



8d Listening skills

- 1** a) You will hear a radio documentary about a country's climate. Before you listen, check these words in the Word List.

- unpredictable variations • depressions
- anticyclones • spinning clockwise
- ocean current • high/low pressure
- subtropical climate • vessels

- b)  Listen to the radio documentary and decide if these sentences are *True* or *False*.

- 1 Japanese weather can always be easily forecast.
- 2 Palm trees need help to grow in southern Japan.
- 3 The very cold and strong winds in Japan come from Russia and the Arctic.
- 4 No ships can move in the frozen seas of northern Japan.

- 2**  Listen again and choose the correct answers A, B or C for questions 1-6.


- 1 Subtropical climates are characterised by ...
 - A different seasons.
 - B warm weather with some extended periods of heavy rainfall.
 - C heavy showers of rain daily.
- 2 Heavy rain in southern Japan is caused by ...
 - A its proximity to Russia. B anticyclones.
 - C depressions.
- 3 The climate in northern Japan is ...
 - A very wet. B the same as China.
 - C colder than southern Japan.
- 4 What are ice-breakers?
 - A A type of sea ice.
 - B Ships which push other boats through the ice.
 - C Ships which make a passage for other boats through the sea ice.
- 5 The Gulf Stream is ...
 - A another name for the Black Stream Current.
 - B a warm ocean current which flows to the UK.
 - C a warm ocean current which flows around southern Japan.
- 6 Why do coral reefs exist in Japanese waters?
 - A The Black Stream Current brings warm water from Taiwan.
 - B The Black Stream Current cools the sea temperature so coral can grow.
 - C Because of the subtropical climate of southern Japan.

- 3** Compare weather conditions in Japan to your country's.



- 4** You will hear five short stories about natural disasters. Before you listen, check these words in the Word List.


- surrounded • erupt • lava
- ash • unsettling • stinging
- regenerate • captivated
- dazzling

- 5**  Listen and match the speakers (1-5) to the sentences (A-H). There are three extra sentences you do not need.

- | | | |
|--|-----------|--------------------------|
| A We knew how to protect ourselves. | Speaker 1 | <input type="checkbox"/> |
| B It made me think how I could help. | Speaker 2 | <input type="checkbox"/> |
| C We were cut off for a couple of days. | Speaker 3 | <input type="checkbox"/> |
| D It was very scary to see it coming towards me. | Speaker 4 | <input type="checkbox"/> |
| E He was determined to save his town. | Speaker 5 | <input type="checkbox"/> |
| F He was very lucky to survive. | | |
| G I had to spend some time in hospital. | | |
| H There was no one close by to help him. | | |

Pronunciation – Homophones

- 6** Homophones are words which sound the same but they have different meanings and spelling. Match the homophones.

 Listen and repeat.

- | | |
|----------------------------------|----------|
| 1 <input type="checkbox"/> raise | a knight |
| 2 <input type="checkbox"/> dear | b whole |
| 3 <input type="checkbox"/> night | c know |
| 4 <input type="checkbox"/> no | d deer |
| 5 <input type="checkbox"/> hole | e rays |