

Put the conversation in order

Anna's speech bubbles (empty):

Cris's speech bubbles (pre-written):

- Hi, I'm Anna.
- Nice to meet you, too.
- Nice to meet you, Cris!
- I'm Cris.

Listen and complete the dialogue:

Students: G _ _ _ m _ _ _ _ .
 Teacher: G _ _ _ m _ _ _ _ , everyone.
 Students: _ _ _ are _ _ _ ?
 Teacher: _ _ _ , _ _ _ _ _ . How are you?
 Students: _ _ _ _ _ .
 Teacher: Come in, _ _ _ _ _ !
 Kate: Nice _ _ _ _ _ you! My _ _ _ _ _ is Kate.
 Students: Nice to meet you, too.
 John: _ _ _ down, please.
 Kate: _ _ _ _ _ _ _ .

B. The Alphabet

C. Spelling

Aa [ɛɪ]	Bb [bi:]	Cc [si:]	Dd [di:]
Ee [i:]	Ff [ef]	Gg [dʒi:]	Hh [ɛɪtʃ]
Ii [aɪ]	Jj [dʒeɪ]	Kk [keɪ]	Ll [el]
Mm [em]	Nn [en]	Oo [əu]	Pp [pi:]
Qq [kju:]	Rr [ɑ:]	Ss [es]	Tt [ti:]
Uu [ju:]	Vv [vi:]	Ww [ˈdʌblju]	Xx [eks]
	Yy [waɪ]	Zz [zed]	

a. Look at conversation. Then match the teacher's questions to Pablo's answers

1 Teacher: What's your first name ?	a) Pablo: R-U-A-N-O.
2 Teacher: What's your surname ?	b) Pablo: Ruano.
3 Teacher: How do you spell that?	c) Pablo: It's Pablo.

1. _ 2: _ 3: _

b. Listen and check

c. Listen to two conversations, A and B.
Write the names.

A: _____

B: _____