

REVIEW: UNITS 1-3

- ★ 1 Complete the blog post with the correct form of the verbs in brackets.

I usually ¹..... (work) Saturday and Sunday mornings in a bakery, but this week I ²..... (work) extra hours because I ³..... (save) for a new tablet. So my new routine is I ⁴..... (get up) at 4.30 a.m., I ⁵..... (go) to work, then I ⁶..... (cycle) to school. After school I ⁷..... (do) my homework and finally I ⁸..... (go) to sleep. I ⁹..... (enjoy) it because I know I ¹⁰..... (make) lots of money but I ¹¹..... (also / get) very tired!

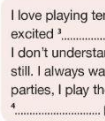
- ★ 2 Read what four young people are saying about their likes and dislikes. Complete the texts with these words.

about at (x3) in of on with (x2)



Jana

I'm frightened ¹..... speaking in public and I don't like parties because I'm not good ²..... talking to people I don't know. I prefer to hang out with my close friends.



Evie

I love playing tennis and football. I get excited ³..... competitions. I don't understand how people can sit still. I always want to run and dance. I love parties, I play the saxophone and I get fed up ⁴..... people telling me to be quiet!



Charlie

I work hard and get good grades. I'm interested ⁵..... learning new things and quick to understand new information. My teacher also says that I'm brilliant ⁶..... organising people and explaining things to them.



Daniel

I love making people laugh and I'm good ⁷..... telling jokes. I'm also very keen ⁸..... telling stories, but my friends don't like them as much as my jokes. They say they sometimes get bored ⁹..... my stories.

- ★ 3 Read the texts in Ex 2 again. Complete the sentences with personality adjectives. Some letters are given.

- 1 Jana is s_ _ _ . She isn't c_ _ _ _ _ t. 3 Charlie is b_ _ s_ _ _ and c_ _ _ v_ _ _ .
2 Evie is s_ _ o_ _ _ y and n_ _ o_ _ _ y. 4 Daniel is f_ _ _ _ y.

- ★ 4 Make sentences in the past simple. Put the time expression in brackets in the correct place.

- 1 we / have / a holiday / when I / be / a child (every year)
2 we / spend / our / holidays / at the beach (often)
3 I / go / swimming (most days)
4 my parents / buy / me / an ice cream (usually)
5 my sister and I / find / interesting sea creatures on the beach (now and then)
6 we / take / them home (never)
7 we / be / happy to go to the beach (always)

- ★ 5 Choose the correct words to complete the sentences.

- 1 Please **hear** / **listen** to what I'm saying / talking.
2 Can you **explain** / **translate** what you **understand** / **mean**?
3 What did they **tell** / **speak** you?
4 How do you **pronounce** / **repeat** this word? I don't know how to **speak** / **say** it.
5 I don't **explain** / **understand** what you're **talking** / **telling** about.
6 Can you **speak** / **translate** this word? I don't know what it **means** / **pronounces**.
7 Can you **repeat** / **talk** that, please? I didn't **listen** to / **hear** you.
8 I enjoy **listening** to / **hearing** my grandfather **talking** / **telling** stories.

- ★ 6 Choose the most appropriate future forms to complete the text.



My brother, my sister and I have a plan. **'We're all going to learn / We'll all learn** new skills this year.

Oliver **'learns / is going to learn** to play the drums. He says **'he's working / he'll work** very hard. His lessons **'begin / are going to begin** on Wednesday.

Sophie wants to learn to dance. Her friend from Hawaii **'is teaching / is going to teach** her hula dancing. **'They meet / They're meeting** for their first lesson at the weekend. **'They'll probably spend / They're probably spending** the whole day dancing!

'I'm going to study / I study Japanese. I know that **'I'll find / I'm finding** it hard to learn because I'm not very good at languages. I also know that learning Japanese **'isn't being / won't be** easy because the alphabet is so different. It will take a long time, but I've promised myself that **'I'm not giving up / I won't give up!**

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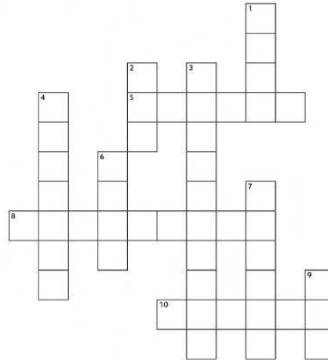
- ★ 7 Complete the crossword.

Across

- 5 I've put the food in the f_ _ _ _ _ -freezer to keep it fresh for tomorrow.
8 I'll heat your dinner in the m_ _ _ _ _ .
10 I need a cup of tea. Can you put the k_ _ _ _ _ on?

Down

- 1 I need to p_ _ _ _ _ in my phone. The battery's nearly dead.
2 I've set my alarm to go o_ _ _ _ _ at six tomorrow morning.
3 Please put the dirty plates in the d_ _ _ _ _ .
4 All your dirty clothes are in the washing m_ _ _ _ _ .
6 Can you t_ _ _ _ _ down the heating? It's too hot in here.
7 Have you seen the r_ _ _ _ _ control for the TV anywhere?
9 Do you want me to help you s_ _ _ _ _ up your new laptop?



- ★ 8 Complete the conversations with these words and phrases.

could how about ought shall I
shall we should why don't you

- 1 A: What do with all these old clothes we have?
B: We give them a charity shop. That's one idea.
2 A: I can't see any belts in here.
B: We to try the shop across the road. They'll have them there.
3 A: We walk the same route home from school every day.
B: Well, taking a different route tomorrow?
4 A: I'm really stressed about my exams next week.
B: watch a film or something to relax?
5 A: I've made a terrible mess of this kitchen.
B: You clean it up before your parents get home!
6 A: I've got a horrible headache.
B: get you some tablets?

- ★ 9 e Read the article. For each question, choose the correct answer.

Saving memory



According to research, we're no longer ¹..... at remembering important information. Our friends' phone numbers, the way to the doctor's or the date of an aunt's birthday are all examples of this. However, there's a good reason why we don't remember this stuff. Why should we waste time learning something when we can simply ²..... on our phones and look the information up?

Of course, looking up something we're ³..... in online is a fast way to get information. Using the internet to ⁴..... a foreign word into our own language is easy too. However, speed means that we probably won't be able to ⁵..... the information or word to someone else twenty-four hours later. To get the word into our long-term memories, we have to think about what it ⁶..... more deeply so that it sticks in our minds better.

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|---------------|--------------|--------------|--------------|
| 1 A good | B able | C hard | D pleasant |
| 2 A plug | B set | C carry | D switch |
| 3 A keen | B interested | C excited | D amazed |
| 4 A pronounce | B say | C understand | D translate |
| 5 A explain | B argue | C talk | D speak |
| 6 A intends | B means | C suggests | D identifies |