



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLÉS NOVENO

SEMANA DE TRABAJO: JULIO 26-30

Guía elaborada por: LINA CLEMENCIA ROMERO RAMÍREZ y SANDRA JULIETH VALENCIA ESCOBAR.

METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- ❖ Recognizes vocabulary and expressions related to common preventable diseases.

ENGAGE - WARM UP

VOCABULARY IN CONTEXT

TALKING ABOUT THE HUMAN BODY

HEALTH PROBLEMS



How are you?

How are you today?

How do you feel?

How do you feel today?

How are you today?

I'm sick.
I feel sick.
Not so good.
Not very well.



+

I feel ...

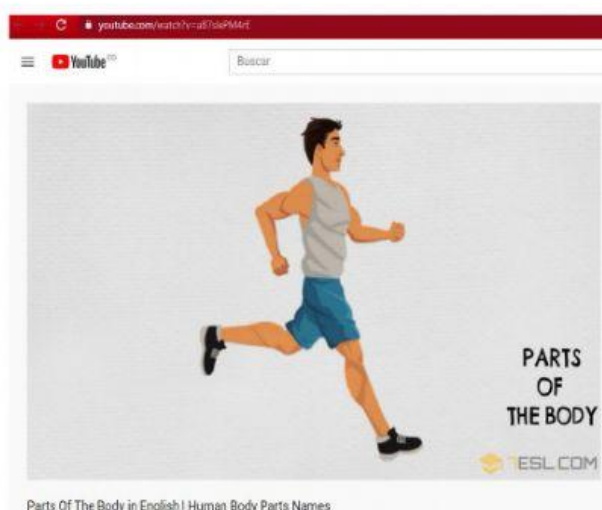
-

fine
good
great
fantastic

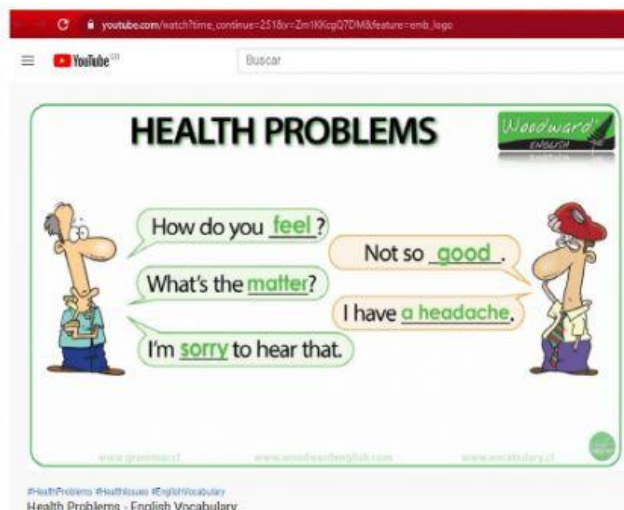
sick
awful
terrible
miserable

Adapted from: <https://www.vocabulary.cl/english/health-problems.htm>

Use the links given in RESOURCE 1 and RESOURCE 2 to watch the following videos, in which you will see more vocabulary and further explanations on this topic.



Parts Of The Body in English | Human Body Parts Names



Health Problems | Health Issues | English Vocabulary
Health Problems - English Vocabulary

Instituto Universitario de Caldas

Sitio web: iuc.edu.co

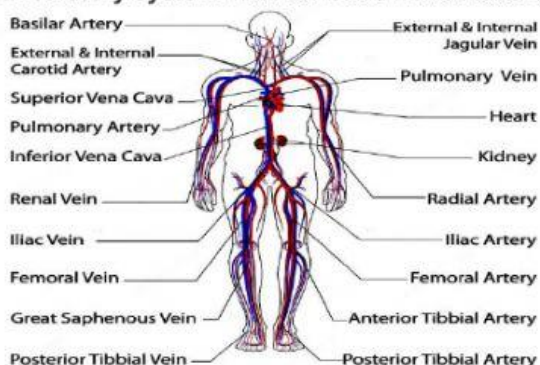


THE HUMAN BODY - ILLNESSES AND DISEASES

CHART 1

HUMAN BODY: The body uses different **systems** to work properly. Some of these are:

