

Unit 3

Describing people with *who*

I have a <u>classmate</u> .	<u>She</u> likes math.
I have a classmate who likes math.	
Mateo has <u>two friends</u> .	<u>They</u> play basketball.
Mateo has two friends who play basketball.	
<u>The girl</u> is smart.	<u>She</u> sits next to me.
The girl who sits next to me is smart.	
<u>The people</u> are Canadian.	<u>They</u> live next door.
The people who live next door are Canadian.	

You can use *who* in a sentence to give more information about people.

1 Read. Complete the sentences with *who* where it is necessary. If *who* isn't necessary, write X.

- The children _____ play video games together like to compete.
- The children _____ are competing in the contest.
- The boy _____ knows how to play every video game well.
- The boy _____ gave me this controller lives across the street.

2 Read. Rewrite as one sentence.

- My brother is a good swimmer. He loves diving.

My brother is a good swimmer who loves diving.

- My mom is a baker. She makes delicious cakes.

- Abigail is a fast runner. She competes in sports.

- Bai is a student. He likes to take photos.

3 Write. Write a sentence about each student's interests.

1. Akira / play video games

Akira is the student who plays video games.

2. Rafa / enjoy taking care of animals

3. Kalinda / take beautiful photos

4. Jed / play baseball

5. Pablo / be good at math

4 Write. Complete the sentences. Use *who*.

1. A teacher is a person who helps students learn.

2. A doctor is someone _____

3. A basketball player is an athlete _____

4. My parents are people _____

5. My best friend is someone _____

6. Do you know a person _____