

Name _____ Class _____ Group _____ No. _____

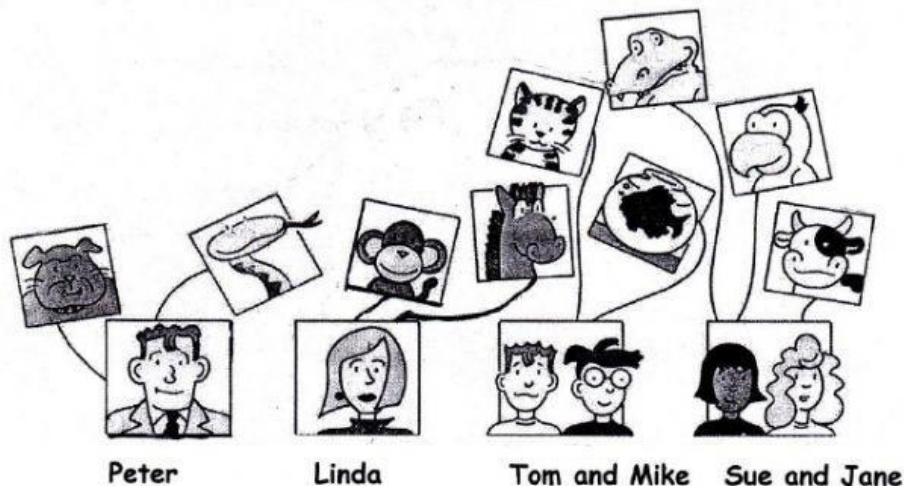
Date _____

Language Focus

Possessives: 's / of

- A. We use **-s** for people: I live in my father's house. I like Jane's party.
- B. We write **-s** after friend / student / father: my father's car / student's book
We write **-'** after friends / students / parents: my parents' car / students' book
- C. We use **of**... (not -s) for things, places: The roof of the house / the capital of Thailand

Whose animals are these?



Peter

Linda

Tom and Mike

Sue and Jane

Part A Look at the picture. Ask and answer questions.

Example: Whose dog is it?

It is Peter's dog.

- | | | |
|----------------|--------------------|-------|
| 1. (snake) | Whose snake is it? | _____ |
| 2. (monkey) | _____ | _____ |
| 3. (cat) | _____ | _____ |
| 4. (horse) | _____ | _____ |
| 5. (crocodile) | _____ | _____ |
| 6. (cow) | _____ | _____ |
| 7. (fish) | _____ | _____ |
| 8. (parrot) | _____ | _____ |

Part B Choose the correct answer to fill in the blank.

- a. *the girl's umbrellas*
c. *the girls' umbrella*

- b. *the girls' umbrellas*
d. *the girl's umbrella*



Part C Complete the sentences. Choose *-s / -' / of*.

1. I like Jack's car. (car / Jack)
2. What is the name of this town? (the name / this town)
3. Where is your friends' house? (house / your friends)
4. _____ is blue. (favorite color / Pat)
5. _____ is in the city center. (house / my parents)
6. _____ is very dirty. (the walls / this house)
7. When is _____? (birthday / your sister)
8. Write your name at _____. (the top / the page)
9. _____ are white. (shirts / the boys)
10. What is _____? (the capital city / Brazil)
11. Ken is sitting at _____. (the back / the classroom)
12. _____ are on _____. (books / the students)
(table / Mr. Tony)