



Week: \_\_\_\_\_

Student's name: \_\_\_\_\_ Grade/Group: \_\_\_\_\_

## Activity 1

### I. Greetings and Farewells / Saludos y Despedidas

Write the correct greeting or farewell. Escribe el saludo o Despedida donde corresponde.

**Good afternoon !**

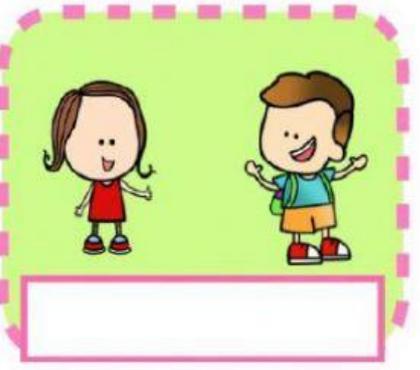
**Good bye !**

**Good evening !**

**Hello !**

**Good morning !**

**Good night !**



Nota: Esta actividad Tambien se puede realizar en linea:

[https://es.liveworksheets.com/worksheets/en/English\\_as\\_a\\_Second\\_Language\\_\(ESL\)/Greetings\\_and\\_farewells/Greetings\\_\(Drag\\_drop\)\\_v\\_q1068752uj](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Greetings_and_farewells/Greetings_(Drag_drop)_v_q1068752uj)

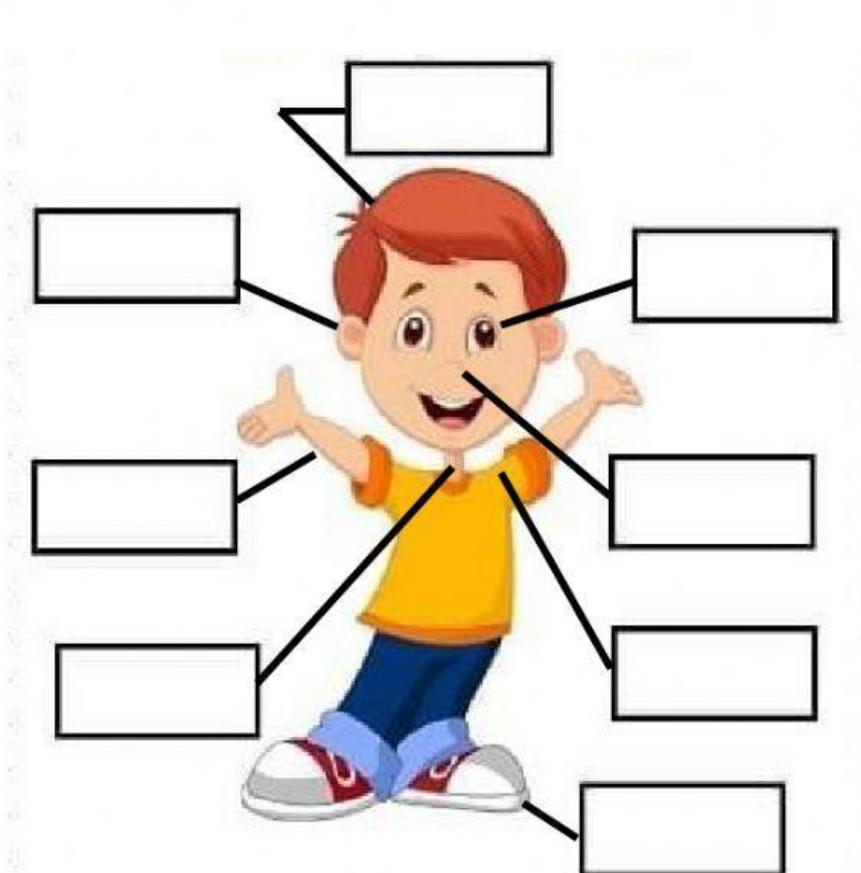


## Activity 2

### II. Body Parts / Partes del Cuerpo

Cut out each word and paste in the corresponding body part.

Recorta cada palabra y pégala en la parte del cuerpo que corresponde.



