

## THE LEGEND OF THE SCARECROW

### Reading strategies for narrative tenses

#### Vocabulary

Wheat = the grain of any cereal grass

Forbidden = not allowed

To shiver = to tremble, to shake

To starve = to be extremely hungry

Despicable = hateful, awful, evil

to frighten = to scare

to mourn = to be sad and to wear black clothes after someone's death

to scatter = spread, throw all over

windmill = a building with sails or vanes that turn in the wind and generate power to grind corn into flour.

### Watch the video and complete the paragraph with the corresponding verb

#### 1. COMPLETE SCRIPT THE LEGEND OF THE SCARECROW

##### Put the following verbs in the corresponding places

**Flew- Was- passed- were- flew -could- worked- Was-had**

Once upon a time, there \_\_\_\_\_ a scarecrow, a scarecrow who \_\_\_\_\_ no friends. He \_\_\_\_\_ in a wheat field. The work was not hard, but indeed, it \_\_\_\_\_ very lonely. Days and nights \_\_\_\_\_ by with no one to talk to. The only thing he \_\_\_\_\_ do was to look at the birds. Each time they \_\_\_\_\_ by, he'd wave at them. But they would never answer him. They \_\_\_\_\_ away as if they \_\_\_\_\_ afraid of him.

#### 2. NUMBER THE SENTENCES IN THE CORRESPONDING ORDER WHEN YOU HERE

\_\_\_\_\_ And so time went by till, one cold night, a blind crow fell at his feet.

\_\_\_\_\_ The scarecrow wondered why no-one wanted to be his friend.

\_\_\_\_\_ The crow was shivering and starving to death

\_\_\_\_\_ He offered the birds some seeds. But even so, the birds didn't seem to care

\_\_\_\_\_ The scarecrow decided to take care for him. After several days, the blind crow got better

\_\_\_\_\_ The scarecrow told the crow how he wrapped the bird in a scarf and gave him seeds to eat.

\_\_\_\_\_ One day, the scarecrow did something forbidden

### 3. WRITE THE CORRESPONDING VERBS INTO THE SPACES

Before the crow \_\_\_\_\_ (FLY) away the scarecrow \_\_\_\_\_ (ASK) why the birds never \_\_\_\_\_ (WANT) to be friend with the scarecrows. And the crow \_\_\_\_\_ (EXPLAIN) that the job of the scarecrows \_\_\_\_\_ (TO BE) to scare the poor birds. They are evil and despicable... they are monsters! Humiliated, the scarecrow \_\_\_\_\_ (REPLY): "It's not true! Take me, for example." "I'm not evil, and I'm a scarecrow."

### 4. NUMBER THE SENTENCES IN THE CORRESPONDING ORDER WHEN YOU HERE

- \_\_\_\_\_ Moved by the story, the crows longed to save the scarecrow
- \_\_\_\_\_ One of them was the blind crow
- \_\_\_\_\_ His friends told him that the villages were burning a windmill where a scarecrow with a very long scarf was trying to hide.
- \_\_\_\_\_ But it was too late and they couldn't do anything.
- \_\_\_\_\_ The scarecrow burned.
- \_\_\_\_\_ And the scarecrow was screaming but nobody cared except for a few crows flying around
- \_\_\_\_\_ Then, the blind crow told them that he was the good scarecrow who once had saved his life.

### 5. WRITE THE CORRESPONDING VERBS INTO THE SPACES

The crows \_\_\_\_\_ (WAIT) until dawn, and when the flames had died down, they \_\_\_\_\_ (GO) up to the remains of the windmill, \_\_\_\_\_ (TAKE) the ashes of the scarecrow and \_\_\_\_\_ (FLY) high up, very high in the sky and up on high, they scattered the ashes through the air. The wind \_\_\_\_\_ (CARRY) the ashes all across the county. The ashes \_\_\_\_\_ (FLY) side by side with all the birds. This way, the scarecrow never had to be alone again, because his ashes now \_\_\_\_\_ (TO BE) flying with his new friends. In memory of the tragic death of the scarecrow the blind crow and all his friends \_\_\_\_\_ (DECIDE) to dress in mourning. And this is why, to this day all crows are black, in memory of the scarecrow who \_\_\_\_\_ (WANT) to be friends of the birds.

### 6. CAN YOU FIND ALL THE IRREGULAR VERBS IN THE STORY? WRITE THEM ON A LIST CONTAINING THE 1ST, 2ND, AND 3RD FORM

BASE FORM	PAST	PAST PARTICIPLE	MEANING