



## UNIT #2 – GRAMMAR SECTION

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

### You for general statements

Question					Answer
What	can	you	do	on this computer?	<b>You</b> can play games and do homework.
How	do		make	vegetable soup?	First, <b>you</b> wash the vegetables. Then <b>you</b> ...

*you* = people (in general)

### 1 Rewrite the sentences. Use *you* instead of the underlined words.

- People should recycle more often.  
\_\_\_\_\_
- All of the workers must wear protective clothes.  
\_\_\_\_\_
- Students don't have to use scissors.  
\_\_\_\_\_
- Families can't feed the animals at the zoo.  
\_\_\_\_\_

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### 2 Unscramble. Circle the number for sentences that are *not* about people in general.

- should / plastic / you / recycle  
\_\_\_\_\_
- my / help / bike / fix / you / me / can?  
\_\_\_\_\_
- drink / to / you / water / need  
\_\_\_\_\_
- scooter / should / a / you / new / get  
\_\_\_\_\_



**3 Look and write.** What do you use each item for? Write a sentence with *you*.

1.



2.



3.



4.



**4 Draw an invention.** Answer the questions. *Answers will vary.*



1. What is it? \_\_\_\_\_

2. When do you use it? \_\_\_\_\_

3. How do you use it? \_\_\_\_\_

4. Why do you use it? \_\_\_\_\_

**5 Write.** Choose an object from the box. Explain how, when, and why you use it. *Answers will vary.*

umbrella

bicycle

computer

first-aid kit

scissors

stove

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