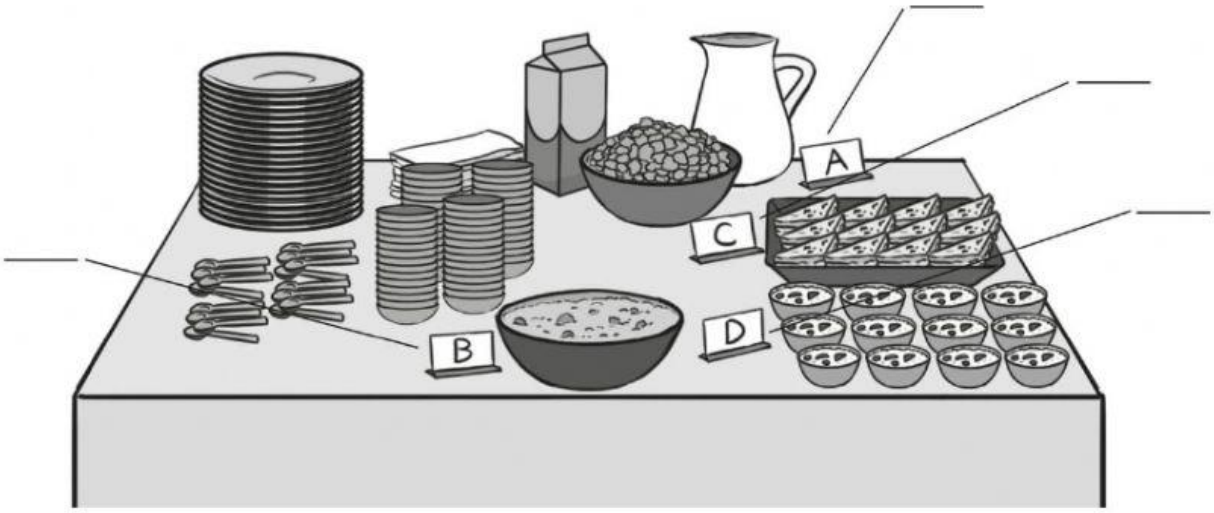
MaySchool

Placement test

Level: Flyers

Part 1 | Flyers A

***Activity 1: Look and listen. Write the correct numbers.**



Activity 2: Make comparisons. Complete the sentences using the words in bold and *more ... than* and *the most*.

Example: The shop in the shopping centre has got **amazing** video games.

The shop near me has got more amazing video games than the shop in the shopping centre.

The shop in the town centre has got the most amazing video games of all.

1. The ice cream at Dreamy Freeze is **popular**.

   The ice cream at Frosty's is _____.

   The ice cream at Cone Heads is _____.

2. Edgar's Engines sells **expensive** cars.

   Murray's Motors sells _____.

   Andrew's Automobiles sells _____.

3. Barney's Bookshop has got **interesting** books.

   Central Bookshop has got _____.

   Yorktown's Bookshop has got _____.

This material is the intellectual property of MaySchool.

LIVEWORKSHEETS

Activity 3: Complete the sentences. Write the correct form of the verbs in brackets.

1. My Uncle Henry _____ (be) born 26 years ago.
2. His family _____ (move) to France three years later.
3. When I first _____ (go) to school, Uncle Henry _____ (be) 19 years old.
4. Three years ago, Uncle Henry _____ (get) married.
5. Last year, he _____ (start) a new job at the university.

Activity 4: Use the words in brackets to answer the questions. Write sentences.

1. What happened while Sara was kayaking? (lost a paddle)

_____

2. What was Emma doing when she broke her arm? (horse riding)

_____

3. What were you doing when the thunderstorm began? (hiking)

_____

4. What happened while they were putting up the tent? (started to rain)

_____

Activity 5: Look at the pictures. Write sentences about what people *are going to* do. Use the words in brackets.

1.

She _____.
(make biscuits / cake sale)

2.

They _____.
(make posters / school play)

3.

We _____.
(wash cars / school trip)

This material is the intellectual property of MaySchool.

LIVEWORKSHEETS

Activity 6: Answer the questions. Choose *everyone, anyone, someone* or *no one.*

Example: Who will use desktop computers in 50 years?

No one will use desktop computers in 50 years.

1. In a hundred years, who will use flying suits to travel?

   _____

2. Who can learn to use a computer navigation system?

   _____

3. Who will still write letters on paper with a pen or pencil in 50 years?

   _____

Activity 7: Complete both answers for each question. Use the correct form of the words in brackets.

1. What is a watch used for? (tell the time)
   It is used for _____.
   It is used to _____.
2. What are pots and pans used for? (cook)
   They are used to _____.
   They are used for _____.

Part 2 | Flyers B

Activity 8: Complete the sentences. Write the present simple passive form of the verbs in brackets.

1. Cattle _____ in Argentina. (raise)
2. Tomatoes _____ in Spain. (grow)
3. Murano glass _____ in Venice. (make)
4. Coffee _____ from Colombia to the United Kingdom. (export)
5. Diamonds _____ in Africa. (mine)

Activity 9: Use the present perfect form of the verbs in brackets and *for* or *since*.

1. I _____ (be) a mountain climber _____ seven years.
2. He _____ (play) the guitar _____ three years.
3. My sister _____ (have) long hair _____ she was four.
4. Mike _____ (live) there _____ he was a baby.
5. I _____ (study) _____ two hours!

This material is the intellectual property of MaySchool.

LIVEWORKSHEETS

Activity 10: Complete the sentences. Use the correct form of the verbs in brackets.

1. If he _____ (tell) the truth, he _____ (feel) good about himself.
2. If she _____ (cheat) in the test, she _____ (get) into trouble.
3. If we _____ (apologise) to the girl we hurt, we _____ (be) happy.
4. They _____ (feel) guilty if they _____ (lie) to their teacher.

Activity 11: What do you think you will be doing in ten years? Write three or four sentences.

_____

_____

_____

_____

Activity 12: Complete the sentences. Circle the correct verbs.

1. If I **were / am** you, I **would / will** tell the teacher what happened.
2. If we **could / can** fly, we **could / can** go to a different city every day!
3. If you **can be / could have** any super power in the world, which one **will / would** you choose?
4. If I **didn't / will not** have to study this weekend, we **will / could** go with Uncle Joe.

Activity 13: Complete the sentences. Circle the correct question tags.

1. The Nazca Lines can't be recognised if you're standing nearby, **can they / can't they**?
2. You've got to be high above them to see what they represent, **have you / haven't you**?
3. These drawings were made over a thousand years ago, **were they / weren't they**?
4. So the people who actually made the drawings couldn't ever have seen their finished work, **could they / couldn't they**?
5. That's an astonishing thought, **is it / isn't it**?

Activity 14: Rewrite the sentences. Change direct speech into reported speech. All direct speech was spoken yesterday. All reported speech is being spoken today.

1. Patricia said, "I'm going to meet you in front of the school at three o'clock on Friday."

   _____

2. Joe said, "My parents are feeling better."

   _____

This material is the intellectual property of MaySchool.

LIVEWORKSHEETS