

# Simple Past of Be, Affirmative



We use the simple past tense to talk about actions or events that happened before the present time. The verb **be** has two forms in the past: **was** and **were**.

I **was** happy.

You **were** at school.

[ He / She / It ] **was** nice.

We **were** in France.

You **were** popular.

They **were** in the car.

|                               | WAS                      | WERE                                |
|-------------------------------|--------------------------|-------------------------------------|
| 1 Emotions                    | I was happy at the party | My friends were excited at the fair |
| 2 age                         |                          |                                     |
| 3 Relationships               |                          |                                     |
| 4 Date/time                   |                          |                                     |
| 5 Place                       |                          |                                     |
| 6 Behavior                    |                          |                                     |
| 7 Jobs / prof                 |                          |                                     |
| 8 Qualities/                  |                          |                                     |
| 9 Nationality /group identity |                          |                                     |

# Simple Past of Be, Negative



For the negative form of **be** in the simple past tense, we use **was not** or the contraction **wasn't**. We also use **were not** or the contraction **weren't**.

I **wasn't** happy.  
You **weren't** at school.  
[ He / She / It ] **wasn't** nice.

We **weren't** in France.  
You **weren't** popular.  
They **weren't** in the car.

|    | WASN'T             | WEREN'T           |
|----|--------------------|-------------------|
| 1  | Mike wasn't angry. | They weren't sad. |
| 2  |                    |                   |
| 3  |                    |                   |
| 4  |                    |                   |
| 5  |                    |                   |
| 6  |                    |                   |
| 7  |                    |                   |
| 8  |                    |                   |
| 9  |                    |                   |
| 10 |                    |                   |



# There Is / There Are



We can also use the word **there** with present forms of **be** to talk about things that exist now. We use **is** for one person, place or thing. We use **are** for more than one.

**There is** a bus on the street now. **There are** six kids on the bus.

|           | <b>There is</b>        | <b>There are</b>     |
|-----------|------------------------|----------------------|
| <b>1</b>  | There is a music store | There are some trees |
| <b>2</b>  |                        |                      |
| <b>3</b>  |                        |                      |
| <b>4</b>  |                        |                      |
| <b>5</b>  |                        |                      |
| <b>6</b>  |                        |                      |
| <b>7</b>  |                        |                      |
| <b>8</b>  |                        |                      |
| <b>9</b>  |                        |                      |
| <b>10</b> |                        |                      |

# There Was / There Were



We can use the word **there** and a form of **be** in **past** to say that people, places or things existed in the past.

We use **was** for one person, place, or thing.

We use **were** for more than one.

**There was** lemonade at the party. **There were** some cookies, too.

|           | <b>There was</b>            | <b>There were</b>     |
|-----------|-----------------------------|-----------------------|
| <b>1</b>  | There was milk on the table | There were many birds |
| <b>2</b>  |                             |                       |
| <b>3</b>  |                             |                       |
| <b>4</b>  |                             |                       |
| <b>5</b>  |                             |                       |
| <b>6</b>  |                             |                       |
| <b>7</b>  |                             |                       |
| <b>8</b>  |                             |                       |
| <b>9</b>  |                             |                       |
| <b>10</b> |                             |                       |



# There Wasn't / There Weren't



For the **negative form** of **there was** we use **was not** or the contraction **wasn't**. For the **negative form** of **there were** we use **were not** or the contraction **weren't**.

There wasn't a parade.

There weren't any fireworks.

|    | There wasn't       | There weren't          |
|----|--------------------|------------------------|
| 1  | There wasn't a dog | There weren't any dogs |
| 2  |                    |                        |
| 3  |                    |                        |
| 4  |                    |                        |
| 5  |                    |                        |
| 6  |                    |                        |
| 7  |                    |                        |
| 8  |                    |                        |
| 9  |                    |                        |
| 10 |                    |                        |

# Sequence Words



Some words give clues about the order of people, things or events. We use sequence words in this order: **first, next, then, last**. For example, we can use sequence words to tell the order of people in line.

**First** it was Henry.  
**Then** it was Jessica.

**Next** to it was Raul.  
**Last** it was Juan.

We can also use sequence words to tell the order of steps in a project.

**First**, you can draw a picture.  
**Then**, you can cut the picture.

**Next**, you can color it.  
**Last**, you can share it with your class.

|    | First                      | Next           | Then                             | Last            |
|----|----------------------------|----------------|----------------------------------|-----------------|
| 1  | First turn on the computer | Next open meet | Then request to join the meeting | Last take notes |
| 2  |                            |                |                                  |                 |
| 3  |                            |                |                                  |                 |
| 4  |                            |                |                                  |                 |
| 5  |                            |                |                                  |                 |
| 6  |                            |                |                                  |                 |
| 7  |                            |                |                                  |                 |
| 8  |                            |                |                                  |                 |
| 9  |                            |                |                                  |                 |
| 10 |                            |                |                                  |                 |