1. Look and write. Use: THIS – THAT – THESE – THOSE.
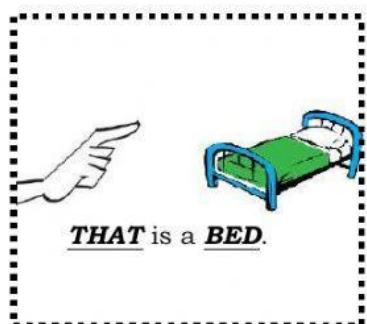
*THAT* is a *BED*.
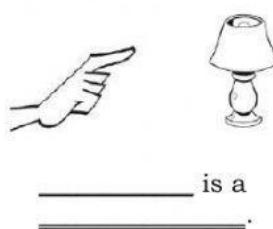
_____ is a _____.
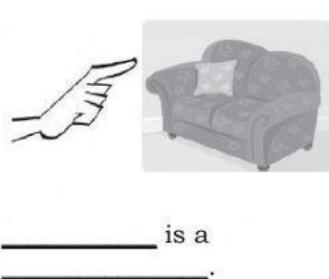
_____ is a _____.
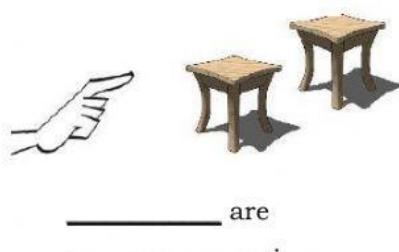
_____ are _____.

_____ are _____.

2. Look at the pictures. Write and answer questions.

Whose hat **is** *this*?   *It's May's.*

Whose socks **are** _____?   **They're** _____.

Whose chair **is** _____?   _____.

Whose wardrobe _____ _____?   _____.

Whose mat _____ _____?   _____.

Whose bed _____ _____?   _____.

Whose shoes _____ _____?   _____.