



Nataly Fuentealba  
Profesora de inglés

Unit 3 8<sup>th</sup> grade "Going places"  
Class 7 : "Where are we going to" QUIZ  
Content: Be going to

Obj: OA 4 Escuchar y comprender pequeños monólogos para poder identificar lugares. OA 11 Leer narraciones breves para identificar información específica. OA 16 Demostrar conocimiento del uso del be going to .

Name \_\_\_\_\_

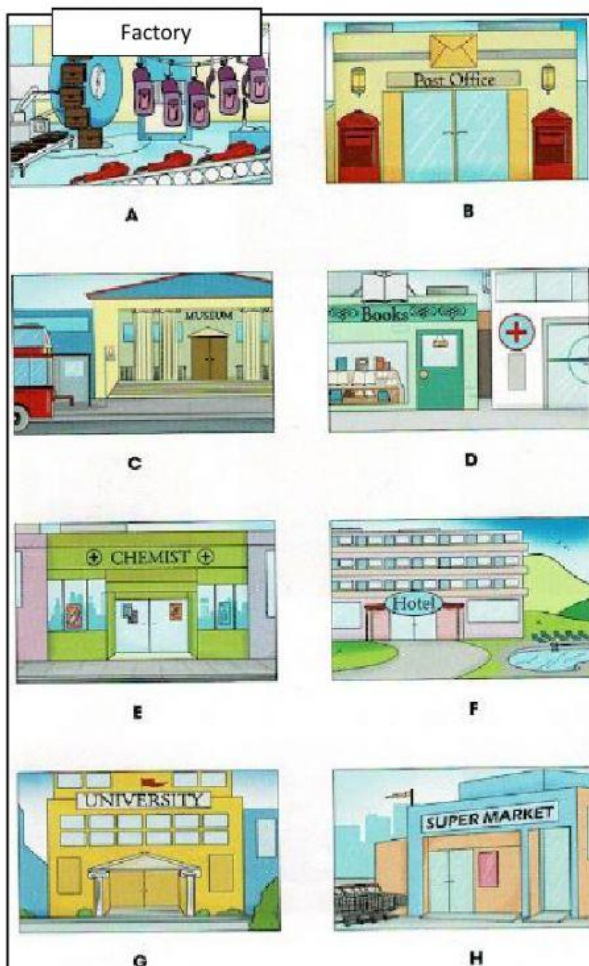
Grade: \_\_\_\_\_

Date: \_\_\_\_\_

Points: 27 /

**i.-Listen and write the letter next to their name ( 6 points)**

**Where are they going to go?**



- 1.-Camila\_\_A\_\_
- 2.-Carla\_\_\_\_\_
- 3.-Estela\_\_\_\_\_
- 4.-Estrella\_\_\_\_\_
- 5.-Eliana\_\_\_\_\_
- 6.-Soledad\_\_\_\_\_

**"Remember"!!!!**

**Form: Be going to**

| Subject | am/is/are | Going to | Verb     |                        |
|---------|-----------|----------|----------|------------------------|
| I       | am        | not      | going to | open the door.         |
| You     | are       |          | going to | meet Jane tonight.     |
| He      | is        |          | going to | be at school tomorrow. |
| She     | is        | not      | going to | clean the floor.       |
| It      | is        |          | going to | be there tomorrow.     |
| They    | are       | not      | going to | make dinner.           |
| We      | are       |          | going to | make some sandwiches.  |

**When asking a question**

|     |     |     |          |      |               |
|-----|-----|-----|----------|------|---------------|
| Are | You |     | going to | meet | Jane tonight? |
| Is  | he  | not | going to | do   | his homework? |

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## ii.-Read and complete with "Be going to" ( 9 points)

\* Use these verbs

|               |                    |                         |                 |               |
|---------------|--------------------|-------------------------|-----------------|---------------|
| Eat ( comer)  | Find( encontrar    | <del>Laugh</del> (reir) | Break ( romper) | Fall ( caer)  |
| Buy ( comprar | Build ( construir) | Think( pensar)          | Run ( correr)   | Take ( tomar) |

|                                                       |                                                        |                                                       |                                                        |                                                              |
|-------------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------------|
| <br>11. He <u>is going to laugh</u> when he sees you. | <br>12. They <u>are going to build</u> a house for us. | <br>13. I <u>am going to eat</u> this delicious meal. | <br>14. We <u>are going to bring</u> lots of presents. | <br>15. The dog <u>is going to dig</u> some more bones here. |
| <br>16. I <u>am going to find</u> my piggy bank.      | <br>17. He <u>is going to pack</u> all his stuff.      | <br>18. She <u>is going to take</u> a few pills.      | <br>19. He <u>is going to see</u> his ex-girlfriend.   | <br>20. We <u>are going to run</u> this race.                |

## iii.- Complete the table ( 12 points)

| Name      | Where are they going to go?  | When are they going to go?                           | What time are they going to leave? | Who are they going to go with? |
|-----------|------------------------------|------------------------------------------------------|------------------------------------|--------------------------------|
| Christian | They are going to Disneyland | They are going to go on Monday June 22 <sup>nd</sup> | They are going at 10:00 pm         | He is going with his brother   |
| Pablo     |                              |                                                      |                                    |                                |
| Jesus     |                              |                                                      |                                    |                                |

1) My name is **Christian**, I am ten years old. Next week I am going to go with my brother, Camilo, who is 23 years old to Disneyland. We are going to go on Monday June 22<sup>nd</sup>, We are going to take the airplane at 10:00 pm.

2) My name is **Pablo**, I am a teacher at Paul Harris School. Next year I am going to go to The Bahamas, I love the beach and the sun. I am going to go on January 2<sup>nd</sup>. I am going to take the airplane at 8:00 am and I am going to go with my family.

3) My name is **Jesus**, this year I am going to go the Torres Del Paine in the south of Chile. I am going to go by bus. I am going to take the bus at 12:00 pm, I am going to go on March 24<sup>th</sup> and I am going to go with a group of friends.

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### TRANSCRIPT

1.- My name is Camila and I am going to tell you where I am going to go tomorrow. Last week I went to the supermarket and I thought it was would be interesting to see and know how ice-creams are made. So tomorrow I am going to a factory to check how ice-cream is made.

2.- My name is Carla and I was thinking about going to the supermarket but my son call me that he needs to read a book so I am going to the bookshop to find his book to start reading right away.

3.- My name is Estela and next month I am going to go to this place that is really nice for people who like to know how pills are made. So I am going to go to the chemist and learn about preparing painkiller and pills.

4.-My name is Estrella and I am very excited because I am going to study a new career I am going to be a lawyer so I am going to the university to check the subjects that I have to study.

5.- My name is Eliana and my family and I are having a birthday party on Saturday , I wanted to go to the stadium but I need to buy thing for the party . So I am going to the supermarket with my husband to buy nice things.

6.-My name is Soledad and I need to learn new things and show the kids about history . I am a history teacher so tomorrow I am going to the museum with my students to learn about pre-history and modern history.