

SUBJECT: ENGLISH	GRADE:	FG	G	T	1	2	3	4	DATE:
		5	6	7	8	9	10	11	
STUDENT:		TEACHER:							
UNDERSTANDING GOAL:									
FORMAL ASSESSMENT ☐ NON FORMAL ASSESSMENT ☒									
RUBRIC No. _____									
Highest Level of Learning:									

READING AND WRITING

Part 1

Questions 1–4 Look at sentences 1–4 and the pictures. For each sentence, write the letters of the missing word.

EXAMPLE:

On Sunday mornings, the kids usually stay in the **K i t c h e n** to have breakfast.



1. Sarah likes to look at the window at night to watch the shiny **m _ _ _ _**.



2. My cats usually use old **b _ _ _ _** to play or sleep in.



3. Tom didn't like his new **t _ _ _ _ _**, he said it is too hard.



4. Tim go to the b _____
before he leaves to school every day.



Part 2

Questions 5 –8 Read the text in each chart. Where can you read or ask for this information? For each question, match with a line the correct place.

Example:

	Breakfast from 7:00 to 10:00 am only.	
5.	Please ask to know about our travel tickets discount.	
6.	Good morning, I have an appointment with Dr. Thomson.	• At a restaurant
7.	Excuse me, how many books can I borrow in one day?	• At a travel agency
8	New students meeting at the coliseum. Time: 9:00 am	• At a library. • At college • At a hospital.

Part 3

Questions 9–12. Read the sentences 9 –12. Complete the conversation. Circle the best answer A, B or C.

Example

Fred: Do you play football Jim?

- Jim: A Yes, I like
B Yes, I do.
C Yes, please.



9.

Fred: Where do you play?

- Jim: A At the sports centre.
B To the sports centre.
C On the sports centre.

10.

Fred: Can I come and watch you?

- Jim: A Yes, I like that.
B Yes, I liked that.
C Yes, I'd like that.

11.

I've got some tickets for the game on Saturday.

- A Yes you have!
B Wow that's great!
C You get them!

12.

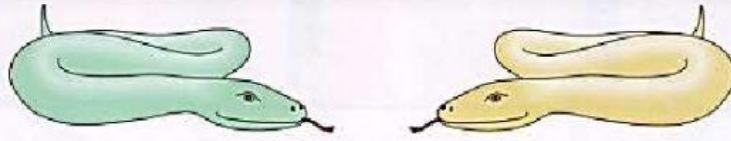
Fred: Do you want to come with me?

- Jim: A I'm sorry I can't.
B I'm sorry I didn't.
C I'm sorry I haven't.

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Part 4

Questions 13–17. Read the text below. For each number 13–17, CIRCLE the correct word.



Example

A lot of people are very afraid of snakes.
They think all snakes ugly and want to hurt them. But this is wrong because some snakes are very beautiful and don't hurt people. Snakes often in the grass or in forests. Some of them eat mice. Some snakes can climb trees very and they can swim rivers. You must always be careful with snakes and you must never pick them up.

WORD BANK

Example	to	for	of
1	is	are	were
2	it	she	they
3	live	lives	lived
4	quick	quickly	quicker
5	at	by	in

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Part 5

Questions 18–21. Read the story. Then read the questions below and circle the correct letter A, B or C.

Lost in the forest



Hello. I'm Ben. Last week I went for a picnic with Mum and Dad, my older brother, John and my dog, Bouncer. Dad stopped the car in a field and Mum and Dad put a blanket down. Then we carried the food and drink from the car. We ate chicken and cheese sandwiches and drank lemonade and Bouncer had sausages – his favourite food. Mum and Dad started to read their books and Bouncer went to sleep. It was all very boring!

John and I found a map in the car and went for a walk in the forest. We walked and walked. Then we looked at the map carefully but it was difficult to read and we didn't know how to go back to Mum and Dad. Then we were afraid. We shouted and shouted ... but nothing! So we sat under some trees and waited. It was terrible!

And then Bouncer came to find us. He knew how to go back to Mum and Dad so he went first and showed us where they were. Clever boy! Mum and Dad were very happy when they saw us. They took us to a café for tea. I had a big cake and John had a bowl of ice-cream. And they bought a present for Bouncer – a new ball! John and I don't go for walks in the forest now!

