## SPEAKING

I. **Take something from your school bag. Describe it in three sentences. Ask the class to find out the thing you have described.**

J. **Discuss in groups of five. Make a story about the comic strip. Then share it in the class.**








*Listening text is on page - 155

LIVEWORKSHEETS

**K. Tick the right option to fill in the blanks.**

2P1PJ6

1. _____ a beautiful flower!

   a. How  b. Wow  c. What  d. Hurrah

2. _____ play football?

   a. You can  b. Can you  c. Have you  d. You could

3. _____ did you go yesterday?

   a. Which  b. Where  c. What  d. Who



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4. _____ us go for a walk.

   a. Shall  b. May  c. Let  d. Can

5. _____ like to play hide and seek.

   a. He  b. She  c. I  d. Muthu

**L. Look at the punctuation of these sentences. Why are they punctuated differently? Discuss in class.**

1. One always felt like drawing close to him.
2. But no one ever comes here!
3. Who's going to see them?
4. Come here.

**M. Work in pairs and say the sentences to each other. Do you hear any difference in the way it is spoken? Discuss and share with the class. Discuss the difference in the meaning of the sentences.**

1. This is a banyan tree.
2. Is this a banyan tree?
3. What a beautiful banyan tree!
4. Look at this banyan tree.

**N. Read these sentences from the story carefully. Do they give commands or requests or make statements? Write 'C' for command and 'R' for request and 'S' for statement.**

1. The tendril moved towards grandfather.
2. I want a roof over my head.
3. Please do not cut trees.
4. We spent the whole day planting saplings.
5. Will you please remove the trees growing on the wall?
6. There was a forest on the island.
7. Go to the river bed.
8. The island was a green paradise.
9. Grow more trees to protect nature.
10. Grandfather's dream had come true.

LIVEWORKSHEETS

# VOCABULARY



## A. Find the describing words given in the poem.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| p | a | s | m | a | l | l | s |
| g | l | a | r | g | e | s | t |
| h | u | e | i | j | k | h | r |
| l | f | t | a | l | l | a | a |
| m | e | n | d | s | p | r | i |
| q | s | r | o | t | a | p | g |
| u | u | v | o | x | y | n | h |
| z | a | d | g | h | e | b | t |

LIVEWORKSHEETS

## A. Read the following statements. Say True or False.

1. The farmer had spent his childhood playing under the tree.
2. The farmer felt the space could be used to build a house.
3. The apple tree requested the farmer not to cut it.
4. All the little animals were happy about the farmer's decision.
5. The apple tree was home for all the little animals.



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## B. Identify the speaker / character.




1. Please don't cut the tree.
2. You can enjoy the shade when you become old.
3. I promise that I will never cut this tree.

## C. Choose the right option.

1. The animals became worried because
   a. there was heavy rain.
   b. the farmer began to chop the tree.
   c. the farmer chased them away.
   d. the tree became old.
2. The farmer's daughter and her friends came out because
   a. they wanted to play under the tree.
   b. they heard the commotion of the creatures.
   c. the farmer called them.
   d. they heard the farmer's voice.
3. The farmer promised that he would
   a. grow more trees.
   b. provide shelter to all the little animals.
   c. not cut the tree.
   d. be thankful to the children.

LIVEWORKSHEETS

**E. Rearrange the jumbled sentences.**

1. He did not listen to their cries.
2. The farmer continued cutting the tree.
3. His childhood memories made him realize his mistake.
4. He decided to cut the tree thinking that it was useless.
5. The taste of the apple brought back his childhood memories.
6. The farmer had an old apple tree in his garden.
7. All the little animals in the tree pleaded with him.
8. He spent all his childhood playing under the apple tree.

LIVEWORKSHEETS

## STEPS TO SUCCESS

**I. For each item write the word that has the same relationship as the pair on the left.**

**Example** **desert : dry :: valley : fertile**

1. creeper : tendril :: tree : ?
   a. leaf b. bough c. flower d. fruit
2. river : flow :: mountain : ?
   a. beautiful b. high c. trees d. still
3. breeze : gentle :: storm : ?
   a. violent b. wind c. sea d. rain
4. mango : sweet :: lime : ?
   a. fruit b. sour c. tree d. juice
5. bark : timber :: flower : ?
   a. branch b. plant c. fruit d. stem

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