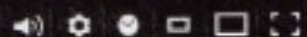




Watch!



Hi Chris! Guess what happened (1) **yesterday** / **last night** during the storm.

Well, I was watching TV when I heard a loud noise.

A huge tree fell down in our (2) **road** / **street**!
It fell in our garden.

No, luckily everybody was OK. We were all inside because of the awful weather.

Well, I've got some good news too! A reporter from the local TV station came and interviewed us about what happened. I'm going to be on TV (4) **tonight** / **tomorrow**!

I don't know, what happened?

What was it?

No way! That's (3) **terrible** / **bad** news. Was anybody hurt?

Great, I'm really pleased about that.

Wow, that's (5) **amazing** / **fantastic**! I'm definitely going to watch it.

5 1.46 Listen to the dialogue. Choose the correct words.

6 Listen again and repeat. Practise your intonation.

Step 3: Write

7 Choose a news story from exercise 1 or use your own ideas. Then copy the questions and phrase in the box. Write answers and complete the phrase.

What happened? When did it happen?
Why did it happen? How did it happen?
That's ... !

8 Prepare a new dialogue. Write both parts. Use your notes from exercise 7 to help you.

Step 4: Communicate

9 Work in pairs. Take turns to practise your dialogues.

Hi Sara! Guess what happened ...

I don't know, what happened?

10 Act your dialogue for the class.

COMMUNICATION KIT

Reacting to news

What ... ?

Where ... ?

When ... ?

Why / Why not?

No way! / I can't believe it!

That's amazing / great / terrible news!

I'm really sorry / pleased.

Congratulations!

Well done!