


"Somos una institución líder en educación activa en el desarrollo humano, académico y tecnológico de nuestros estudiantes."	COLEGIO TECNICO COMERCIAL YAREGUI	Código: RG-GA-17 Versión:01 Fecha:04-04-2013	
	ACUMULATIVOS		
Nombre del Estudiante:		Fecha:	
Profesor(a): Margie Alexandra Ariza Carrero		ACUMULATIVO 2T	
Asignatura: Inglés		CUARTO	

# INGLÉS


ESTUDIANTE, LEE LAS PREGUNTAS DOS VECES ANTES DE RESPONDER.

## 4TA COMPETENCIA: JOBS

1. Escribe en inglés la profesión correcta para cada imagen.


**athlete   carpenter   journalist   lawyer   mechanic**  
**model   photographer   singer**

1




\_\_\_\_\_

2




\_\_\_\_\_

3




\_\_\_\_\_

4




\_\_\_\_\_

5




\_\_\_\_\_

6




\_\_\_\_\_

7



\_\_\_\_\_

8



\_\_\_\_\_

2. Lee la información sobre cada niño y elige T/F de acuerdo a lo que consideres correcto.



Hi! I'm Alejandro. I'm from Spain, and I love playing basketball. I play every week. I want to be a famous basketball player one day. My favorite basketball player is Pau Gasol. He's from Spain, but he plays in the United States. He's cool!

My name is Elena. I'm from Russia, and I want to be a ballet dancer. I go to ballet school, and I have ballet lessons every day. My favorite ballet dancer is Natalia Osipova. She's from Russia, and she's a great dancer.





I'm Santiago. I'm from Argentina. I want to be a famous soccer player. My favorite team is Boca Juniors. There are a lot of good soccer players from Argentina. My favorite is Lionel Messi. He can run very fast, and he scores a lot of goals.

Hello! I'm Kate. I'm from Ireland. I have singing and dancing lessons at school. I want to be a movie star. My favorite star is Emma Watson. She's a very good actor.



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- |   |   |                          |
|---|---|--------------------------|
| 1 | Alejandro plays basketball every day.         | <input type="checkbox"/> |
| 2 | Pau Gasol is from the United States.          | <input type="checkbox"/> |
| 3 | Elena has ballet lessons every day.           | <input type="checkbox"/> |
| 4 | Santiago doesn't have a favorite soccer team. | <input type="checkbox"/> |
| 5 | Kate doesn't like movie stars.                | <input type="checkbox"/> |

## 5TA COMPETENCIA: FEELINGS

1. Lee y une de forma correcta.


- |                                |                              |
|--------------------------------|------------------------------|
| 1 What's the matter?           | a Watching TV.               |
| 2 How do you feel?             | b I'm tired.                 |
| 3 What makes you feel relaxed? | c I can make him a cake.     |
| 4 Why are you crying?          | d I feel happy.              |
| 5 It's John's birthday.        | e Let's give her some lunch. |
| 6 Jane is hungry.              | f Because I'm sad.           |

2. Lee la conversación y escribe T/F de acuerdo a lo que entiendes en cada enunciado.


- |   |  |                          |
|---|--|--------------------------|
| <b>Dan:</b> What's the matter, Kate? Why are you crying?                          | 1 Kate is crying.                                  | <input type="checkbox"/> |
| <b>Kate:</b> I'm sad.   | 2 Kate isn't sad.                                  | <input type="checkbox"/> |
| <b>Dan:</b> Why are you sad?  | 3 Dan can't find her hamster.                      | <input type="checkbox"/> |
| <b>Kate:</b> I'm sad because I can't find my hamster.                             | 4 The hamster is under the sofa.                   | <input type="checkbox"/> |
| <b>Dan:</b> Oh, no. I can help you find him.<br>Look! There he is under the sofa. | 5 They don't have a box.                           | <input type="checkbox"/> |
| <b>Kate:</b> Get that box! We can catch him in it.                                | 6 They didn't catch the hamster.                   | <input type="checkbox"/> |
| <b>Dan:</b> I got him!  | 7 They can't put the hamster<br>back in his house. | <input type="checkbox"/> |
| <b>Kate:</b> Great! I can put him back in his house.                              |  |                          |

3. Escribe el término correcto en cada imagen a continuación.




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blushing   crying   frowning   laughing   shaking  
 shouting   smiling   yawning




① He's \_\_\_\_\_.




② She's \_\_\_\_\_.




③ She's \_\_\_\_\_.




④ He's \_\_\_\_\_.




⑤ He's \_\_\_\_\_.



⑥ He's \_\_\_\_\_.



⑦ She's \_\_\_\_\_.

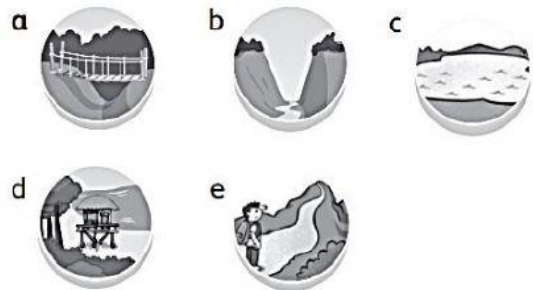


⑧ She's \_\_\_\_\_.


## 6TA COMPETENCIA: FEELINGS


1. Ordena las letras y escribe la palabra correcta.


- 1 apht \_\_\_\_\_
- 2 thu \_\_\_\_\_
- 3 eyallv \_\_\_\_\_
- 4 ebrdig \_\_\_\_\_
- 5 kale \_\_\_\_\_




2. Observa las imágenes y responde de forma correcta.

- 1  Could he swim through the river? \_\_\_\_\_

2  Could he walk around the mountain? \_\_\_\_\_

3  Could they go towards the hills? \_\_\_\_\_

4  Could she walk past the lake? \_\_\_\_\_