



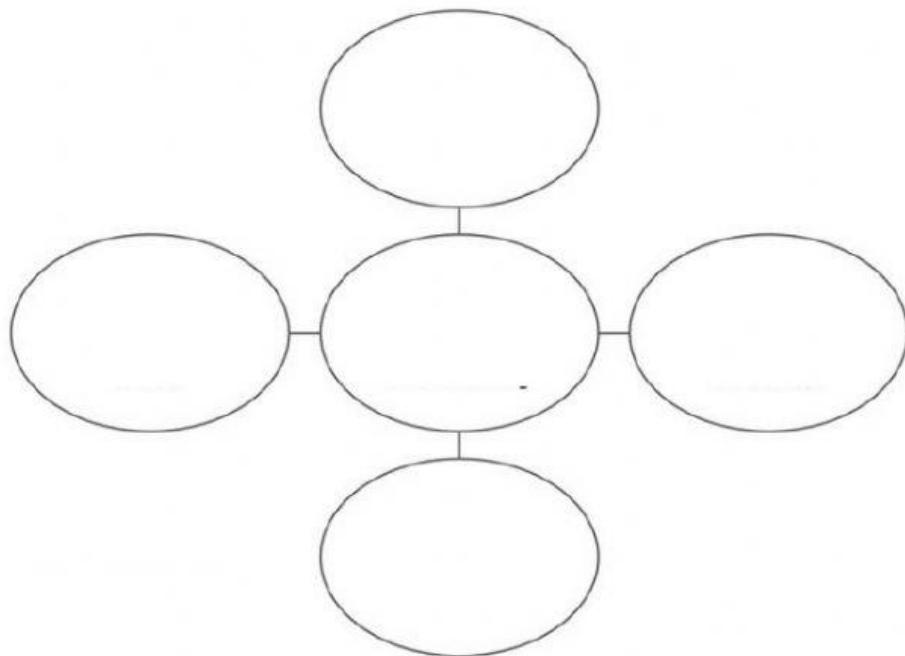
UNIT 2 - READING WORKSHEET

WRITING SECTION

DATE: _____

1. First, the writers chose a special occasion in their country when people use chocolate.

2. Next, the writers wrote down *main ideas* about the celebrations. They used word maps.



3. After writing the main ideas, they wrote down supporting details. They added more circles to the word map to do this.





4. Next, they checked that there was “unity” and made changes if necessary.

Are the supporting details next to the relevant main idea?

Is there any information that doesn't belong?

5. Then they numbered the order in which they wanted to write the main ideas.

- (1) the name of the celebration
- (2) why people celebrate it
- (3) the dates and what happens on those dates

Read the Mexico paragraph. Number the order of the main ideas.

- () why people celebrate it
- (1) the name of the celebration and the date
- () how we use chocolate

6. Finally, they wrote their first version, called a draft, of the paragraph.