Year 6

Grammar: Conjunctions

Coordinating Conjunctions

LIVEWORKSHEETS

Coordinating Conjunctions

Conjunctions are words that are used to **connect** words, phrases, and sentences.

There are three types of conjunctions, **Coordinating Conjunctions** (most common), Subordinating Conjunctions and Correlative Conjunctions.

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Coordinating Conjunctions

- The coordinating conjunctions are generally used **in between** the words or groups of words to link them and so are found in the middle of the sentence and **not towards the beginning or the end.**

Example:
I've been living in Los Angeles ***for*** *about six months.*

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Coordinating Conjunctions

- They are also used when listing a series of items-between the last two items in a series.
- When a coordinating conjunction is used to join two words/phrases, We do not use a comma.

Example:

1. *I put mayonnaise* ***and*** *mustard in this sandwich.*
2. I love to eat Italian and Chinese

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Coordinating Conjunctions

- When a coordinating conjunction is used with **more than two items**, **the comma before the coordinating conjunction is optional**.

Example with comma:

- Manasi teaches English, German, and Science in school.

Example without a comma:

- Manasi teaches English, German and Science in school.

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Coordinating Conjunctions

- When coordinating conjunctions are used to **separate** two complete sentences, a comma must **come before the conjunction**.

Example:

1. You can come buy groceries with me, ***or*** you can stay home until I get back.
2. The lady was feeling ill, ***so*** she went home to bed.
3. *My mom was born in the U.S.,* ***and*** *my dad was born in Switzerland.*

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Coordinating Conjunctions

- When a coordinating conjunction is used to show that something has two characteristics that seem **opposite**, **a comma** is often **used** as well.

Example:

1. My mom doesn't like to cook, ***but*** she does it anyway.
2. I got a new prescription for my glasses, ***yet*** my vision is still a bit blurry.

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Types of Coordinating Conjunctions (FANBOYS)

For
shows reason or purpose

And
connects two or more ideas

Nor
shows a non-contrasting, negative idea.

But
shows contrast or exception.

Or
shows choice or option.

Yet
also shows contrast or exception.

So
shows consequence.

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Example of sentence

Show reason or purpose	*I go to the library, **for** I love to read.*
connects two ideas	*Everyday after school, I go to the library **and** study.*
Show negative idea	*He didn't return my calls, **nor** did he respond to any of my texts.*
Shows contrast	*The dress was beautiful **but** slightly expensive.*
Shows contrast	*The sauce was sweet **yet** had a spicy flavor to it.*
Shows choice	*Do you like chocolate **or** vanilla better?*
Shows consequence	I've just eaten dinner **so**, I'm not hungry.

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