

**I. Complete the dialogue with the key phrases. Then watch or listen and check. What word can't Zac remember? (page 48)**

**Key phrases : Asking for help with languages**

How do you spell that?  
 How do you say...?  
 Can you say that again, please?  
 Can you help me with something, please?

|         |   |
|---------|---|
| Jasmine | Hi Zac. What are you doing?                                   |
| Zac     | Oh, I'm revising. We've got a French exam tomorrow. Remember? |
| Jasmine | Oh yes.   |
| Zac     | You're good at French, Jasmine.<br>1) _____                   |
| Jasmine | Yeah, sure.   |
| Zac     | 2) _____ 'tomorrow' in French?                                |
| Jasmine | Erm... it's 'demain'.   |
| Zac     | Sorry? 3) _____   |
| Jasmine | Yes, it's 'demain'.   |
| Zac     | 4) _____  |
| Jasmine | D-E-M-A-I-N   |
| Zac     | Great. Thanks Jasmine.  |

## SPEAKING Asking for help when you're studying

Read the dialogue and choose the best answer. Write a letter (A–D) for each answer.

- Luke Hi Ben. <sup>1</sup> .....
- Ben Oh, I'm reading my French notes. You're good at French. <sup>2</sup> .....
- Luke Car? It's 'voiture'.
- Ben Sorry? <sup>3</sup> .....
- Luke Yes, it's 'voiture'.
- Ben <sup>4</sup> .....
- Luke V-O-I-T-U-R-E.
- Ben Great. Thanks Luke.

- A How do you spell that?
- B What are you doing?
- C How do you say 'car' in French?
- D Can you say that again, please?

## PRONUNCIATION : The alphabet

2. Complete the table with the letters in the box. Then listen and check. (page 48)

E G I J N U V X

|       |   |
|-------|---|
| /eɪ/  | A, H, 1) _____, K                           |
| /ɪ:/  | B, C, D, 2) _____, 3) _____, P, T, 4) _____ |
| /e/   | F, L, M, 5) _____, S, 6) _____, Z           |
| /ɑɪ/  | 7) _____, Y                                 |
| /əʊ/  | O   |
| /ju:/ | Q, 8) _____, W                              |
| /ɑ:/  | R   |