Shoulder	Head	Neck	Ear
Foot	Arm	Nose	Eye



## Activity 3

### III. Rhymes/ Rimas

Identify and circle the picture which name rhymes with the numbered picture to the left. Identifica y encierra la imagen que rime con la imagen enumerada de la izquierda.

<p>1)</p>  <p>Bat</p>	 <p>Cat</p>	 <p>Dog</p>	 <p>Hamburger</p>
<p>2)</p>  <p>Pet</p>	 <p>Shoes</p>	 <p>Cloud</p>	 <p>Net</p>
<p>3)</p>  <p>Clock</p>	 <p>Pencil</p>	 <p>Sock</p>	 <p>Dad</p>

## Activity 4

IV. Match the word with the correct feeling. Une la palabra con el sentimiento correcto



Happy

Sad

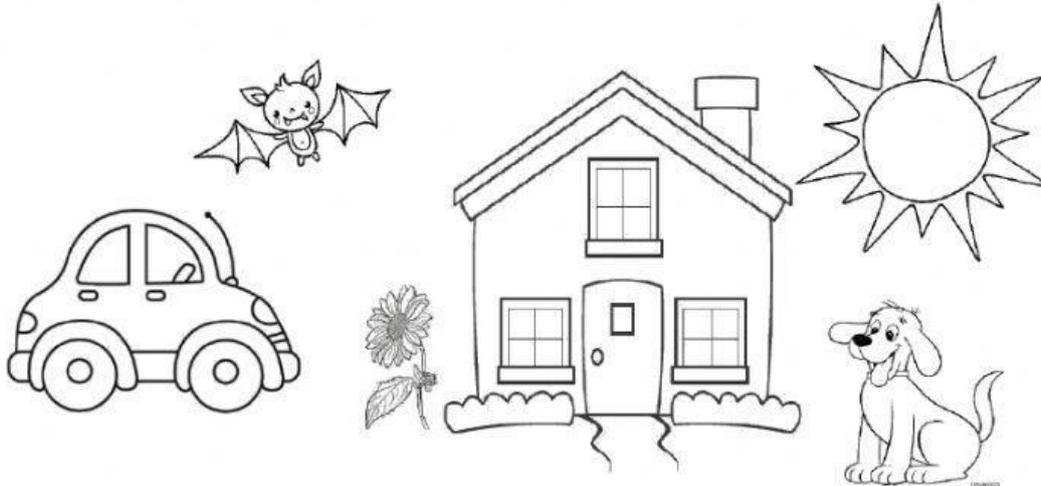
Angry



## Activity 5

Read the sentences and color the pictures according to what they say.

Lee las oraciones y colorea la imagen de acuerdo con lo que digan.



1-The **flower** is **yellow**.

2-The **dog** is **brown**.

3-The **car** is **red**.

4-The **bat** is **black**.

5-The **house** is **blue**.

6-The **sun** is **orange**.

## Activity 6

### Spelling/ Deletreo

Record an audio spelling the words, then send it to your teacher.

Graba un audio deletreando las palabras y mándalo a tu Teacher.

- b-a-t
- r-e-d
- c-a-r
- p-i-z-z-a
- h-e-l-l-o

<b>Aa</b>	<b>Bb</b>	<b>Cc</b>	<b>Dd</b>	<b>Ee</b>	<b>Ff</b>	<b>Gg</b>
ei	bi	si	di	i	ef	gi
<b>Hh</b>	<b>Ii</b>	<b>Jj</b>	<b>Kk</b>	<b>Ll</b>	<b>Mm</b>	<b>Nn</b>
eich	ai	jei	kei	el	em	en
<b>Oo</b>	<b>Pp</b>	<b>Qq</b>	<b>Rr</b>	<b>Ss</b>	<b>Tt</b>	<b>Uu</b>
ou	pi	kiu	ar	es	ti	iu
<b>Vv</b>	<b>Ww</b>	<b>Xx</b>	<b>Yy</b>	<b>Zz</b>		
vi	dabl	iu	ecs	uai	zed	