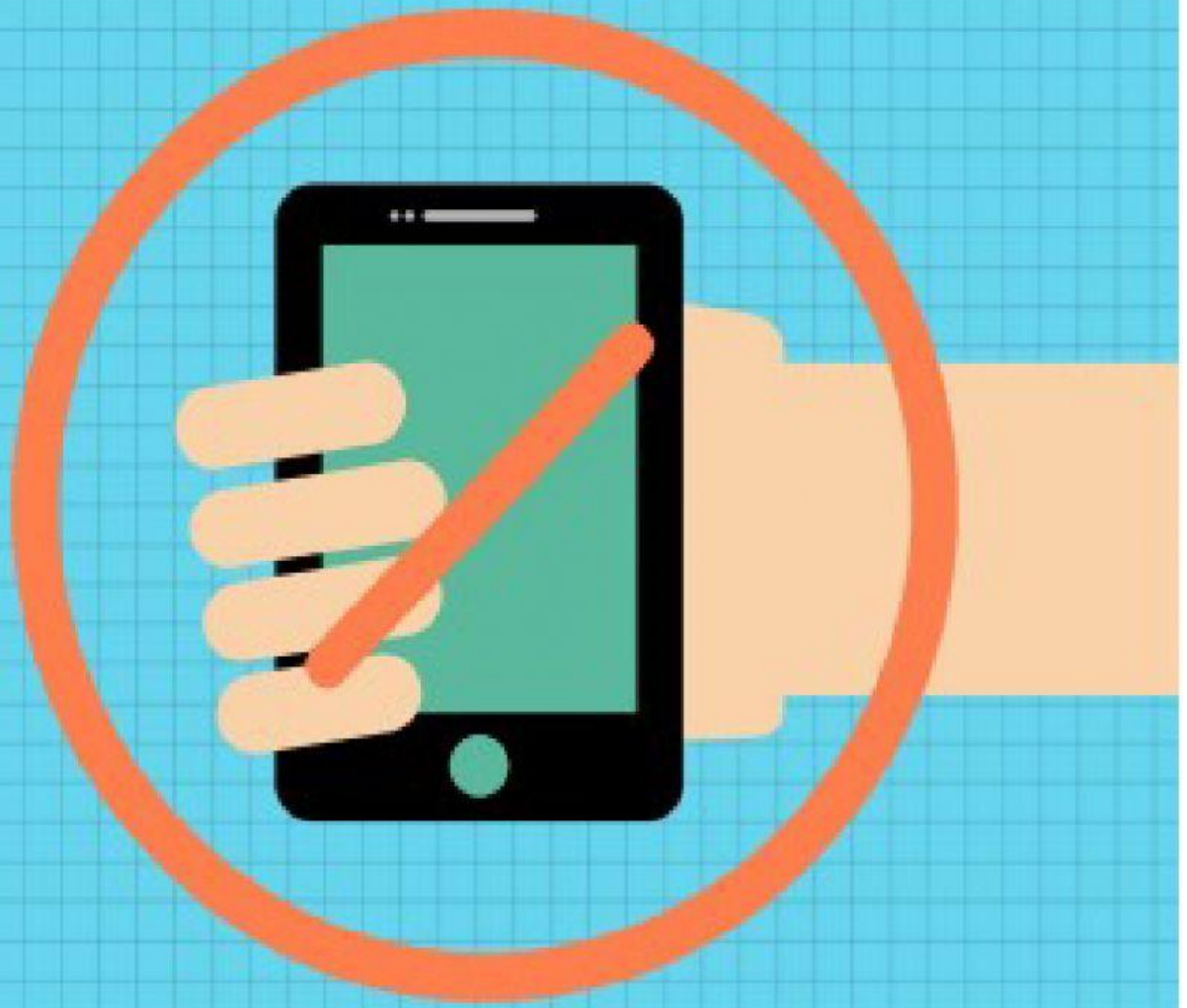




Stating Rules

Prohibition

IPK

- 3.3.1 **Menemukan** fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan larangan, sesuai dengan konteks penggunaannya.
- 3.3.2 **Menganalisis** teks lisan dan tulis untuk menyatakan larangan.
- 4.3.1 **Membuat** aturan untuk diri sendiri agar menjadi peserta didik yang lebih baik.

MEMBERS OF GROUP

- 1.
- 2.
- 3.
- 4.
- 5.

INSTRUCTIONS

1. Please find the social function, text structure, and language features of the prohibition by listening the Mp3 audio!
2. Based on the conversation on audio, please match the pictures and the expressions !
3. Please make 5 rules for yourself in order to make you better as a student!



Stating Rules (Prohibition)



Please listen to the audio below to answer the questions!

Social
Function

Text
Structure

Language
Features



Based on the audio, Please match the pictures and the expression!



You can't fly a kite!



You are not permitted to camp!



It is prohibited to bring animals into playground!



You are not allowed to ride a bike!



You must not pick flowers here!

Please make 5 rules for yourself in order to make you better as a student!

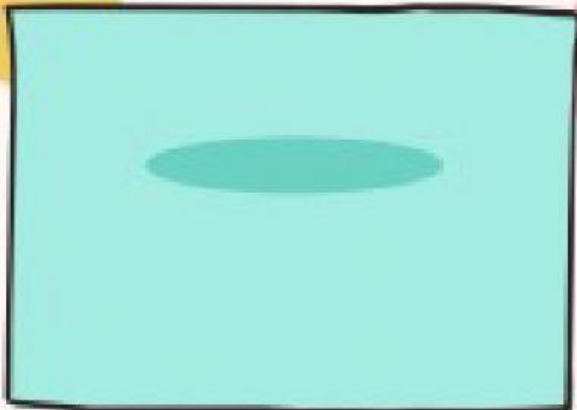
RULES



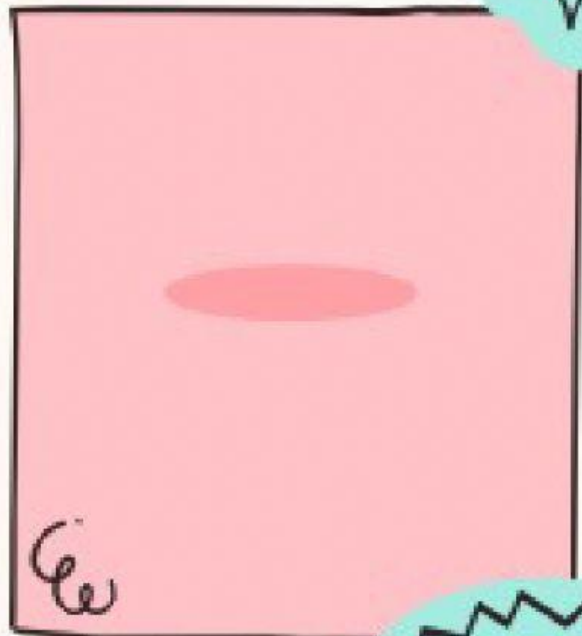
A pink rectangular box with a thin black border and a light pink oval shadow at the bottom, intended for writing a rule.



A yellow rectangular box with a thin black border and a light yellow oval shadow at the bottom, intended for writing a rule.



A cyan rectangular box with a thin black border and a light cyan oval shadow at the bottom, intended for writing a rule.



A pink rectangular box with a thin black border and a light pink oval shadow at the bottom, intended for writing a rule.



A yellow rectangular box with a thin black border and a light yellow oval shadow at the bottom, intended for writing a rule.