Students' Worksheet

Name :

No :

Class :

ENGLISH FOR GRADE IX

SMP NEGERI 3 CEPU

-miss leeun-

LIVEWORKSHEETS

ACTIVITY 1

Subject : **ENGLISH**
Class/Semester : **IX/I**
Text Type : **Narrative Text**

A. Basic Competency

3.7. Comparing the social function, generic structure and language features of several oral and written narrative texts by giving and asking for information related to fairytales, short and simple, according to the context.

4.7. Finding contextual meaning related to the social function, generic structure and language features of oral and written narrative texts, short and simple, related to fairytales.

B. Learning Objectives

1. to identify the social function of narrative text
2. to identify the generic structure of narrative text
3. to identify the language feature of narrative text

C. Learning Material

NARRATIVE TEXT

Narrative text is a story that tells a sequence of events.

Social function of narrative text

The main purpose of narrative text is to amuse, entertain, and engage the reader in an imaginative experience. However, it can teach the audience something, such as moral value, warning, or advice.

Generic Structures of Narrative Text

1. Orientation
   Sets the scene about where and when the story happened.
   Introduces the participants of the story such as who and what is involved in the story.
2. Complication
   Tells the beginning of the problems which leads to the crisis (climax) of the main participants.
3. Resolution
   The problem (the crisis) is resolved, either in a happy ending or a sad (tragic) ending

LIVEWORKSHEETS

4. Re-orientation/Coda

   This is a closing remark to the story and it is optional.

   It consists of a moral lesson or a piece of advice from the writer.

The Language Feature of Narrative Text:

1. Past tense (She ate a bowl of porridge, they went to backyard, etc)
2. Adverb of time (Once upon a time, one day, etc)
3. Time conjunction (when, then, suddenly, etc)
4. Specific character.

   The character of the story is specific, not general. (Cinderella, Snow White, Alibaba, etc)
5. Action verbs.

   A verb that shows an action. (climbed, dug, walked, etc)
6. Direct speech.

   It is to make the story lively. (Snow White said, "My name is Snow White"). The direct speech uses present tense.

Example of narrative text

The Magic Candle

One day, a young wanderer got lost in the wood. Suddenly, he saw a light from an old hut. He knocked on the door, and old woman opened it. She was crying. She said that a devil had stolen her magic candle. The candle could grant anything she asked. The wanderer asked her where the devil lived. — orientation

The wanderer went to the castle near the old woman's hut. There he found the devil, but he was old and weak. Therefore, when the wanderer grabbed the magic candle from the devil's table and ran away, he couldn't chase him. However, the wanderer was an unkind man. He didn't return the candle to the old woman, but kept it for himself. He lit the candle and made a wish, "I want to go far away from here." Suddenly, a genie appeared and took him to a beautiful palace. The wanderer wanted to make some money. So, he lit the candle again and wished for some jewelry. He sold them to the guests and was soon making a lot of money. Then, a princess came to buy some jewelry, but there was nothing left. The wanderer fell in love with her and asked her to marry him. The kind princess accepted his proposal and they got married in the next day. — complication

LIVEWORKSHEETS

In his happiness, the wanderer told the princess about his adventure and the magic candle. Hearing that, the princess got very angry. At night, she lit the candle and wished the wanderer disappeared. In the morning the wanderer awoke and found himself back in his ugly house in the village.

resolution

Watch the following video to understand the material:

D. Assessment

❖ **Fill the blank based on "The Magic Candle" text**

1. The text is about ...
2. The main character in the story is ...
3. The time of the story is ...

❖ **Choose the correct answer based on "The Magic Candle" text**

1. What is the purpose of the text above?
   a. to entertain the reader
   b. to explain how to be rich
   c. to describe the magic candle
   d. to show the unkind wanderer's experience

LIVEWORKSHEETS

2. "In his happiness, the wanderer **told** the princess about his adventure and the magic candle" (paragraph 3). The bold underline is ...
   a. time conjuction
   b. adverb of time
   c. direct speech
   d. action verb

❖ **Complete the paragraph by dragging the correct verbs in the box and dropping to the blank sentences**

When the man ... and saw that the monkey had stolen his hats, he got angry. He ... some stones at the monkeys, hoping they would return his hats. Suprisingly, the monkeys ... what he did. They threw fruits at him. The man ... an idea. He dumped his hat on the ground. The monkeys did the same thing, too. They dumped their hats on the ground. The man quickly ... the hats and went on his way.

collected | got | threw | imitated | woke up

LIVEWORKSHEETS

❖ **Draw a line from the box on the left to the matching box on the right**

When two farmers, working in a field nearby, saw hom drowning, they jumped into the river and rescued him. He was grateful and thanked them by giving each farmer one wish.	Orientation
The first farmer asked for a pair of water buffaloes. The king gladly agreed to his request. Then the king asked the second man about his wish. The second farmer, a wise old man, thought for a while. Finally, he said, "Do not tell anyone that I helped to save your life."	Complication
Once upon a time, there was a very bad king who was hated by all his people. One day he was taking a walk by the river and decided to go for a swim. When he got into the water, he suddenly got a cramp and started to drown.	Resolution

LIVEWORKSHEETS