BAHASA INGGERIS TINGKATAN 4

22 OGOS 2021 | 10.30 – 11.30 PAGI

NAMA : ..... KELAS : .....

Questions 1 to 8

Read the text carefully in each question. Choose the best answer **A**, **B** *or* **C**. *For each question, circle the correct answer* **A**, **B** *or* **C**.

Pak Kassim's Kajang *Satay*

You don't have to go far to get Kajang *satay*.
Get authentic Kajang *satay* delivered right to your doorstep.

Delivery available at this outlet only with **Foodowl**
(within 45 minutes around Banting area)

You can also order à la carte
(chicken rice, tomato rice or *nasi dagang*) at the weekend.

Introductory offer only **RM4.50** per set
Toast with *satay* gravy

Get it on Cool Play
or
Download from The Bay App Store

Follow us on Instagram
@foodowl

Get promo codes daily

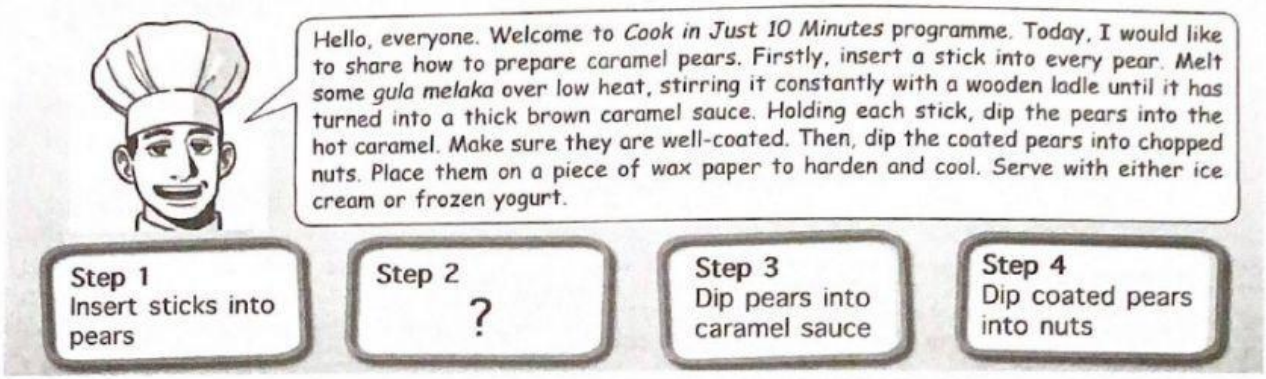
1 From the advertisement, we can say that
- **A** à la carte order is available every day.
- **B** toast with *satay* gravy is a popular choice.
- **C** the delivery service is available at Banting outlet only.

A survey was conducted recently, regarding migratory birds at Kuala Tirus bird sanctuary. In the 1970s and 1980s, about 3,000 migratory birds landed at Kuala Tirus bird sanctuary annually. However, in the 1990s, there was a slight decrease in that number. In the 2000s, the number plummeted to about 140 birds.

2 Which of the following is true?
- **A** There is a high increase of birds over the years.
- **B** There is an alarming decline in the number of migratory birds.
- **C** There is no change in the number of birds between 1970 to 2000.

3 Which of the following **best** explains the sign above?
- **A** If you need any help, ask for a bell.
- **B** Please press the bell if you need any help.
- **C** Ask for assistance if the bell is not working.

LIVEWORKSHEETS



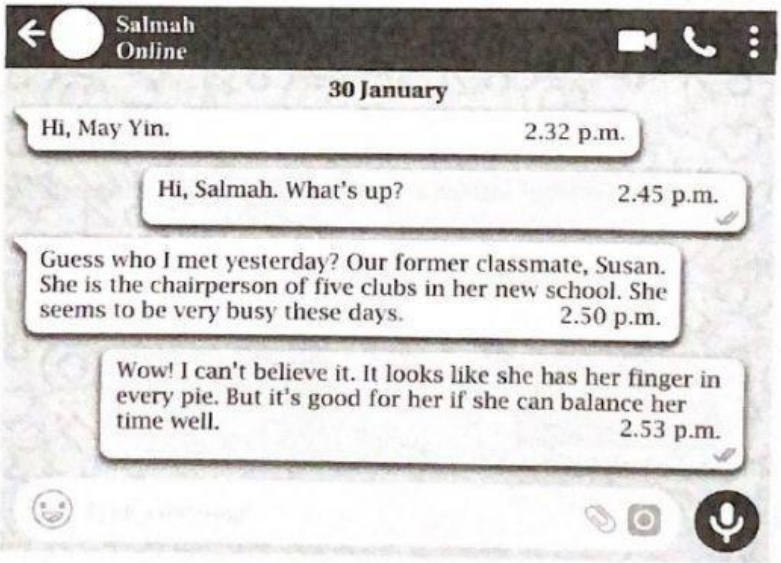
4 According to the chef, Step 2 is to

A cook *gula melaka*.
B blend *gula melaka* with the pears.
C add *gula melaka* to the caramel sauce.

