

C.1 Evaluation
1st Senior, English
Unit 2: The People Around Us

Name: Date: Points: ____ / 39 points

• OA	OA 3 Identifican tipo y propósito del texto escuchado y lo relacionan con el tema de la unidad. Identifican a los hablantes y los relacionan con sus acciones y las situaciones en las que participan. OA 8 Describen acciones pasadas. OA 16 Describen acciones pasadas que continúan en el presente; por ejemplo: I have saved money to buy a car.
• HABILIDADES:	• Identifican expresiones de uso frecuente relacionadas con el tema de la unidad y su significado en el texto escuchado. • Usan palabras, expresiones de uso común, sinónimos y palabras compuestas • Solicitan y dan información sobre la duración de una actividad; por ejemplo: how long have you been friends? For two years/since 2010.
• INDICACIONES	- La evaluación tiene carácter individual. - Sea CLARO Y ORDENADO en su trabajo. - Una vez terminado su evaluación revise MUY BIEN sus respuestas y avise a la profesora que ha terminado la evaluación. - Tiene toda la clase para responder.

I. Match a-f with A-F to make sentences. Complete the blanks with *for* or *since*. 6 points

a. Joseph has b. My internet connection c. The weather d. I've had e. Ella hasn't drunk f. My sister hasn't eaten	A. meat _____ four years. She's a vegetarian. B. has been really cold _____ two weeks. C. been a scout _____ six months. D. any water _____ this morning. E. has been down _____ Monday afternoon. F. this bracelet _____ I was a child. It was my grandmother's.
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II. Listen to Graham Metcalf answer questions about his job as a firefighter. Then complete the report. 10 points

The Job of a Firefighter by Elliot Dunn

We met Graham Metcalf this week, a firefighter from Liverpool. He has worked in his job for ¹ _____. His everyday duties include driving a fire engine, stopping fires and ² _____ people. A firefighter needs to have many different qualities and skills. You must be good at ³ _____ and have good ⁴ _____ skills because you have to deal with many different people at the same time in order to solve problems in a calm and ⁵ _____ way. He says you should also be fit and ⁶ _____ and that, because the job is dangerous, you need to wear a special uniform, including a ⁷ _____. Graham says there is a lot of ⁸ _____ in his job and that, as well as being dangerous, it's also very ⁹ _____. It's ¹⁰ _____, too.

III. Listen to Graham Metcalf answer questions about his job as a firefighter. Decide if the sentences are True (T) or False (F). Rewrite the false sentences. 5 points

e.g. T A fire engine is a big vehicle that a firefighter drives.

a. _____ Graham has to be good with people to do his job.

Correction: _____

b. _____ Training is short but intense.

Correction: _____

c. _____ He wears a special uniform so people know he is a firefighter.

Correction: _____

d. _____ Graham loves his job because he has a variety of duties to do each day.

Correction: _____

e. _____ He doesn't have to work in an office.

Correction: _____

III. Read Daniela's summary of her life. Imagine it's December 2021 and write sentences about her life using the Present Perfect. 6 points

Daniela's life summary (December 2021)	
Met my best friend	2016
Started to collect old coins	2017
Joined a band	2018
Moved to Santiago	2019
Bought my first laptop	2020
Stopped having junk food	2021

a. know / best friend / since

b. collect / coins / for

c. be / a band / since

d. learn / Italian / for

e. have / a laptop / for

f. not eat / junk food / since

IV. Write the questions for the next answers below using *How long*. Then, complete the answers with *for* or *since*. 12 points

a. A: _____

B: I have studied English _____ I was at primary school.

b. A: _____

B: My parents have lived in France _____ ten years.

c. A: _____

B: I've had my red hoodie _____ ages.

d. A: _____

B: My sister has been at university _____ 2010.

e. A: _____

B: I've had a TV in my bedroom _____ I was 12.

f. A: _____

B: Max has played football for his school _____ a couple of months.