

## DIAGNOSTIC TEST

STUDENT: .....

DATE: .....

GRADE: SECOND

TEACHER: .....

SCHOOL YEAR: 2021 – 2022.

### A. EFL 2.2.3

Circle the next objects: the yellow ruler, the blue table, the red ball, the green book. (1,5 POINTS) 0, 37 EACH.



### B. EFL 2.2.3

Match according with the numbers. (1,5 POINTS) 0, 37 EACH.



FOUR



TWO



FIVE



THREE

### C. EFL 2.2.3

Complete the missing words, using the vowels. (1 POINT) 0, 25 EACH.



F\_th\_r



M\_th\_r



Br\_th\_r



S\_st\_r

### D. EFL 2.2.3

Listen and check about clothes (2 POINT) 0, 50 EACH.

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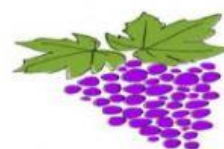
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|                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |
| SHIRT ( )                                                                         | PANTS ( )                                                                         | SOCKS ( )                                                                          | T-SHIRT ( )                                                                         |

**E. EFL 2.2.3**

(Speaking). Yes/No Questions, Present Simple(it's/they're). Look and name the next fruits (2 POINT) 0, 50 EACH.

What are these? Name four fruits.



**F. EFL 2.2.3**

(Speaking) Introduce yourself. Using the Greetings.

T: hello. Good morning. (2 POINT) 0, 50 EACH.

Ss: Good morning, teacher.

T: how are you?

Ss: I'm fine, thank you. And you?

T: I'm well. What's your name?

Ss: My name's \_\_\_\_\_ I'm \_\_\_\_\_, thanks.