

Name.....Surname.....Class P. 2/.....No.....

Date.....

Unit Test

Directions: Darken the circle in front of the correct answers.

- 1. What can we have summarized from the diagram showing relationship between the living things?**

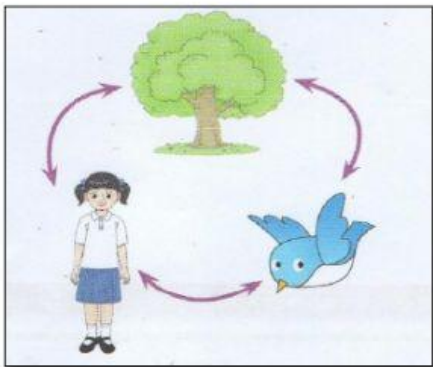


Diagram: Relationship
Between the living
things.

- ☐ a Plant, animal, and human benefit each other.
- ☐ b Plant is the main food of human.
- ☐ c Plant is the main food of animal.




- 2. "Can move, eat, remove waste, breath, grow, reproduce and respond to the stimuli." Is the characteristics of which of the following?**

- ☐ a Living thing
- ☐ b Non-living thing
- ☐ c Things around us

3. Which of the following are all living things?

- ☐ a Father, mother, water
- ☐ b Soil, water, wind
- ☐ c Monkey, children, rambutan tree.

4. Which is different from others?

- ☐ a 
- ☐ b 
- ☐ c 

5. Which of the following is correct statement about non-living thing?

- ☐ a It can eat and reproduce.
- ☐ b It can grow.
- ☐ c It cannot move.

6. Which is a living thing that can move?

- ☐ a Elephant
- ☐ b Train
- ☐ c Airplane

7. If we think of external characteristics, which living thing is the same type as grass and lotus?

- ☐ a Monkey
- ☐ b Rambutan
- ☐ c Butterfly

8. Which of the following are all non-living things found in the classroom?

- ☐ a Book and blackboard.
- ☐ b Broom and bed.
- ☐ c Pillow and flagpole.

9. Why is a pencil non-living thing?

- ☐ a It can eat.
- ☐ b It can move.
- ☐ c It cannot grow.

10. Which of the following statements is correct?

- ☐ a A fish swimming in the water is a living thing.
- ☐ b The sun shines its light, so it is a living thing.
- ☐ c A bike can move, so it is a living thing.