



Colegio Purísimo Corazón de María  
"Espíritu Santo, Sostennos en la Esperanza"

|                       |                 |                    |  |                   |     |      |  |
|-----------------------|-----------------|--------------------|--|-------------------|-----|------|--|
| Profesor: Irma Zurita |                 | Asignatura: Inglés |  | Nivel: 6° básico. |     |      |  |
| P. Ideal              | 36 puntos       | P. Real            |  | % ex.             | 60% | NOTA |  |
| OA                    | OA 1 -OA12-OA14 |                    |  |                   |     |      |  |

**Evaluación Sumativa**

I. Match each adjective with their meanings. Busca el significado en Español de cada adjetivo y escribe el número que corresponde (10pts)

Joven Malo Pequeño Inteligente Delgado Lento Caro Largo Emocionante Alto  
Bueno Grande Hermosa Amplio Gordo Nuevo Limpio Linda Guapo Rápido

- |              |                 |
|--------------|-----------------|
| 1. New       | 11. Slow        |
| 2. Long      | 12. Beautiful   |
| 3. Expensive | 13. Exciting    |
| 4. Big       | 14. Fat         |
| 5. Small     | 15. Clean       |
| 6. Good      | 16. Handsome    |
| 7. Bad       | 17. Young       |
| 8. Fast      | 18. Large       |
| 9. Thin      | 19. Tall        |
| 10. Pretty   | 20. Intelligent |

II. Classify the following adjectives. Clasifica los siguientes adjetivos. Mira el ejercicio I (10 pts)

New Long Expensive Big Small Good Bad Fast Thin Pretty  
Slow Beautiful Exciting Fat Clean Handsome Young Large Tall Intelligent

| Short adjectives (Adjetivos cortos) | Long Adjectives (Adjetivos Largos) | Irregular Adjectives (Adjetivos Irregulares) |
|-------------------------------------|------------------------------------|----------------------------------------------|
| 13                                  | 5                                  | 2                                            |
|                                     |                                    |                                              |

III. Write an example for each rule. Escribe un ejemplo para cada regla. ( 6 ptos)

1. Adjectives of one syllable, add -er:
2. Adjectives of one syllable end in -e, add -r only:
3. Adjectives of one syllable and in consonant-vowel-consonant, double the last consonant and add -er:

4. Adjectives of two syllables end in -y, we change the 'y' into 'i' and add -er:

5. Some adjectives have an irregular comparatives:

6. Adjectives of two and more syllables, add more before the adjective:

IV. Complete the sentences using the right form of comparatives (10 pts)

1. Cars are \_\_\_\_\_ than bicycles. (fast)
2. Elephants are \_\_\_\_\_ than ants. (heavy)
3. My brother is \_\_\_\_\_ than me at science. ( Bad)
4. Mount Everest is \_\_\_\_\_ than Mont Blanc. (high)
5. Snakes are usually \_\_\_\_\_ than worms. ( long)
6. June is \_\_\_\_\_ than February. (cold)
7. Chinese is \_\_\_\_\_ than Portuguese. (difficult)
8. I am \_\_\_\_\_ than my parents. (young)
9. My pencil is \_\_\_\_\_ than yours. (short)
10. My brother is \_\_\_\_\_ than me at maths. (good)