



Worksheet 1: Digestive and Respiratory System

Name: _____ Code: _____

Date: _____ Observations: _____

General instructions:

- Use pencil.
- Spelling and grammar will be graded (-0.10 per mistake).

Exercise 1: Write the letter from Column B that completes each sentence. Use each answer only once.

Column A

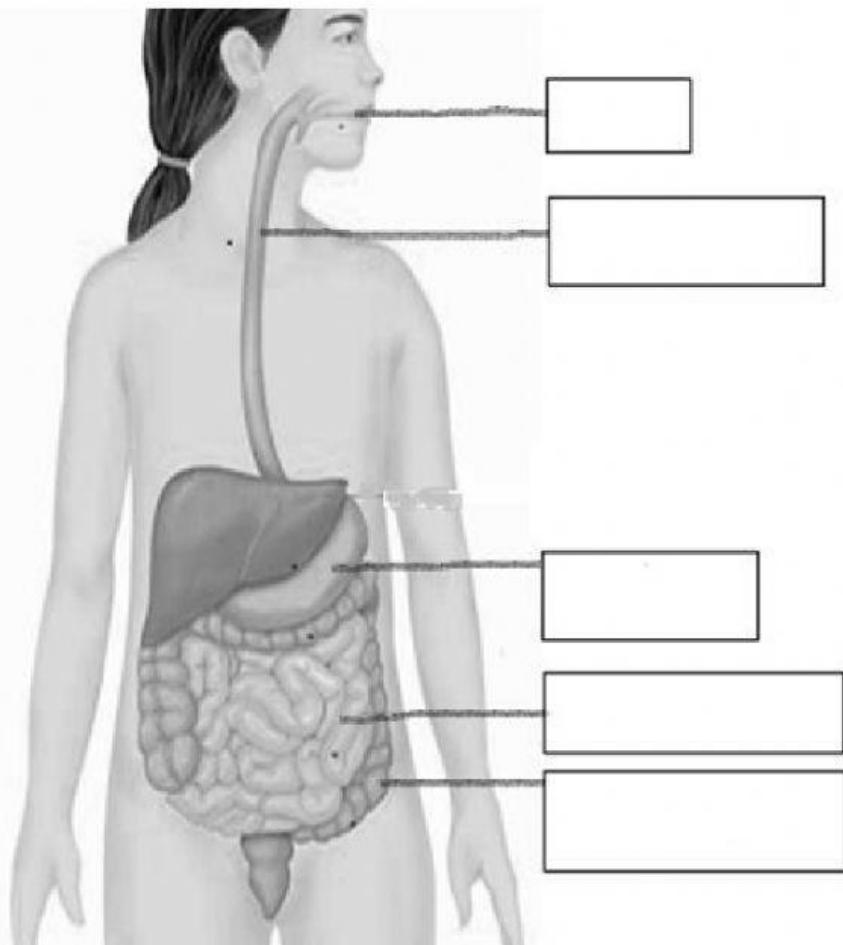
- ____ 1. The esophagus is also known
- ____ 2. Stomach acid
- ____ 3. Overeating can cause
- ____ 4. Your digestive system starts
- ____ 5. The stomach walls are
- ____ 6. Food leaves the stomach and
- ____ 7. After you swallow food, it
- ____ 8. Twenty-five feet is
- ____ 9. Food is easier to digest if
- ____ 10. The stomach walls are protected by a

Column B

- a. a stomachache.
- b. as the food tube.
- c. with your mouth and ends with your large intestine.
- d. helps dissolve your food.
- e. it is chewed carefully.
- f. strong muscles.
- g. goes to the small intestine and then the large intestine.
- h. thick layer of mucus.
- i. is pushed to the stomach by muscles in your esophagus.
- j. the length of your digestive system

Exercise 2: Label the organs of the Digestive System, then color the organs using the following colors:

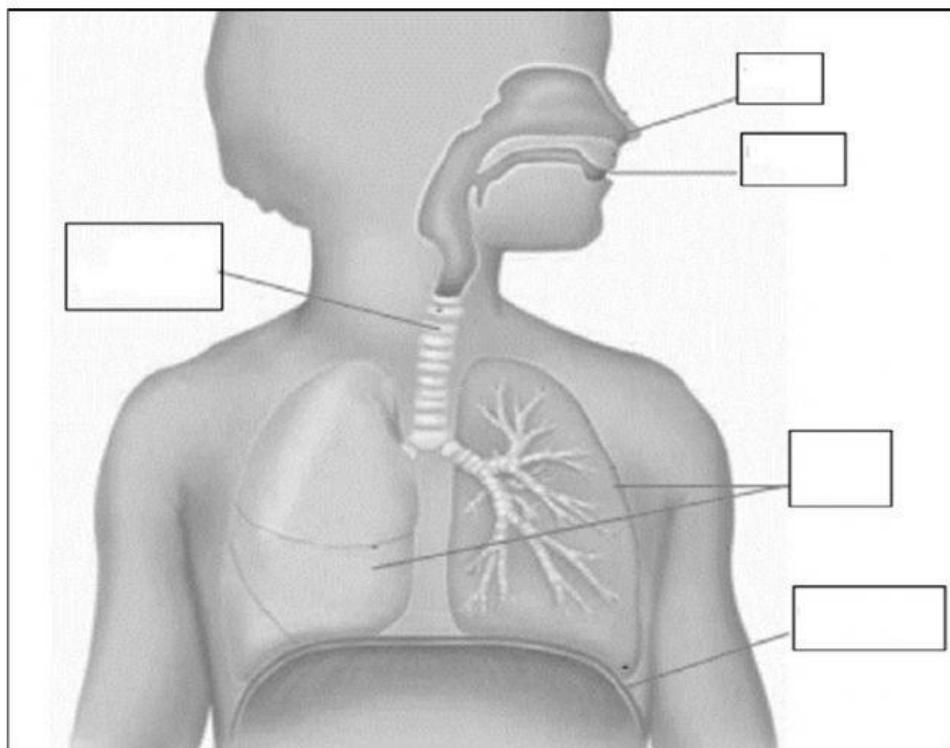
- *mouth = red
- *esophagus = pink
- *stomach = purple
- *small intestine = green
- *large intestine = blue.



Exercise 3: Label the organs of the Respiratory System, then color them using the

following code:

- nose = green
- mouth = blue
- trachea or windpipe = yellow
- lungs= pink
- diaphragm = orange



Series III

Write the main function of each of the following systems on the lines provided.

1. Digestive System:

2. Respiratory System:

Series IV

Write two ideas to take care the organs of each system.

Digestive System:

1. _____
2. _____

Respiratory System:

1. _____
2. _____