



FINAL TEST TERM II READING AND WRITING PAPER

SUBJECT:	GRADE:	G	T	1	2	3	4	5	DATE:
		6	7	8	9	10	11		
STUDENT:		TEACHER:							
Test directions: - At the end of this test you might find an answer sheet (table) to mark the chosen answer for each question. If that is the case, fill the totality of the answer box that you consider to be the correct one. - Use only black ink pen to answer the exam. - You are not allowed to use liquid paper, tippex or any other correction fluid. If so, the answer will not be valid. - If there are two answers marked in the same question, the answer will not be valid. - If you make a mistake when writing your response, cross out the word and continue writing.									
The following test contains: SABER questions, consisting on a statement, four possibilities of answer and just a valid one. Remember, the key to answering these questions correctly is the understanding of the statement. OPEN and/or CAMBRIDGE questions, which consist of a statement or graph and a space provided for your answer. Read or observe according to the questions and respond clearly and concisely to what is being asked, in the space provided.									
Test Rating This test evaluates the student's performance in _____ components/competences.									
(COMPETENCE 1)		(COMPETENCE 2)				(COMPETENCE 3)			
GRADE:		GRADE:				GRADE :			



Cambridge Assessment
International Education

Cambridge Primary Sample Test

For use with curriculum published in September 2020

English as a Second Language Paper 1

Stage 4

35 minutes

Name

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Write your answer to each question in the space provided.

INFORMATION

- The total mark for this paper is 34.
- The number of marks for each question or part question is shown in brackets [].

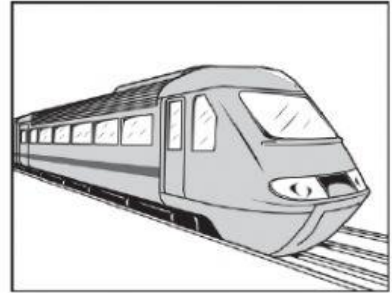
Part 1

Questions 1–5

Look at sentences **1–5** and the pictures.
For each sentence, write the letters of the missing word.

Example

On Saturday, Tom and his mum went to the
shopping centre by t r a i n .

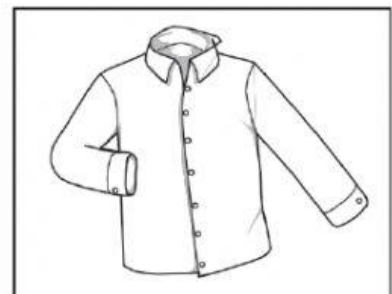


- 1 Tom needed some new clothes for a special
birthday p_____.



[1]

- 2 He tried on a nice s _ _ _ _ _ and they
decided to buy it.



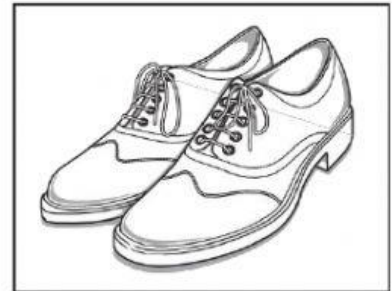
[1]

3 The shop assistant put it in a b_____.



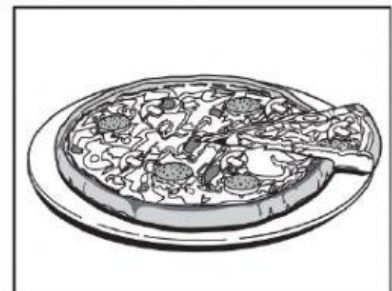
[1]

4 After that they went to get some new
s_____.



[1]

5 Before they went home they had a
p_____ for lunch.



[1]

Part 2

Questions 6–12

Read the text in each question.

What does it say?

For each question, circle the correct letter **A**, **B** or **C**.

6

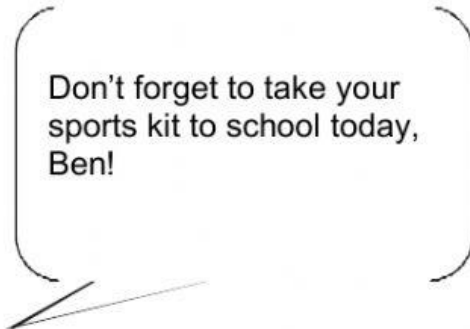


Where can you see this sign?