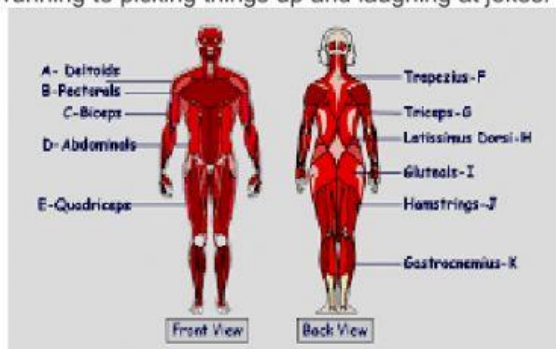
1. Circulatory system: how our blood moves around



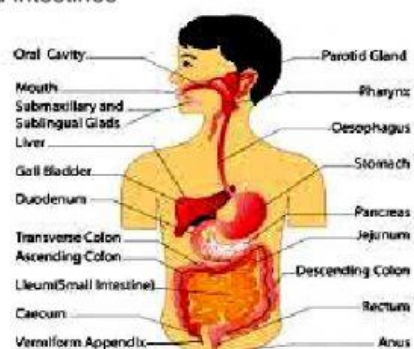
2. Skeletal system: another term for the bones in our body, which together make up our skeleton



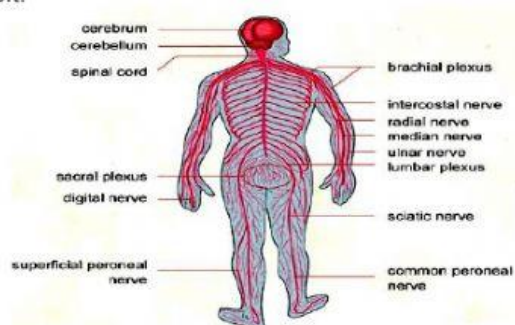
3. Muscular system: how we move around; our muscles allow us to do everything from walking and running to picking things up and laughing at jokes!



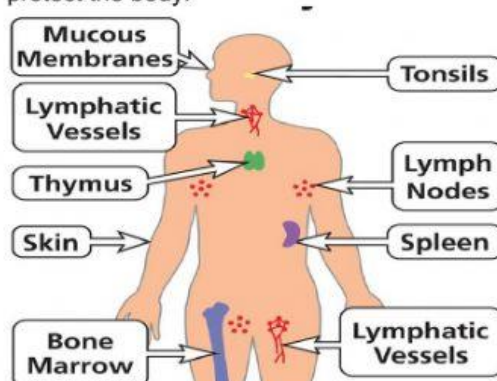
4. Digestive system: how the food we eat turns into nutrients, fats and waste through our stomach and intestines



5. Nervous system: how messages get sent around our body, through our brain, so we know when we're hungry, when something hurts, when something smells good and when something feels soft.



6. Immune system: a network of cells, tissues, and organs that work together to fight off sickness and protect the body.





INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

CHART 2 ILLNESSES AND DISEASES

Health Problems				Treatments			
What's wrong? I have...		What's the matter?					
asthma	a backache	a broken leg	a cold	bed rest	blood tests	diet	
a cough	an earache	a fever	the flu	surgery	exercise	physical therapy	shot (U.S.) / jab (U.K.)
a headache	heartburn	(the) measles	a rash	massage	x-ray	eye exam	
a sore throat	a stomachache (U.S.) a stomach ache (B.R.I.T.)	sunburn	a toothache	pressure measuring	examination	infusion	

Adapted from: <https://www.theschoolrun.com/homework-help/parts-body>
<https://www.vocabulary.cl/english/health-problems.htm>
<https://7esl.com/health-healthcare-vocabulary-english/>

