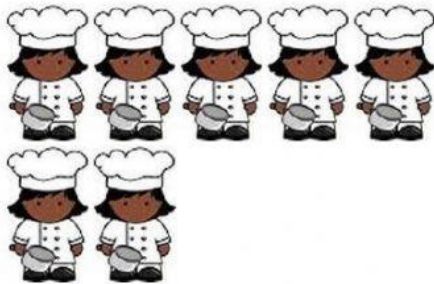


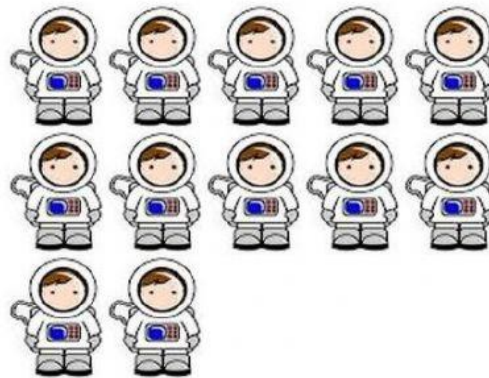
SUBJECT:	GRADE:	G	T	1	2	3	4	5	DATE:
		6	7	8	9	10	11		
STUDENT:		TEACHER:							
FORMAL ASSESSMENT ☐ NON FORMAL ASSESSMENT ☐									

1. **Count** the objects and **choose** the correct number.



9

7



12

13



14

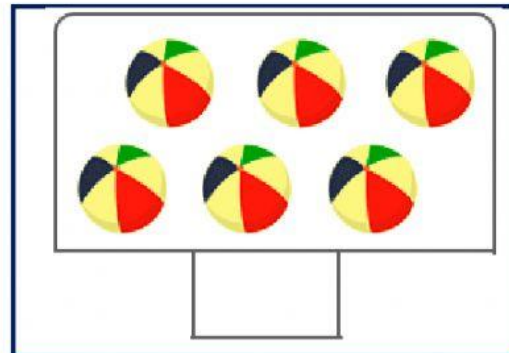
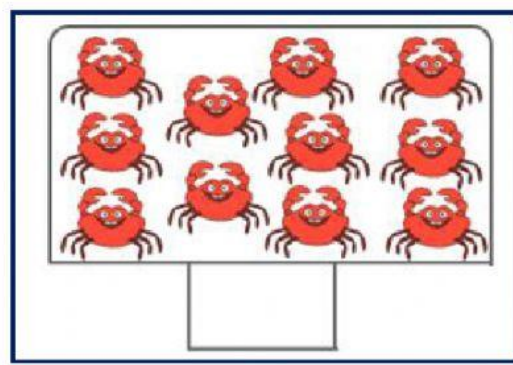
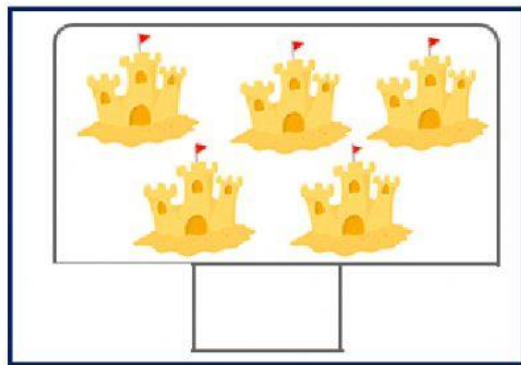
11



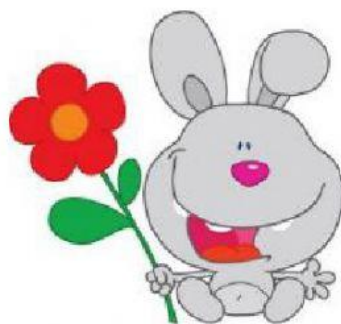
8

10

2. **Count** the item and **write** the number.



3. **Write** the missing number in the correct box.



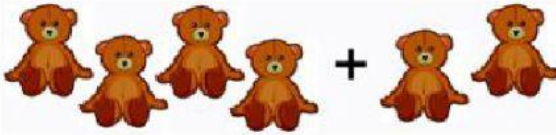
Fill in the missing
Numbers!

1	2			5
6		8	9	
	12		14	15

4. **Count**, **write** and **solve** the equation.



_____ + _____ =

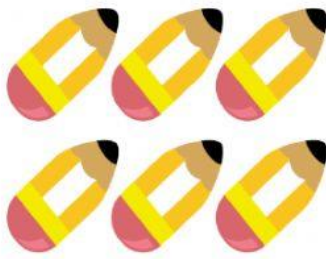


_____ + _____ =

5. **Count** the items, **place the X** on the pictures that are subtracted and **solve** the equation writing the number in the box.



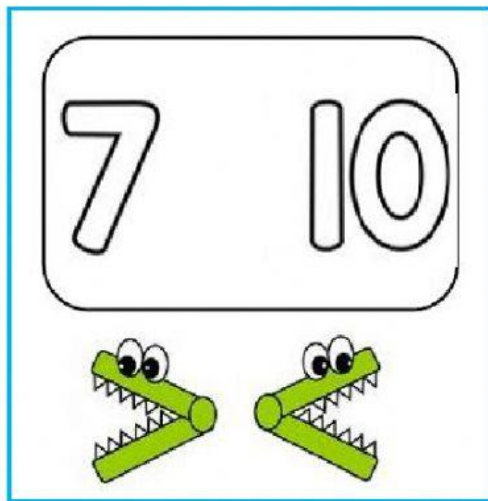
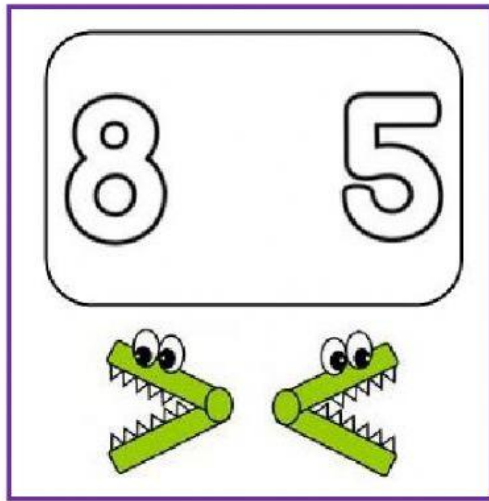
6 - 3 =



6 - 5 =

XXXXXXXXXX

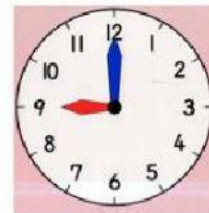
6. **Observe** and **identify** the bigger number **placing** alligator.



7. **Listen** and **match** with the corresponding hour o'clock



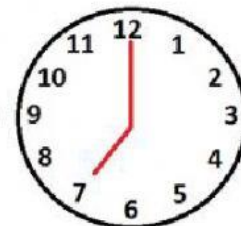
I wake up at seven o'clock



I take a shower at nine o'clock



I play with my family at four o'clock



8. **Listen** and **choose**.

1					
2					
3					
4					

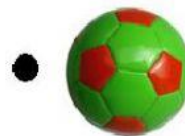
Listen and **match**.

 cube •

 cylinder •

 sphere •

 cone •



CONGRATULATIONS!



**GOOD
JOB!**