

IMMERSION ROOM

WORKSHOP #5 (Part 2): August 9th to 13th, 2021

CYCLE 3

Name:

Group:

Shift:



Hello dear students! Cuando termines las actividades de este taller, haz clic en **TERMINADO** y luego en **COM-PROBAR MIS RESPUESTAS**. Si tu **puntaje es superior a 8.0**, tomas captura de pantalla por cada ejercicio del taller y del puntaje que obtuviste. Luego, nos envías al **GOOGLE CLASSROOM** del Aula de Inmersión en **formato PDF** y ¡listo!

Are you ready? Let's get started!

TOPIC: Recycling to improve my community.

GOAL: Students will express actions related to practices of reducing, reusing and recycling.

VOCABULARY: materials (plastic, paper, glass, metal), actions (reduce, reuse, recycle), elements (water, notebook, can bottle, box, jar, cup, newspaper, jug)



Recycling

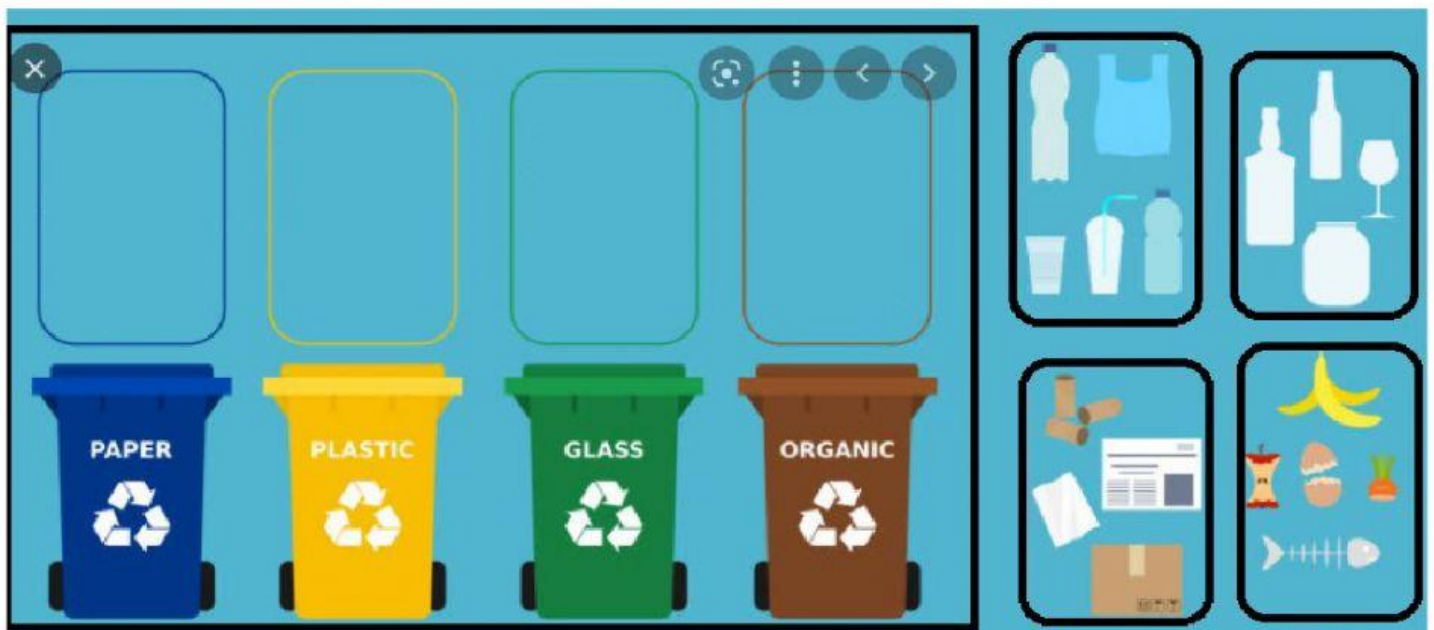
Alphabet practice



1. Listen to the song and practice the alphabet and the sound of the letters:



2. Put the waste into the right recycle bin:





3. Read the following text and choose the right answer:



REDUCE, REUSE, RECYCLE

There are 3 ways to make the Earth a greener place: Reduce, reuse and recycle. When people reduce, it means they are using less of something. This means less waste. Turning off the water when we brush our teeth is a way of reducing. We don't waste water by doing this. Reusing is to use the things we already have again. We can use re-usable shopping bags made of cloth instead of plastic bags when we go to a supermarket. Using both sides of the paper is also a way of reusing.

Finally, we can recycle. Recycling is to create new materials from old ones. Materials like paper, plastic and metal can be recycled. You can recycle the things like newspapers, soda cans, plastic containers and magazines.

If we want to live in a green and clean world, we must take care of our world.

1. What is the title of the passage? a) The ways to reuse things b) The benefits of recycle things c) The recycle materials d) Reduce, Reuse, Recycle	2. What is the meaning of reduce? a) To use again b) To use less c) To make new d) To use more
3. We reduce water by _____. a) Turning off the water when we brush our teeth. b) Playing with water. c) Watering the flowers with lots of water. d) Turning on the water when we don't need it.	4. What should we do when we go to the market, if we want to reuse? a) Use plastic bags b) Use cloth bags c) Use a basket d) Use paper bag.
5. To Create new materials from the old ones is called _____. a) Recycle b) Reuse c) Reduce d) Waste	6. What kind of materials can you recycle? a) Oil b) Leftover food c) Paper, plastic and metal d) Fruits and vegetables



CAN / CAN'T

AFFIRMATIVE

I can We can
You can You can
He can They can
She can
It can



CAN / CAN'T

NEGATIVE

I can't
You can't
He can't
She can't
It can't
We can't
You can't
They can't



We use verb CAN to express abilities or possibilities to do something.

Usamos el verbo CAN (PODER) para expresar habilidades y posibilidades de hacer algo.

We use CAN'T to express that we do not have the ability or possibility to do something.

Usamos CAN'T (NO PODER) para expresar que NO tenemos la habilidad o posibilidad de hacer algo.



4. Organize the sentences in order to express the things you CAN DO to help our planet:



How CAN you reduce?

can / brush / teeth. / turn off / the water / I / when / I / my

How CAN you reuse?

bags. / shopping / use / I / re-usable / can

What materials CAN you recycle?

I / plastic / recycle / can / paper, / or metal.

Self– assessmnt



<i>How did I feel?... (¿Cómo me sentí?)</i>	Yes (sí) 	Needs to improve (Necesita mejorar) 
<i>Este taller me pareció atractivo en contenido y actividades.</i>		
<i>Este taller me facilitó el aprendizaje.</i>		
<i>Me sentí cómodo(a) y a gusto con el taller.</i>		
<i>Durante este taller pude repasar los temas vistos en los talleres previos.</i>		

Believe in
yourself and
anything
is possible