- A** a shop
- B** a restaurant
- C** a sports centre

[1]

7

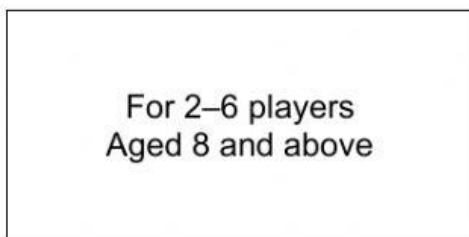


Who said this?

- A** a parent
- B** a teacher
- C** a doctor

[1]

8



Where can you see this information?

- A** on a bike
- B** on a boardgame
- C** on some trainers

[1]

9

Notice

Write your name below if you want to go to the science exhibition tomorrow

.....

.....

.....

5

What is this notice about?

- A** a trip
- B** a lesson
- C** some homework

[1]

10

Keep in the fridge after opening

Where can you see this?

- A** on a drink
- B** on a door
- C** on a book

[1]

11

Lost your jumper or coat?

Ask Mrs Lee.

What does this notice tell students?

- A** where to get changed
- B** who to talk to
- C** what to buy

[1]

12

Stand behind the yellow line and do not speak to the driver

Where can you see this notice?

- A** at a supermarket
- B** in a library
- C** on a bus

[1]

Part 3

Questions 13–17

Read the sentences **13–17**.
Circle the best answer **A**, **B** or **C**.

Example

Let's paint a picture.

A That's a pity!

☒ **B** Good idea!

C Well done!

13 Would you like to play football?

A Yes, I know.

B Sorry, I'm busy.

C OK, never mind.

[1]

14 I don't feel well today.

A When is that?

B How did you do it?

C What's the matter?

[1]

15 Have you done your homework?

A Not yet.

B No, thank you.

C Nobody else.

[1]

16 Can I borrow your pen?

A Yes, you have.

B Yes, I'll take it.

C Yes, here you are.

[1]

17 I can't go to the cinema tomorrow.

A What a shame!

B You're welcome!

C Pleased to meet you!

[1]

Part 4

Questions 18–24

Read the text below.

For each number **18–24**, circle the correct word on the next page.

Ice Cream



On a hot summer day, what could be better**(0)**..... a cool ice cream? Ice cream is lovely when you're**(18)**..... holiday, and it's the perfect way**(19)**..... end a meal. In fact, it is probably**(20)**..... most popular dessert in the world. Ice cream**(21)**..... has a long history. Over 2,500 years**(22)**....., the people of Ancient Greece enjoyed**(23)**..... a cold sweet dish that they**(24)**..... from snow, fruit and honey. It sounds nice, doesn't it?

Example

0	as	of	than
----------	----	----	------

18	on	in	at	[1]
-----------	----	----	----	-----

19	for	to	with	[1]
-----------	-----	----	------	-----

20	a	the	one	[1]
-----------	---	-----	-----	-----

21	ever	too	also	[1]
-----------	------	-----	------	-----

22	ago	before	since	[1]
-----------	-----	--------	-------	-----

23	ate	eat	eating	[1]
-----------	-----	-----	--------	-----

24	makes	making	made	[1]
-----------	-------	--------	------	-----

Part 5

Questions 25–29

Read the questions below.

Then read the article about a video game called *Treasure Island* on the next page.

For questions 25–29, circle the correct letter **A**, **B** or **C**.

25 Who doesn't usually like video games?

- A Emily
- B Jack
- C Olivia

[1]

26 Who received *Treasure Island* as a present?

- A Emily
- B Jack
- C Olivia

[1]

27 Who thought that *Treasure Island* was difficult to play at the beginning?

- A Emily
- B Jack
- C Olivia

[1]

28 Who thinks that the music is the best part of *Treasure Island*?

- A Emily
- B Jack
- C Olivia

[1]

29 Who prefers to play *Treasure Island* alone?

- A Emily
- B Jack
- C Olivia

[1]