PERÚ

Ministerio
de Educación



APRENDO
HOY en casa

LEARNING EXPERIENCE 5

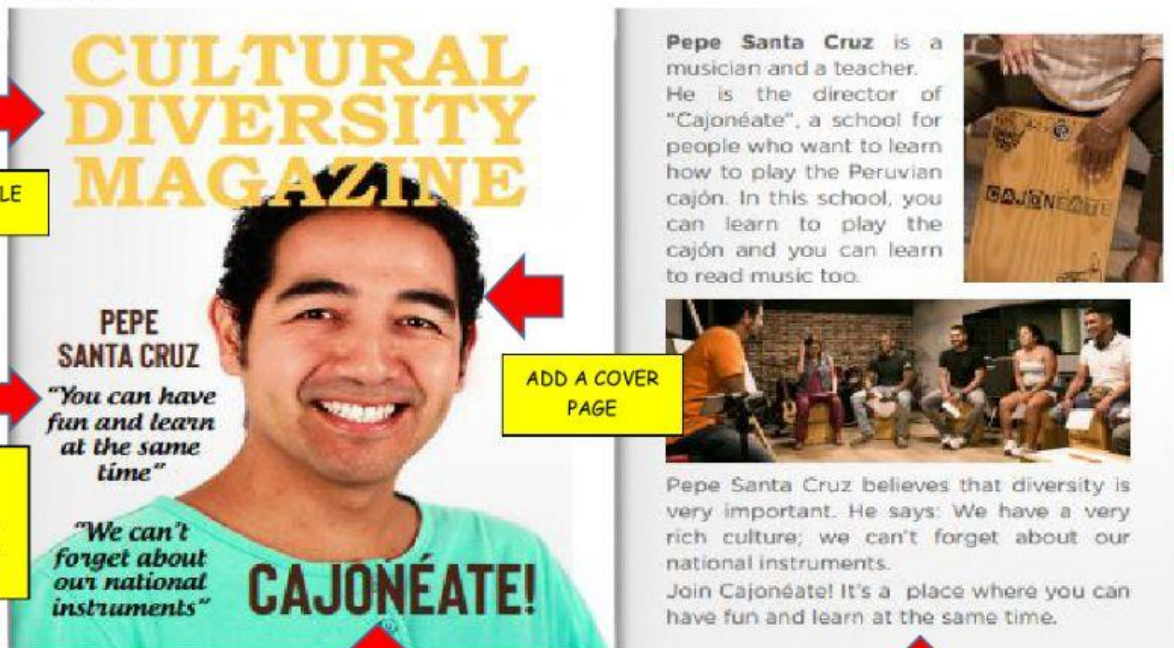
English: Level A2

➤ EXERCISE 04: NOW DO IT YOURSELF.

LOOK AT THIS EXAMPLE OF AN ARTICLE AND CREATE YOUR OWN ARTICLE TO PROMOTE DIVERSITY.

PEOPLE WHO PROMOTE DIVERSITY!

Magazine 1:



ADD A TITLE

ADD TWO
QUOTES
USING CAN
AND CAN'T

ADD A COVER
PAGE

ADD
PICTURES

WRITE A WORD OR
PHRASE USING
EXCLAMTION MARK

WRITE AT LEAT TWO
PARAGRAPHS. USE MODAL
VERB CAN AND CAN'T.



PERÚ

Ministerio
de Educación



APRENDO
en casa

LEARNING EXPERIENCE 5

English: Level A2

NOW DO IT YOURSELF.

PERU IS A VERY DIVERSE AND RICH COUNTRY. WE HAVE TO PROMOTE ITS CULTURAL DIVERSITY!

GOOD JOB!

