UNIT 7: EXTREME SITUATIONS

WRITING: A STORY (2)

LESSON 70

Exercise D, E, F, G and H

Model story

Everyone was scared to death. They were trapped in the darkest cave they (1) had ever seen / [redacted] after getting lost on a school trip.

The students (2) [redacted] were screaming loudly as pieces of rock fell to the ground. Luckily, no one (3) was / [redacted] injured.

Toby had never been in such an extreme situation before, but he (4) [redacted] / kept very calm.

All of a sudden, he (5) remembered / [redacted] that he had his mobile phone. His teacher (6) had told / [redacted] everyone to leave their phones in the tent but Toby (7) [redacted] / had decided to secretly bring his.

As quick as lightening, Toby (8) [redacted] / ran to his bag and found the phone. He called his mum and (9) explained / [redacted] the situation. 'Don't worry,' she said 'Rescue teams are already looking for you.' Toby smiled and immediately (10) told / [redacted] everyone the good news.

D. Read the model story above and write T (True) or F (False).

No.	Statements	T/F
1	The writer hasn't used the given sentence properly.	
2	The story describes why everyone was so scared.	
3	Narrative tenses have been used.	
4	The writer uses special phrases to create suspense.	
5.	By the end of the story the students are completely safe.	

E. Complete the plan for the example story with these sentences. Write 1 to 4 in the spaces.

Paragraph 1	a. Describe how the plan is carried out and what happens next.	
Paragraph 2	b. Describe the scene and give more details.	
Paragraph 3	c. Introduce the main character and a plan of action.	
Paragraph 4	d. Use the sentence you were given and say where the story is set.	

F. Match 1-6 with a-f to make sentences using some of the Useful Expressions.

1. As quick as	a. sign of a rescue team.
2. Without	b. time on, they knew they only had each other.
3. From that	c. lightning, she ran to the car.
4. There was no	d. plan that would save them.
5. Then, she thought of a	e. point the ambulance turned up.
6. At that	f. thinking, he went to the injured man.

LIVEWORKSHEETS

G Read the *Exam Close-up* and the *Exam Task* below. Then make a plan for your story.

H Now complete the *Exam Task*. Remember to use the *Useful Expressions* to help you and to check your story carefully when you have finished.

Exam Task

Your English teacher has asked you to write a **story**. Your story must begin with this sentence:

Nobody knew where they were.

(100 words)

Exam Close-up

Reviewing your writing

- When you have finished your story, it's important to read it and check it carefully.
- Does the story make sense?
- Does it have a beginning, middle and ending?
- Have you used the correct narrative tenses?
- Remember to leave yourself enough time in the exam to check your story before you finish.

H. Fill in each blank with the correct form of verbs in the bracket. One of them has been done for you.

Nobody knew (know) where they were. Ten people 1) _____ (are) trapped on a mountain top in a terrible snowstorm.

The snow 2) _____ (continue) to fall. Sheila had never been in such a situation before, but 3) _____ (don't) panic. The other skiers looked 4) _____ (frighten) though. More than eight hours had 5) _____ (pass) since the snowstorm and there 6) _____ (is) no sign of anyone coming to rescue them.

All of a sudden, Sheila 7) _____ (remember) something. During the storm, she had fallen and 8) _____ (leave) her mobile phone in the snow because she didn't want to lose the others.

As quick as lightning, Sheila 9) _____ (run) to where she had fallen, 10) _____ (find) the phone and saw that it was still working. She 11) _____ (call) her dad. "Don't worry,' he said comfortingly. "A rescue team is already on its way." Sheila was 12) _____ (relieve). Their ordeal was almost over.

LIVEWORKSHEETS