

Name:

Teacher's name:



**6<sup>th</sup> Grade**  
**Term Test 2**  
**Use of English and Writing**

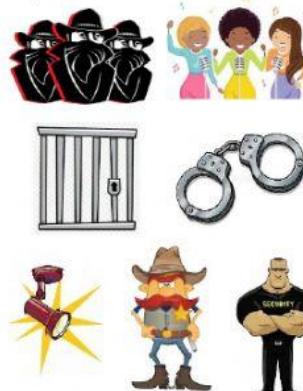
**VOCABULARY**

**1) Complete the text with the correct words. Look at the pictures to help you.**

Last weekend was super exciting. On Friday, I went to a concert with my friends. First, it was all dark. But then, the <sup>1</sup> went on and we saw the band on the <sup>2</sup>. They played very well. And the <sup>3</sup> who accompanied the band, sang beautiful chorus too. I wanted an autograph but the <sup>4</sup> didn't let me get near them.



After the concert, we went to a restaurant. The <sup>5</sup> was very kind and he suggested Chinese food. We accepted, but we didn't know how to use the <sup>6</sup>. It was very difficult. On Sunday, I went to the cinema with my family. We watched a Western. It was about a group of <sup>7</sup> who wanted to rob a bank. But the town had a brave <sup>8</sup>. He caught the criminals, put some <sup>9</sup> around their wrists and sent them to <sup>10</sup>. My mum didn't like the film. But dad and I loved it!



**GRAMMAR**

**2) Complete the email using the correct form of TO BE GOING TO.**

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To:
Subject:
<p>Hi Chen,</p> <p>How are you? I hope the Spanish exam went well. I've got a question: what <sup>1</sup> you <sup>(do)</sup> on Friday? Osman, Kari and I <sup>2</sup> <sup>(see)</sup> The Marvins. Do you know them? They're a great rock band. You can watch some of their videos on YouTube.</p> <p>Would you like to come to the concert with us? We <sup>3</sup> <sup>(meet)</sup> at the bus station at twenty to six. It takes half an hour to get to the theatre. The show <sup>4</sup> <sup>(start)</sup> at ten past seven. It will be great, Chen.</p> <p>The Marvins have a lot of fans and they are a lot of fun. It will be really busy on stage. The band has six backing singers as well as three dancers. Marvin will be in the spotlight: he's the lead singer and this time he <sup>5</sup> <sup>(play)</sup> the harmonica, too! I love him!!!</p> <p>Let me know if you'd like to come on Friday. I hope you are well.</p> <p>Best wishes,</p> <p>Noelia.</p>

Send

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3) Read the text. Choose the right words and write them on the lines.



It was <sup>1</sup> of August on a Saturday morning, Curtis was lying in bed at home. He could hear his mum and his two sisters in the kitchen. <sup>2</sup> Mum was cooking eggs and toast for breakfast, his sisters <sup>3</sup> watching cartoons on TV. His dad wasn't there. He <sup>4</sup> to work that day. At half <sup>5</sup> eight, Curtis was getting up <sup>6</sup> suddenly there was a loud noise and the whole apartment started to shake. It was an earthquake! He was really scared and <sup>7</sup> into the kitchen. His sisters wanted to wait under the kitchen table. But Curtis remembered his science lesson. "If you stay inside the house during an earthquake, it <sup>8</sup> more dangerous," he said. They decided to go out and wait in the garden. The shaking stopped quickly. They all looked at each other and smiled. It was only a small earthquake, and all the members of the family were safe. Curtis went into the living room and discovered that his <sup>9</sup> favourite vase was broken. It was a lovely ornament <sup>10</sup> glass. Curtis phoned his father and told him the bad news. When his father came back from work. He had a new vase in his hands, and some lovely flowers too!

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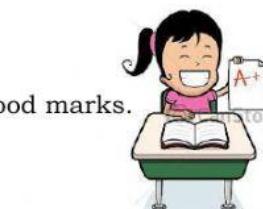
#### **ZERO CONDITIONAL**

**4) In certain situations, if the conditions are met, we can always get to the same result. Complete the situations below using the CORRECT FORM of the verbs in the box.**

get – put – water – study – mix – get – press – grow – melt – turn



1) If you the plants, they



hard, she good marks.



3) If you red and yellow, you orange.



4) If you ice in the sun, it



5) If you the button, the television on.

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## WRITING

5) Choose ONE option and write between 60 and 80 words.

A) Write a **STORY**. Give it a **title**. Divide it into **paragraphs**. Use **adjectives** and **connectors** (but, because, and, so). Also use: *first, next, then, finally, etc*

B) Write **an email to a friend describing your Hometown**. The following questions may help you:

- What's the name of your hometown? Which kind of place is it?
- Is it big/small/old/modern? How many people are there? Where is it located?
- What can/can't you find in your hometown? What can/can't you do there? What do you like doing there?
- What is it great/famous/important for? Do you know any interesting historical facts?
- What's the nearest city? Is it bigger/smaller/nicer?

**Remember to:**

- Start your email with **a greeting** and finish it with **a farewell and your name**.
- Use **adjectives**.
- Include **linkers**: and, but, or, because, also, too



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