MARANG: Visitors were shocked and extremely saddened when one of the most frequent turtle species to come to shore, the green leatherback was found dead after laying her eggs. The dead turtle was found at about 1.00 a.m. The authorities guaranteed that the eggs will be taken to the Rantau Abang Turtle Sanctuary with great care. The leatherback turtle will be taken to the Marine Science Department for a post-mortem examination.

5 From the news extract, we know that the authorities assured the public by

A sending the turtle for a treatment.
B ensuring that they will help to hatch the eggs.
C caring for the eggs and investigating the turtle's cause of death.



6 From the conversation, we can say that Susan

A loves eating pies.
B is an active person.
C is going to a new school soon.

LIVEWORKSHEETS

Tioman Island is known as one of the most beautiful islands in the world. It is the largest of a group of 64 volcanic islands. It is located off the east coast of Malaysia near Pahang. Its endless white sandy beaches, crystal clear blue seas are unparalleled in the world. The warm friendly gestures of the inhabitants on the island make you feel welcome during your stay. When you are in Tioman, sit, relax and enjoy the sun, sand and the warmth.

7 From the extract above, we can say that Tioman Island

A is an active volcano.
B is far from Pahang.
C is a nice place to go for a holiday.

Dear Mum,

Don't worry and do enjoy your stay at Grandma's house. I'm sure Grandma is happy to see you. I have watered the plants and also fed Comel. I am helping Azian with her homework. I will make sure that she takes her vitamins before leaving for school. We will take care of ourselves. See you in two days' time. Take care!

Suzana

8 From the message above, we can conclude that Suzana is a

A responsible daughter.
B generous daughter.
C grateful daughter.

[8 *marks*]

LIVEWORKSHEETS

Questions 1 to 10

Read the text below and choose the **best** *word for each space. For each question, circle the correct letter* **A, B, C** *or* **D.**

Old Mano and the Old Man

The gentle breeze tousled the few strands of grey hair on the head of the old man. As usual, every evening he would be sitting on the old rickety bench watching **(0)** the sunset. The little brown birds would chirp _____ **(1)**, breaking the silence of the surroundings. The old man was not appreciating the beauty of nature but was rather distracted. His mind was somewhere as he _____ **(2)** blankly into space, a faraway look in his eyes.

"Hello, Uncle. You _____ **(3)** be thinking of your daughter again," a voice interrupted the old man's thoughts. It was Old Mano. He _____ **(4)** the only one truly happy in this home. He made up his mind of not thinking of his yesteryears. He would want to _____ **(5)** the better of it in this home. However, everyone else was quiet and lived from day to day. The atmosphere only changed during the weekends _____ **(6)** many visitors came. There would be much noise and laughter. The home was a hive of activity _____ **(7)** soon it would die down and return to its normal sense of quietness.

Old Mano looked at him, waiting for a reply to his question. It took some time _____ **(8)** the old man responded. As usual, the old man just nodded and shook his head with a sigh. Then, he would look away. Sometimes, _____ **(9)** eyes would be misty. Old Mano felt disappointed as his attempts to be friendly had been rejected. He sighed, smiled at the old man and patted him _____ **(10)** his shoulder before walking away. Well, Old Mano thought there was always another day.

0	**A** watch	**B** watches	**C** watched	(**D**) watching
1	**A** happily	**B** quickly	**C** easily	**D** brutally
2	**A** staring	**B** stared	**C** stares	**D** stare
3	**A** can	**B** may	**C** must	**D** should
4	**A** were	**B** was	**C** are	**D** is
5	**A** make	**B** makes	**C** made	**D** making
6	**A** who	**B** what	**C** when	**D** where
7	**A** so	**B** but	**C** and	**D** because
8	**A** after	**B** before	**C** while	**D** as
9	**A** my	**B** our	**C** her	**D** his
10	**A** on	**B** in	**C** at	**D** by

[10 *marks*]

LIVEWORKSHEETS

You are going to read an extract from a story. For **questions 1 to 8**, *choose the correct answer (***A**, **B**, **C** *or* **D***) and circle the correct letter* **A**, **B**, **C** *and* **D**.

