

## UNIT 7: EXTREME SITUATIONS

### WRITING: A STORY (2)

#### LESSON 70

#### Exercise D, E, F, G and H

##### Model story

Everyone was scared to death. They were trapped in the darkest cave they (1) ~~had ever seen~~ / ~~ever seen~~ after getting lost on a school trip.

The students (2) ~~had screamed~~ / ~~were screaming~~ loudly as pieces of rock fell to the ground. Luckily, no one (3) ~~was~~ / ~~was being~~ injured.

Toby had never been in such an extreme situation before, but he (4) ~~had been keeping~~ / ~~kept~~ very calm.

All of a sudden, he (5) ~~remembered~~ / ~~was remembering~~ that he had his mobile phone. His teacher (6) ~~had told~~ / ~~told~~ everyone to leave their phones in the tent but Toby (7) ~~decided~~ / ~~had decided~~ to secretly bring his.

As quick as lightning, Toby (8) ~~was running~~ / ~~ran~~ to his bag and found the phone. He called his mum and (9) ~~explained~~ / ~~had explained~~ the situation. 'Don't worry,' she said 'Rescue teams are already looking for you.' Toby smiled and immediately (10) ~~told~~ / ~~was telling~~ everyone the good news.

##### D. Read the model story above and write T (True) or F (False).

| No. | Statements                                                | T/F |
|-----|-----------------------------------------------------------|-----|
| 1   | The writer hasn't used the given sentence properly.       |     |
| 2   | The story describes why everyone was so scared.           |     |
| 3   | Narrative tenses have been used.                          |     |
| 4   | The writer uses special phrases to create suspense.       |     |
| 5.  | By the end of the story the students are completely safe. |     |

##### E. Complete the plan for the example story with these sentences. Write 1 to 4 in the spaces.

|             |                                                                    |  |
|-------------|--------------------------------------------------------------------|--|
| Paragraph 1 | a. Describe how the plan is carried out and what happens next.     |  |
| Paragraph 2 | b. Describe the scene and give more details.                       |  |
| Paragraph 3 | c. Introduce the main character and a plan of action.              |  |
| Paragraph 4 | d. Use the sentence you were given and say where the story is set. |  |

##### F. Match 1-6 with a-f to make sentences using some of the Useful Expressions.

|                           |                                                 |
|---------------------------|-------------------------------------------------|
| 1. As quick as            | a. sign of a rescue team.                       |
| 2. Without                | b. time on, they knew they only had each other. |
| 3. From that              | c. lightning, she ran to the car.               |
| 4. There was no           | d. plan that would save them.                   |
| 5. Then, she thought of a | e. point the ambulance turned up.               |
| 6. At that                | f. thinking, he went to the injured man.        |

**G** Read the *Exam Close-up* and the *Exam Task* below. Then make a plan for your story.

**H** Now complete the *Exam Task*. Remember to use the *Useful Expressions* to help you and to check your story carefully when you have finished.

### Exam Task

Your English teacher has asked you to write a **story**. Your story must begin with this sentence:

*Nobody knew where they were.*

(100 words)

### Exam Close-up

#### Reviewing your writing

- When you have finished your story, it's important to read it and check it carefully.
- Does the story make sense?
- Does it have a beginning, middle and ending?
- Have you used the correct narrative tenses?
- Remember to leave yourself enough time in the exam to check your story before you finish.

**H. Fill in the blanks. Drag and drop the phrases.**

**Nobody knew where they were...**

Nobody knew where they were. Ten people \_\_\_\_\_ on a mountain top in a terrible snowstorm.

The snow continued to fall. Sheila \_\_\_\_\_ in such a situation before, but didn't panic. The other skiers looked \_\_\_\_\_. More than eight hours had passed since the snowstorm and \_\_\_\_\_ anyone coming to rescue them.

\_\_\_\_\_, Sheila remembered something. \_\_\_\_\_, she had fallen and left her mobile phone in the snow because she didn't want to lose the others.

\_\_\_\_\_, Sheila ran to where she had fallen, found the phone and saw that it \_\_\_\_\_. She called her dad. "Don't worry," he said comfortingly. "A rescue team is already on its way." Sheila was \_\_\_\_\_. Their ordeal \_\_\_\_\_.

|                   |                       |
|-------------------|-----------------------|
| frightened though | As quick as lightning |
| All of a sudden   | were trapped          |
| relieved          | During the storm      |
| had never been    | there was no sign     |
| was almost over   | was still working     |