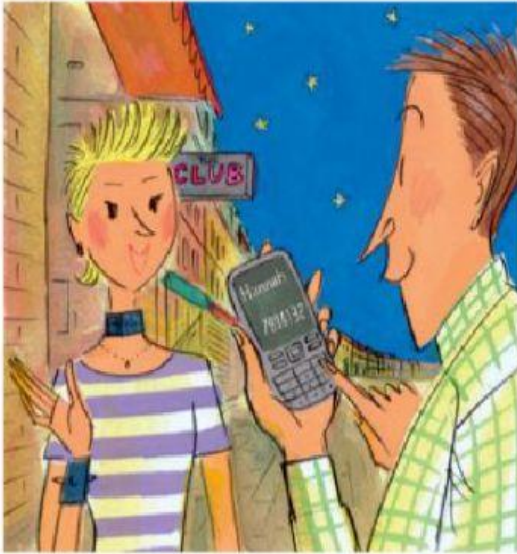


Days and numbers



- a Look at the picture. Can you remember what Mike and Hannah say?
- d What's your phone number? What day is it today? And tomorrow?

1 DAYS OF THE WEEK

- a Complete the days of the week with the letters.

W Fr S S Th T M

Monday /'mʌndeɪ/ _iday /'fraɪdeɪ/
 _uesday /'tjuːzdeɪ/ _aturday /'sætədeɪ/
 _ednesday /'wenzdeɪ/ _unday /'sʌndeɪ/
 _ursday /'θɜːzdeɪ/

- b 110 Listen and check.

- c Cover the days of the week. Say them in order.

Useful phrases
 the weekend (= Saturday and Sunday)
 a weekday (= Monday–Friday)
 What day is it today? It's Friday.
 Have a good weekend. You too.
 See you on Monday.

Capital letters

Days of the week begin with a capital letter.
 Tuesday NOT tuesday

2 NUMBERS 0-20

- a Match the words with the numbers.

twelve twenty eleven three
 eighteen five fifteen seven

- | | |
|-----------------------|---------------------------------|
| 0 zero /'ziːrəʊ/ | 11 _____ /'levn/ |
| 1 one /wʌn/ | 12 _____ /'twelv/ |
| 2 two /tuː/ | 13 <u>thirteen</u> /θɜː'tiːn/ |
| 3 <u>three</u> /θriː/ | 14 <u>fourteen</u> /fɔː'tiːn/ |
| 4 four /fɔː(r)/ | 15 _____ /fɪf'tiːn/ |
| 5 _____ /faɪv/ | 16 <u>sixteen</u> /sɪks'tiːn/ |
| 6 six /sɪks/ | 17 <u>seventeen</u> /sevn'tiːn/ |
| 7 _____ /sevn/ | 18 _____ /eɪ'tiːn/ |
| 8 eight /eɪt/ | 19 <u>nineteen</u> /naɪn'tiːn/ |
| 9 nine /naɪn/ | 20 _____ /'twenti/ |
| 10 ten /ten/ | |

- b 111 Listen and check.

- c Cover the words. Say the numbers.

Phone numbers

We say the digits separately.

794 1938 = seven nine four, one nine three eight

44 = four four OR double four 0 = zero OR oh

3 NUMBERS 21-100

- a Write the numbers.

21 _____ twenty-one /'twenti 'wʌn/
 _____ thirty /θɜːti/
 _____ thirty-five /θɜːti 'faɪv/
 _____ forty /'fɔːti/
 _____ forty-three /fɔːti 'θriː/
 _____ fifty /'fɪfti/
 _____ fifty-nine /'fɪfti 'naɪn/
 _____ sixty /'sɪksti/
 _____ sixty-seven /sɪksti 'sevn/
 _____ seventy /'sevnʔi/
 _____ seventy-two /sevnʔi 'tuː/
 _____ eighty /'eɪti/
 _____ eighty-eight /eɪti 'eɪt/
 _____ ninety /'naɪnti/
 _____ ninety-four /naɪnti 'fɔː/
 _____ a / one hundred /'hʌndrəd/

- b 126 Listen and repeat.

Pronunciation

13 and 30, 14 and 40, etc. are similar, but the stress is different, e.g. thirteen, thirty, fourteen, forty, etc.

-een is a long sound /iː/, but -y is a short sound /ɪ/.

4 HIGH NUMBERS

a Write the missing words or numbers.

105	a / one hundred and five
_____	two hundred
350	three hundred and _____
875	eight hundred _____ seventy-five
1,000	a / one thousand / ⁰ əʊznd/
_____	one thousand five hundred
2,012	two thousand and _____
5,420	five thousand four _____ and twenty
_____	twenty-five thousand
100,000	a / one hundred _____
1,000,000	a / one million / ¹ mɪljən/
2,300,000	two million _____ hundred thousand

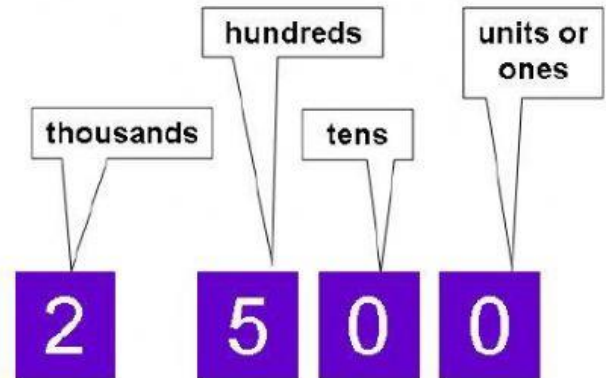
b 4 43 Listen and check.

2,500

How do I write one thousand and fifteen hundred?

$$2,500 = 1,000 + 1,500$$

("twenty-five hundred" or "two thousand, five hundred")



5 LISTENING & SPEAKING

a 1 13 Listen. Where are they? Write 1-6 in the boxes.

☐ airport	Gate number _____
☐ sandwich bar	_____ euros _____ cents
☐ hotel	Room _____
☐ museum	Closed on _____
☐ taxi	_____ Manchester Road
☐ school	Classes on _____ and _____

b Listen again. Write a number or a day in each space.

STREET ADDRESS

I live in **5944** Crisologo Larrande Av.

To **4015** Nazca Street, please.