I have often wondered why an incident that happened many years ago is still fresh in my memory. I was in Year 1 and was about to hand in my homework to my teacher. Lee Ling, who sat beside me, asked for my exercise book. I was hesitant; I felt as if I was in a train going through a dark tunnel. I only felt numbness. I let her copy my answers. My teacher, Puan Anita, called both of us to the front of the classroom and scolded us. I told her that I did not copy Lee Ling's answer. Instead, it was the other way around. Puan Anita refused to listen to me. We were both punished by not being allowed to go out during recess. In my eyes as a kid, I felt as if I was in a deserted railway station.

However, I decided to forgive Lee Ling. As a very young child, I felt the deserted train station begin to hum with life again on the next day. I had learnt that not everyone told the truth all the time. I had learnt not to trust people easily. Now, as I reflect on this experience, I begin to understand Albert Einstein's intended message when he said that "The only source of knowledge is experience!" It is clear that, as soon as one learns something, one becomes a different individual, a different person in various ways; in spirit, body and mind. My outlook and behaviour had completely changed once I began to assimilate that knowledge. If we do not change, it implicates that what we have is merely information and not knowledge.

As I retrace my experiences of many years ago and compare them with Malaysia now, some things have changed and some have remained almost the same. In those days, I remember my rides were filled with interactions between the passengers. Each had his or her weaknesses and strengths, and their own unique stories to tell. I had compared my life with others many times. Now, when you get seated in your compartment, you would see the passengers glued to their electronic devices. The internet has set boundaries within each passenger and no one talks to each other anymore. They seem to be idle! No one learns through one another's experiences.

Then, I was 13 and a Form 1 student in a secondary school. I met new students in a new class. One particular student caught my attention because the others had informed me something about her. They said that she was unbeatable! She had always scored the highest marks in class and had never failed to be the top of the class. I wanted to be like her – I wanted to be as smart and popular as Rashidah. The pursuit led me to a clear path. I had an image of a train ride where I looked out of the window and painted all the scenes and kept them as memories. As I read my textbooks, I jotted down notes and memorised all the details.

The final examination arrived and I sat for it. I came in second with only two marks away. I was acknowledged to be as smart as her. In actual fact, I felt that I was first-rate at memorising facts! I was also great at pursuing any challenge thrown to me. Now I can only recap my Home-Science lessons – visualising vividly all the dishes I had prepared, along with the pointers given by the teacher!

Education has become highly competitive nowadays. I am not impressed about how I scored in my examination. I merely memorised the facts without gaining any knowledge. That is the reason why I could not keep what I had studied in my long-term memory.

LIVEWORKSHEETS

1 In paragraph 1, why did Lee Ling ask for the writer's exercise book?
- **A** She wanted to show the writer's answers to Puan Anita.
- **B** She wanted to copy the writer's answers.
- **C** She wanted to go to a railway station.
- **D** She wanted to go out during recess.

2 In paragraph 2, what did the writer do after the incident between her and Lee Ling?
- **A** She hummed a song.
- **B** She decided to tell the truth.
- **C** She decided to forgive Lee Ling.
- **D** She wrote a message to Albert Einstein.

3 From paragraph 2, according to Albert Einstein
- **A** we should trust people easily.
- **B** the source of knowledge comes from experience.
- **C** our spirit, body and mind must go through changes.
- **D** information is gained through becoming a different person.

4 In paragraph 3, how does the writer know that some things have changed and some remained almost the same?
- **A** She retraces her experiences of many years ago and compares them with Malaysia now.
- **B** She compares her life with the people around her by telling stories.
- **C** She goes on the internet to interact with people.
- **D** She finds out her strengths and weaknesses.

5 In paragraph 3, why does the writer say 'They seem to be idle!'?
- **A** Malaysians have their own weaknesses and strengths.
- **B** The electronic devices allow passengers to narrate unique tales.
- **C** People no longer learn from their interactions with one another.
- **D** The internet allows people to have more meaningful conversation.

6 In paragraph 5, what were the two things the writer was good at?
- **A** She was good at challenging people and doing dishes.
- **B** She was good at pursuing challenges and preparing dishes.
- **C** She was good at memorising facts and pursuing challenges.
- **D** She was good at remembering facts and visualising challenges.

7 From paragraph 6, we know that the writer is
- **A** happy about the way she memorised many facts.
- **B** not proud about the way she scored her marks.
- **C** not impressed by the current education system.
- **D** relieved that she scored in her examinations.

