

ACTIVIDAD 1-

A -Read about Emily, Charlie, Sophie and Jack – Leer acerca de los chicos. Cada tarjeta nos cuenta: su nombre; edad; fecha de cumpleaños, acerca de su familia; qué actividades les gusta hacer.

 About me: Emily • I'm 11 years old. My birthday is on 10th January. • I've got two brothers. • I enjoy swimming and going to museums. I've got a cat called Cookie.	 About me: Charlie • I'm 10 years old. My birthday is on 6th July. • I haven't got any brothers or sisters. • I like going to the cinema, drawing and reading comics. I love playing the drums.
 About me: Sophie • I'm 11 years old. My birthday is on 27th December. • I've got a sister and a brother. • I like taking photos and playing basketball. I love using technology.	 About me: Jack • I'm 11 years old. My birthday is on 30th September. • I've got a sister. • I like going for walks and making models. I love my skateboard.

B -Who is it? Listen and write the names. - ¿De quién se trata? Escuchar y escribir los nombres de los chicos según corresponda.

Tip! Escuchar al menos 2 veces (o todas las que sean necesarias).

Hacer click en  para escuchar el audio:

- _____.
- _____.
- _____ and J _____.
- _____.
- _____, S _____ and J _____.
- _____.

C -Who is it? Write **E** (Emily), **C** (Charlie), **S** (Sophie) or **J** (Jack). – Leer las oraciones y escribir la letra inicial del nombre de uno de los chicos, según corresponda.

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| 1 She likes technology very much. ☐ | 6 She practices a sport. ☐ |
| 2 His birthday in winter. He likes comics. ☐ | 7 She goes to museums. ☐ |
| 3 She likes animals. She's got a cat. ☐ | 8 He lives with his mum and dad only. ☐ |
| 4 He's got a sister. He likes walking. ☐ | 9 He likes watching movies. ☐ |
| 5 He loves music. ☐ | 10 She is eleven. She's got a camera. ☐ |

POR FAVOR COMPLETAR - REALIZAR AUTO CORRECCION – REALIZAR CAPTURA DE PANTALLA – ENVIAR POR EL MISMO MAIL DE LA TAREA.