

TELLING THE TIME

Ex. 1. Match the time.

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|--------------------------------|----------|
| 1. It's three o'clock. | a. 12.25 |
| 2. It's a quarter past eight. | b. 8.05 |
| 3. It's ten thirty. | c. 11.25 |
| 4. It's five to five. | d. 1.58 |
| 5. It's nine twenty-five. | e. 8.15 |
| 6. It's twenty-five to eleven. | f. 4.55 |
| 7. It's two to two. | g. 10.35 |
| 8. It's eleven twenty-five. | h. 9.25 |
| 9. It's five past eight. | i. 10.30 |
| 10. It's twelve thirty-five. | j. 3.00 |

Ex. 2. What time is it? Write in numbers.

- | | |
|--------------------------------------|-----------------------------------|
| 1. It's seven thirty - | 6. It's ten past eleven- |
| 2. It's five to ten - | 7. It's a quarter to three- |
| 3. It's one to one - | 8. It's four thirty-five - |
| 4. It's a quarter past three - | 9. It's twelve o'clock - |
| 5. It's eight forty-five - | 10. It's two fifty-five. - |

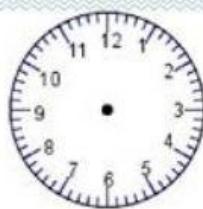
Ex. 3. What's the time. Draw.



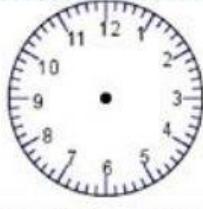
It's eleven o'clock.



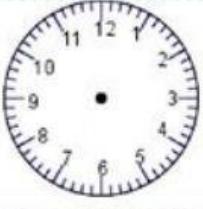
It's a quarter past six.



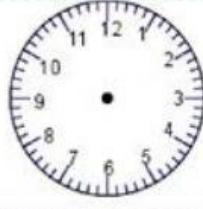
It's ten to seven.



It's twelve fifty-five.



It's twenty to nine.



It's three thirty.