8 What is the purpose of the writer sharing this story?
- **A** To share memories of her childhood
- **B** To look back at the difficulties she faced in school
- **C** To persuade people to communicate with each other more
- **D** To recall how she learned and grew from her past experiences

[8 *marks*]

LIVEWORKSHEETS

Questions 1 to 6

You are going to read a news extract about how students are urged to remain in their campuses due to the Covid-19 pandemic. Six sentences have been removed from the news extract. Choose from the sentences **A to H** *the one which fits each gap (***1 to 6***). There are two extra sentences which you do not need to use.*

Students Amidst the Covid-19 Pandemic

KUALA LUMPUR: Students in higher learning institutions have been urged to remain at their respective campuses until the government issues a new directive on the matter. **1** [ ] The decision was also made after taking into consideration the risk and possibility of the Covid-19 virus spreading due to the movement of large groups of students. **2** [ ] The government also values the sacrifices and solidarity the students have shown by rallying together during these difficult times in the fight against the Covid-19 virus. **3** [ ] They are to continue and remain at their respective campuses until the chain of the virus transmission is successfully broken. The ministry also advised students to use the time during the Movement Control Order (MCO) to study online. **4** [ ] Through such activities, students can add value and help boost their academic performance. However, the ministry added that research activities involving the use of laboratory facilities are allowed as long as the activities are in accordance with strict standard operating procedures (SOP). **5** [ ] The ministry added that it was always concerned about the welfare and challenges faced by students throughout the MCO period, which came into force on 18 March. The government hopes that all activities on campus are carried out while practicing the new norms. **6** [ ]

A Everyone on campus is required to wear face masks, maintain physical distancing and use disinfectants.	**E** Permission from department heads are also required before using the facilities.
B The ministry has allowed tourism activities to resume.	**F** The ministry is confident that students understand that the government has a challenging task ahead of them with regards to the global pandemic.
C The Higher Education Ministry said in a statement that this follows the Health Ministry and the National Security Council's advice.	**G** What needs to be done at the moment requires some patience from students.
D The movement of these students are crucial to the country's economic development.	**H** They are encouraged to explore the use of technology for education as well as expand their professional digital networking.

[6 *marks*]

LIVEWORKSHEETS

Questions 1 to 8

We interviewed six students about some of the effective ways they use to revise successfully. Read the texts below and answer the questions that follow.

Students on Effective Ways to Revise Successfully

A – KIMBERLY TAN, 15 years old

Create a checklist to make sure that all the chapters and subtopics are covered and revised. You may want to put double ticks for chapters that need more attention. This will help you to set clear goals for each revision session. It also allows you to check each revision as you progress and definitely helps reduce anxiety.

B – OSMAN ARIAL, 16 years old

Highlight key points. Use diagrams, mind maps and freehand drawings to improve your understanding. You can also learn to draw functional diagrams. This can help you to concentrate better and retain more information. Besides, it is useful for a quick revision.

C – LEENA VENI, 16 years old

Familiarise yourself with the exam format by answering past year questions. You can analyse frequently asked questions and highlight the keywords in the questions. Answer the past year exam papers in the same time limit as it will give you an opportunity to test yourself under the same constraint. You can draft out your answers and check it with your teacher.

D – SOFEA ANITA, 17 years old

You need to take regular breaks from revision. Spend some time doing something relaxing such as taking a walk or chatting with a friend. These activities can help you to relax. There is no point in spending so much time revising if in the end you are too tired to concentrate.

E – SUHAILI ANOM, 15 years old

Find a group of friends who want to succeed and are willing to commit to having regular meetings. In your group study, you can discuss the topics of revision and help one another to solve problems, understand certain concepts and exchange ideas or opinions. This can be a great way to reduce anxiety and make revision fun and productive.

F – ANANDA KUMAR, 14 years old

Having an effective revision doesn't mean that you have to rush through your work. It is good to start your revision early even if your exams are months away. You will be less likely to encounter stress and anxiety. If you do it at the last-minute, you may end up cramming everything you need to know and end up not remembering anything.

LIVEWORKSHEETS

Questions 1 to 4

Which paragraph **(A – F)** *describes the following effective ways to revise successfully?*

Statements	Paragraph
1 Working on past year questions can help me to become familiar with the exam format.	_____
2 Spending some time doing activities that help me to unwind helps me concentrate better.	_____
3 Having a checklist will help me know which chapters I need to pay more attention to.	_____
4 Studying with a few friends can help me to understand the topics better.	_____

Questions 5 to 8

Complete the notes below using information from the text. Choose **no more than one word** *from the passage for each answer.*

What We Know About Effective Ways to Revise Successfully

- Using visuals to revise can help you to improve your _____ **(5)**.
- Start your _____ **(6)** early so that you don't have to rush through your work.
- Have a _____ **(7)** to keep track of the chapters that you have covered.
- Attempt past year questions and ask a teacher to go through your _____ **(8)**.

[8 *marks*]

LIVEWORKSHEETS