



PARTS OF SPEECH

1 A Work in pairs and complete the questionnaire.

HOW I LEARN

- 1 It's useful to know grammatical terminology ...
 - a) because it's ¹much easier to talk about grammar rules.
 - b) to read and understand grammar books ²better.
 - c) ... actually, I don't think it's ³useful.
- 2 When I meet a new word, I ...
 - a) ⁴look it up, then write it in my notebook with a translation.
 - b) write ⁵a phrase or sentence with ⁶the word in it.
 - c) think about it, but don't write anything down.
- 3 I enjoy using English outside the class ...
 - a) to communicate on social networking sites.
 - b) when I'm ⁷watching movies and listening ⁸to music in English.
 - c) ... I ⁹don't use English outside class.
- 4 In addition to ¹⁰doing homework, I study English ...
 - a) ¹¹every day.
 - b) two or three times a week.
 - c) not at all—I don't have time!
- 5 I think it's important ¹²to speak English during the lesson ...
 - a) 100% of the time.
 - b) whenever we ¹³can.
 - c) only when we're ¹⁴told to.

B Match the grammatical terms a)–n) with words 1–14 in bold above.

| | |
|-------------------------------|----------------------------|
| a) dependent preposition | h) adverbial phrase |
| b) past participle | i) quantifier ¹ |
| c) present participle | j) auxiliary verb |
| d) gerund | k) definite article |
| e) infinitive with to | l) indefinite article |
| f) adverb in comparative form | m) modal verb |
| g) gradable adjective | n) multi-word verb |



VERB PATTERNS



2 A Correct the sentences.

working

- 1 I can't stand **to** work with music on.
- 2 I learned driving last year.
- 3 I want that the teacher corrects everything I say.
- 4 I'd rather **to** eat out than at home.
- 5 I'd like **traveling** abroad this year.
- 6 I enjoy **be** alone.
- 7 I like it when the teacher tells **to** repeat words.
- 8 I'd better **to** spend more time studying, or I'll never make progress in English.

B Find two examples above for each pattern:

- 1 verb + gerund ¹
- 2 verb + infinitive
- 3 verb + infinitive with to
- 4 verb + object + infinitive with to

C Work in pairs. Which sentences are true for you? How would you change the other sentences to make them true?

PRONUNCIATION

3 A Work in pairs. Complete the table with words from the box.

completely extremely guarantee future
minutes push public system reach
thorough took absolutely

| | | |
|---|-----|------------------------------|
| 1 | /ɪ/ | this <u>women</u> |
| 2 | /i/ | these <u>leave</u> |
| 3 | /ə/ | <u>again</u> pronunciation |
| 4 | /æ/ | <u>actually</u> <u>angry</u> |
| 5 | /ʌ/ | <u>fun</u> <u>money</u> |
| 6 | /ʊ/ | <u>book</u> <u>pull</u> |

B Listen and check. Then listen and repeat.

C Work in pairs. How can phonemic symbols help you learn new words?

COLLOCATIONS

4 A Cross out the noun or noun phrase that does not collocate with the verb in the word web.



B Work in pairs and take turns. Student A: say a noun or noun phrase. Student B: say the verb that collocates with it.

