



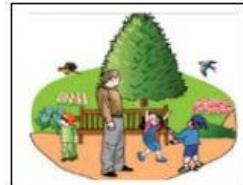
Aims of the lesson

- Identify descriptions related to places in the city.
- Use “there is” and “there are” to express quantities.
- Answers “yes/no” questions.

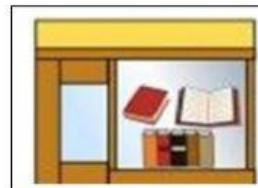
English Test (5th grade)

Name : _____ Date: August, 11th Score: ___/32 Max.

I. - Read the descriptions of the places in a city and match them with the correct image. (8 pts.)



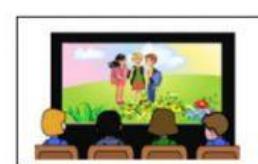
1. - You can take the bus from here.



2. - People pay to eat meals here.



3. - A store where books are sold.



4. - You can watch movies in this place.



5. - A place for fire equipment and firefighters.



6. - Bread or cakes are made or sold here.



7. - You can buy foods and household goods from this place.



8. - A green area used for recreation.

II. – Read the sentences and complete them using “THERE IS” or “THERE ARE”. (10 pts.)

1. - _____ an alarm clock in the desk.
2. - _____ flowers in the house.
3. - _____ five apples in the basket.
4. - _____ a TV set in the room.
5. - _____ books in the shelf.
6. - _____ a man in the picture.
7. - _____ black cats in the street.
8. - _____ one student in the classroom.
9. - _____ ten girls in the street.
10. - _____ a bird on the tree.

III. - Look at the picture and answer the questions. (Yes, there is / No, there isn't) (Yes, there are / No, there aren't) (8 pts.)



1. - Are there some trees? _____.
2. - Is there a bank? _____.
3. - Is there a train? _____.
4. - Are there people in the picture? _____.
5. - Is there an airport? _____.
6. - Is there a dog in the picture? _____.
7. - Are there some monkeys? _____.
8. - Is there a car? _____.

IV. - look at the image and write sentences using "THERE IS" or "THERE ARE".



Example:

1.- There is a park.

2.- _____.

3.- _____.

4.- _____.

5.- _____.

6.- _____.

7.- _____.