STUDY 2 - PRACTICE

a) Write the words under the pictures:

throat foot eye back leg ear head finger mouth ~~hand~~ arm nose

Example:

0. hand

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

b) Choose the correct phrase for each picture:

0. 	a) I feel fine. b) I feel sick. c) I feel good.	5. 	a) He feels good. b) He has a headache. c) He has a stomachache.
1. 	a) I feel fine. b) My stomach hurts. c) I have a headache.	6. 	a) He feels fine. b) He has a toothache. c) He has a cold.
2. 	a) My tooth hurts. b) I feel fine. c) I have a stomachache.	7. 	a) He has a broken leg. b) He has a toothache. c) He feels fine.
3. 	a) She feels good. b) She has a fever. c) She has an earache.	8. 	a) He has a rash. b) He has a sore throat. c) He has a fever.
4. 	a) She has an earache. b) She feels fine. c) She has a cold.	9. 	a) He has a broken arm. b) He has a runny nose. c) He has a backache.

RESOURCES

RESOURCE 1

"Parts Of The Body in English | Human Body Parts Names" video: <https://www.youtube.com/watch?v=aB7slePM4rE>

RESOURCE 2

"Health Problems - English Vocabulary" video: <https://youtu.be/Zm1KKcgQ7DM>

RESOURCE 3

Exercises to practice the human body parts vocabulary. When you have completed it each one of these exercises, click on Finish to get feedback on them:

<https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/body-parts>

RESOURCE 4

Exercises to practice the vocabulary related to diseases. When you have completed them all, click on DONE!:

<https://www.englishexercises.org/makeagame/viewgame.asp?id=5456>

Instituto Universitario de Caldas

Sitio web: iuc.edu.co



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

ACTIVATE - PRODUCTION

ACTIVITY 1

a) Read the list of words. Then match them with the pictures below. Write the numbers in the squares.

vomiting	9	1	2	3
sneezing				
fever		4	5	6
headache				
bruise		7	8	9
earache				
flu		11	12	13
rash				
Sore throat				
toothache				
stomachache				
cough				
backache				

b) Read the descriptions and write the illness:

1. When it is difficult to swallow, you have a _____.
2. A pain in the head is called a _____.
3. A blue, black, purple, brown, green or yellow patch on the skin is a _____.
4. When your body is very hot, you have a _____.

Instituto Universitario de Caldas

Sitio web: iuc.edu.co



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

c) Unscramble the following words to form sentences:

1. has / a cut / Maria

2. John / fever / a / has

3. a cold / have / I

4. a / nose / runny / You / have

ASSESSMENT

ASSESSMENT 1

Active participation in our virtual session.

ASSESSMENT 2

Solve this worksheet in <https://www.liveworksheets.com>

NOTE: Your user name (usuario) will be first name*last name and your password will be IUC2020

Example: Usuario= lina*romero

Contraseña= IUC2020

CRITERIOS DE EVALUACIÓN Y PLAZOS DE ENTREGA

1. Participación activa en la sesión virtual programada a través de la aplicación ZOOM (ACTIVITY 1).
2. ASSESSMENT 2 (guía interactiva en liveworksheets) resuelta a cabalidad y correctamente a más tardar el día Viernes, 6 de Agosto a las 6:00 pm.

INFORMACIÓN DE CONTACTO

TEACHER 1

- * Name: Sandra Julieth Valencia Escobar
- * Group: 9A
- * WhatsApp:(+57) 310 298 88 44
- * E-mail address: sandraj.valencia2017@gmail.com
- * Zoom meeting ID: 630 560 9597
- * Passcode: 9LRWUW

TEACHER 2

- * Name: Lina Clemencia Romero Ramírez
- * Groups: 9B - 9C - 9D
- * WhatsApp:(+57) 312 229 18 51
- * E-mail address: lina.c.romero.r@gmail.com
- * Zoom meeting ID: 943 996 6261
- * Passcode: BBp1u2

Instituto Universitario de Caldas

Sitio web: iuc.edu.co