18. What did Bouncer have at the picnic?

- A. Dogs' food.
- B. Sausages
- C. Burgers

19. What did Ben and Jhon find in the car?

- A. Money
- B. A map
- C. A compass rose

20. What happened to Ben and Jhon after they went for a walk?

- A. They got lost.
- B. They found a treasure.
- C. They were tired and they slept under a tree.

21. Who helped the kids to get back to Mum and Dad?

- A. A police officer
- B. The map
- C. Bouncer

LISTENING

Questions 1–5

For each question, there are three pictures and a short recording. Choose the correct picture and TICK the letter A, B or C below it.

Who is Michael's art teacher?



A ☒

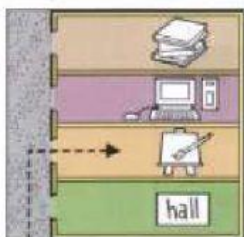


B ☐

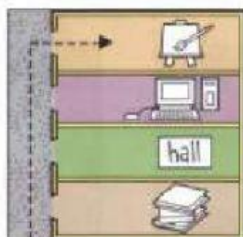


C ☐

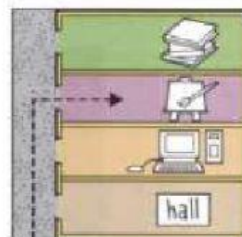
1 Where's the art room at school?



A ☐



B ☐

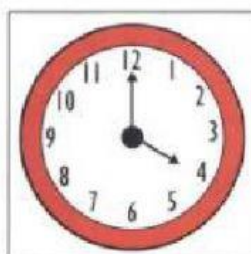


C ☐

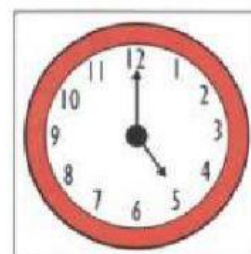
2 What time does the club finish?



A ☐

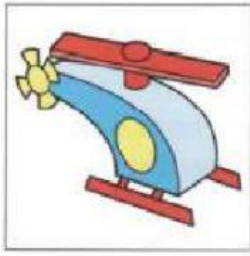


B ☐



C ☐

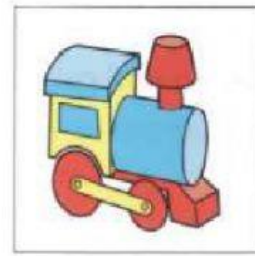
3 What's Michael going to make at art club?



A ☐

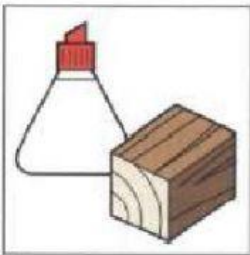


B ☐

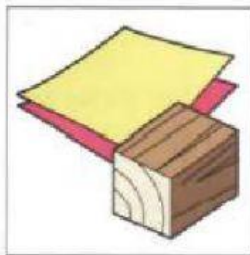


C ☐

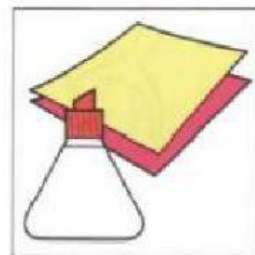
4 What's Michael going to use to make his toy?



A ☐

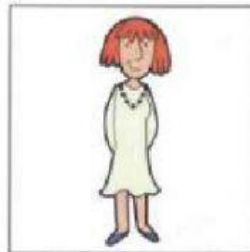


B ☐



C ☐

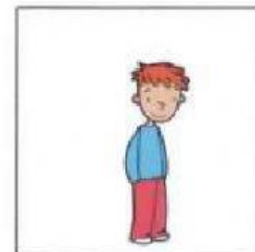
5 Who is Michael making the toy for?



A ☐



B ☐



C ☐

Part 2

Questions 6 to 10

Where did Mrs Banks buy the things for the party?

Listen and write a letter in each box. There is one example.

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shoes

☒


CDs

☐


pizzas

☐


sweets

☐

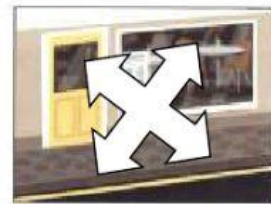

cake

☐


diaries

☐


A



B



C



D



G



H

Part 3

Questions 11–15

For each question, fill in the missing information in the numbered space.