

PERSONALITY

affectionate /ə'fekʃənət/ aggressive /ə'gresɪv/
ambitious /əm'bɪʃəs/ anxious /'æŋkʃəs/ bossy /'bɒsɪ/ charming /'tʃa:minɪŋ/ competitive /kəm'petɪtɪv/
independent /ɪndɪ'pendənt/ jealous /'dʒeləs/
moody /'mu:dɪ/ rebellious /rɪ'belɪəs/ reliable /rɪ'laɪəbl/
selfish /'selfɪʃ/ sensible /'sensəbl/ sensitive /'sensətɪv/
sociable /'səʊsəbl/ spoilt /spoɪlt/ stubborn /'stʌbən/

- 1 Selfish people think about themselves and not about other people.
- 2 A _____ person always wants to win.
- 3 _____ children behave badly because they are given everything they want.
- 4 An _____ person gets angry quickly and likes fighting and arguing.
- 5 _____ people have an attractive personality and make people like them.
- 6 A _____ person has common sense and is practical.
- 7 A _____ person is friendly and enjoys being with other people.
- 8 _____ people are often worried or stressed.
- 9 A _____ person is happy one minute and sad the next, and is often bad-tempered.
- 10 _____ people like doing things on their own, without help.

11 A _____ person likes giving orders to other people.

12 An _____ person shows that they love or like people very much.

13 A _____ person thinks that someone loves another person more than them, or wants what other people have.

14 A _____ person can be easily hurt or offended.

15 An _____ person wants to be successful in life.

16 A _____ person is someone who you can trust or depend on.

17 A _____ person doesn't like obeying rules.

18 A _____ person never changes his (or her) opinion or attitude about something.

a **1 26** Underline the stressed syllable in these multi-syllable adjectives. Listen and check.

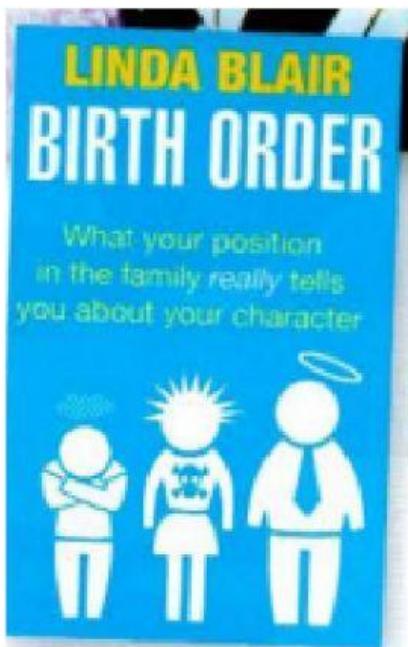
1 jea|lous an|xious am|bi|tious
ge|ne|rous re|be|llious

2 so|cia|ble re|li|a|ble

3 re|spon|si|ble sen|si|ble

4 com|pe|ti|tive tal|ka|tive
a|ggre|ssive sen|si|tive

5 un|friend|ly in|se|cure
im|pa|tient i|mma|ture



b 1 27) Look at the cover of Linda Blair's book. Now listen to a journalist talking about it on a radio programme. Complete the chart by writing four more adjectives of personality in each column.

oldest children	middle children	youngest children	only children

d Look at the completed chart above. In pairs, say...

...if you think it is true for **you** – and if not, why not?

...if you think it is true for **other people** you know
(your brothers and sisters, friends, etc.)