



**Saint Francis of Assisi Cariari School
Elementary School**

II Period

I Written Language Test

Time: 80 minutes

Total Points: 40

Percentage: 20%

Level: second grade

Score: _____

Percentage: _____

Obtained points: _____

Teacher: Gabriela Naranjo M

Date: _____

Full Name: _____

In charge's signature: _____

General Instructions:

1. Listen carefully to the instructions given by the teacher
2. During test make silence and keep yourself in your space.
3. Use a pencil, an eraser and sharpener, according to your needs.
4. Raise your hand if you need help from your teacher.
5. Work clearly and in order.
6. Check out the test before delivering it.
7. The test has:

Objective items: 12 points Multiple Choice, 6 complete,

Matching 10 points and Production items: 12 points

Misión:

Ser líder en la educación y formación de estudiantes con excelencia académica bilingüe, integrando al currículo la vivencia de principios y valores, que les permita hacer realidad la comprensión, tolerancia, justicia, paz y solidaridad, unidos en un compromiso con el contexto ecológico para inculcar el amor a la naturaleza.

Visión:

Constituirnos en la primera Institución Educativa de carácter privado en el circuito, donde prime la excelencia y calidad educativa para lograr la formación integral del ser humano en su contexto.

Valores:

- Excelencia
- Perseverancia
- Ética
- Compromiso

Multiple Choice

12 points

Instructions: Read carefully each of the next proposals and their possible answers, in which just one is truth. Write an "x" in the option that has the correct answer. In case you made a mistake, draw an asterisk (*) in the incorrect alternative and mark again. (1 point each correct answer)

1. Look at the image



The comparative that matches the image above is

- ☐ more famous
- ☐ thinner
- ☐ faster

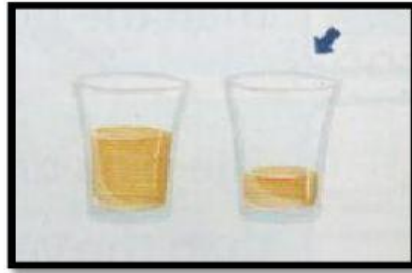
2. Look at the image



The comparative that matches the image above is

- ☐ more famous
- ☐ thinner
- ☐ faster

3. Look at the image



The comparative that matches the image above is

- ☐ less
- ☐ thinner
- ☐ faster

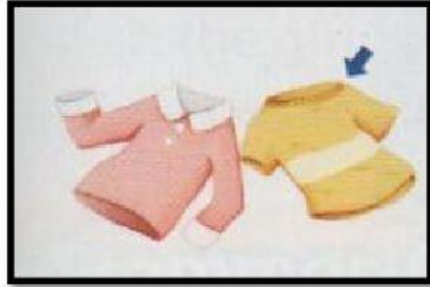
4. Look at the image



The comparative that matches the image above is

- ☐ less
- ☐ slower
- ☐ faster

5. Look at the next image.



The comparative that matches the image above is

- ☐ less
- ☐ older
- ☐ faster

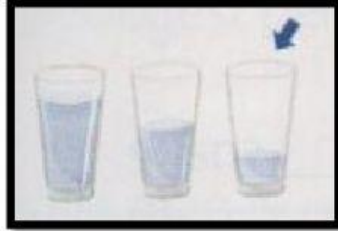
6. Look at the image.



The comparative that matches the image above is

- ☐ shorter
- ☐ stronger
- ☐ weaker

7. Look at the next image.



The superlative that matches the image above is

- () most
- () least
- () youngest

8. Look at the image.



The superlative that matches the image above is

- () oldest
- () slowest
- () youngest

9. Look at the image.



The superlative that matches the image above is

- ☐ oldest
- ☐ fastest
- ☐ slowest

10. Look at the image.



The superlative that matches the image above is

- ☐ strongest
- ☐ shortest
- ☐ tallest

11. Look at the image.



The superlative that matches the image above is

- ☐ most expensive
- ☐ cheapest
- ☐ slowest

12. Look at the image.



The superlative that matches the image above is

- ☐ fastest
- ☐ weakest
- ☐ slowest

Short Answer.

6 points

complete the required information in the sentences that are presented next. (1 point each correct answer).

A. Complete the sentences with the corresponding comparatives.

6 points

younger----more----bigger----dirtier----

----deeper----more beautiful----

- 1. The pool for adults is _____ than the pool for children.
- 2. The boy is _____ than the girl.
- 3. The silver box is _____ than the gold box.
- 4. The pink dress is _____ than the yellow dress.
- 5. The bowl has _____ spaghetti than the plate.
- 6. The yellow towel is _____ than the white towel.



Matching

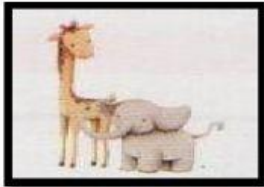
10 points

#1 Instructions: Next, two columns are presented. In column A there are images with numbers. In column B, the correct comparative for each image. Match column A with column B by writing the number in the correct parenthesis. Options can be used once. (1 point each correct answer)

A

B

1.



() more popular

2.



() taller

3.



() cheaper

4.



() happier

5.



() faster