Grade 4 English Paper 1

SANIBONANI TIMES

Saturday, 06 September 2014

A fierce and strong lion broke a fence and got into a Cape Town holiday camp, damaging a taxi parked nearby.

Jenny Adams and her family from Durban were on holiday at the Golden Game Reserve Camp. Her children had never been to a game reserve before. She decided to give them a treat to celebrate their good results at school. She said that they were having breakfast outside and enjoying the lovely view around them when, at 07:30, her youngest son, Shaun, saw a lion running into the camp.

"The lion seemed frantic and was running around trying to find its way back to the game reserve. It seemed lost and started charging wildly," she said. The lion attacked their brand new Mercedes taxi. "I am not sure if our family taxi can be fixed, it is so badly damaged," she said.

The family could not pack their bags and go back home immediately because they had no transport. Jenny had to call her sister to fetch them.

Eventually at 10:00, the game rangers managed to get the lion back into the game reserve. Game ranger, Lucky Dube, said that they were not sure what had upset the lion.

By Lizelle Ruby

[Adapted from *Angry Rhino Wrecks Cars* in Interactive English]

LIVEWORKSHEETS

1. Which headline would best describe the article?

A Angry Lion Damages Game Reserve
B Angry Lion Damages a Taxi
C Angry Lion Damages School
D Angry Lion Damages Camp (1)

2. Who wrote the article?

A Shaun Adams
B Jenny Adams
C Lucky Dube
D Lizelle Ruby (1)

3. At what time did Shaun see the lion running into the camp?

A 07:30
B 22:00
C 10:00
D 19:30 (1)

4. Where did the incident take place?

A Cape Town Game Reserve Camp
B Durban Game Reserve Camp
C Golden Game Reserve Camp
D Lucky Game Reserve Camp (1)

5. What incident does the article describe?

A Jenny Adams and her family having breakfast
B A strong lion escaping and damaging a taxi
C Animals at the Golden Game Reserve Camp
D A family enjoying the view at the game reserve (1)

LIVEWORKSHEETS

6. In which newspaper did this article appear?

_____ (1)

7. How did the family travel to the game reserve?

_____
_____ (1)

8. Why do you think Jenny and her family sat outside to have their breakfast?

_____
_____ (1)

9. What made Jenny take her family to the Golden Game Reserve Camp for a holiday? Give **two** reasons.

_____
_____
_____
_____ (2)

10. How would you feel if you were Shaun and had to leave your holiday earlier than planned?

_____
_____ (1)

11. What do you think would have happened if the game rangers did not return the lion to the game reserve?

_____
_____ (1)

LIVEWORKSHEETS

12. Who fetched Jenny and her family from the game reserve?

_____

_____ (1)

13. Find **one** word from the text that means the same as (synonym) beautiful.

_____ (1)

14. Find **one** word from the text that is opposite in meaning (antonym) to weak.

_____ (1)

15. Rewrite the following sentence using the correct punctuation.

where does jenny adams live

_____

_____ (1)

16. Rewrite the following sentence in the simple present tense.

The game ranger helped the family to pack their bags.

_____

_____ (1)

17. Rewrite the following sentence in the simple past tense.

Shaun eats his breakfast.

_____

_____ (1)

LIVEWORKSHEETS

18. Write the following sentence in the future continuous tense.

Jenny visited the game reserve.

_____

_____ (1)

19. Write the plural form of the underlined words in the sentences below.

19.1 There are many <u>animal</u> in the game reserve.

_____ (1)

19.2 There are many <u>family</u> at the camp.

_____ (1)

20. Rewrite the correct form of the adjective in brackets, in the space provided.

The lion is the (strong) animal in the game reserve.

_____ (1)

21. Write the correct preposition in the space provided.

Jenny sat _____ her chair. (1)

22. Use a prefix from the box below to give the opposite of "employed". Write only the new word in the space provided.

un	dis	in

Shaun's dad was <u>employed.</u>

_____ (1)

LIVEWORKSHEETS

23. Which verb in the brackets completes the sentence correctly? Write the answer in the space provided.

The children _____ a lot of fun at the camp. (had/has) (1)

24. Form an adverb from the word in brackets.

The boy had to run (quick) to warn his mom.

_____ (1)

25. Which is the adjective in the sentence below?

Lizelle wrote a long article.

A Lizelle
B long
C article
D wrote (1)

26. Which is the correct possessive pronoun to complete the sentence below?

Shaun was unhappy because he did not enjoy … holiday.

A mine
B his
C her
D our (1)

27. Which is the correct conjunction to complete the sentence below?

The lion was upset … he seemed to be lost.

A because
B while
C since
D but (1)

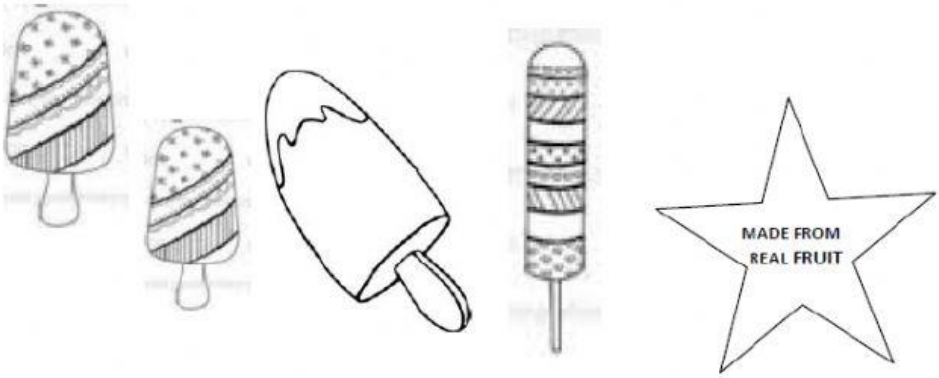
LIVEWORKSHEETS

Read the advertisement below and answer questions 28-33.

Uncle Jabu's Foodstore

Fruity Jelly Ice Pops

A TASTY TREAT! Try one today …



HURRY! There's a limited number!

First 50 kids to buy Fruity Jelly Ice Pops

will get a FREE bottle of orange or apple juice.

LIVEWORKSHEETS

28. What information is in the stars?

A The name of the foodstore
B The colour of the ice pops
C The price and ingredients
D The free bottle of juice (1)

29. What are Fruity Jelly Ice Pops made from?

A Orange juice
B Apple juice
C Fruity jelly
D Real fruit (1)

30. What type of information text is being used?

A An advertisement
B An invitation
C A TV. guide
D A recipe (1)

31. Which word in the advert tells us that there are only a few available?

A limited
B tasty
C free
D only (1)

32. What is the name of the store that sells Fruity Jelly Ice Pops?

_____ (1)

33. Why should the kids try to be one of the first fifty customers?

_____

_____ (1)

LIVEWORKSHEETS

34. The following is a **dialogue** between a doctor and a patient at a clinic.
Complete the dialogue by adding what the patient says.

Answer in full sentences using the correct grammar, spelling and punctuation.
A sentence must consist of at least **four** to **five** words. (5)

Doctor: Good morning! What is wrong with you?

Patient: _____

_____

Doctor: For how long have you been feeling this way?

Patient: _____

_____

Doctor: Have you any other problems?

Patient: _____

_____

Doctor: Would you prefer an injection or medicine?

Patient: _____

_____

Doctor: Does your teacher need a letter from me to say why you were absent from school today?

Patient: _____

_____

LIVEWORKSHEETS