STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

TELANGANA, HYDERABAD.

TEACHING AND LEARNING WORKSHEET-23

LEVEL -2

SUBJECT : ENGLISH, CLASS: IX

UNIT-3 : B)Not Just a Teacher, but a Friend

There are 20 MCQs in section I, II and III

(Reading Comprehension, Vocabulary and Grammar and Appreciation of the poem)

Section –IV is for Home Assignment (Creative Writing)

SECTION I

(READING COMPREHENSION)

(Q.NO 1 – 10) Read the following poem with comprehension and respond to the questions by choosing the write options.

Not Just a Teacher, but a Friend

I had nowhere to turn, had nowhere to go
This is just something I think you need to know
I don't know what made me trust you
I still remember the day when I told you what I've been through
I thought I should run away, go hide in a hole
But then you really brought out my true soul
As each day grew longer
Our trust became stronger
Each time I wanted to cry
You stayed there right by my side
Then I moved to the next grade
Boy was I afraid
That our trust would slowly fade
But I was wrong
We are still strong

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Even though sometimes you don't have time
You at least ask me if I am fine
Even though sometimes I am not
I feel like I have just been shot
I smile and say yes I'm alright
Then I walk away and you're out of sight
I'll just have to wait
I still have my fate

I am so glad
That you were there when I was sad
And this is what makes you
Not just my 9th grade teacher, my friend

Now, choose the correct answers

1. What do you see in the pictures ?
   A) The teacher is teaching the class
   B) The boys are writing exam
   C) The teacher is talking to the boy
   D) The children are standing on the benches

2. Who do you think the man in the picture is?
   A) headmaster
   B) teacher
   C) peon
   D) father

3. What was the problem the boy was facing?
   A) The boy had no one to share his feelings with.
   B) The boy was very naughty.
   C) The boy always had a problem with his classmates.
   D) The boy was a slow learner.

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4. What did the boy decide to do to overcome his problem?

A) To face the problem.
B) To run away and hide in a hole.
C) To ask the teacher to help him.
D) To ask his friends to help him.

5. How did the teacher help him?

A) He made a complaint against the boy to the headmaster
B) he did not care the boy
C) he punished the boy
D) he helped the boy whenever he had a problem

6. What did the boy think when he passed to the next grade?

A) The boy thought the teacher will scold him
B) The boy thought the trust will slowly fade
C) The boy thought the teacher will forget him
D) The boy thought the teacher will neglect him

7. What did the teacher do when he was very busy?

A) He doesn't answer the boy
B) He tells the boy to come later
C) He smiles at the boy
D) He speaks with the boy's friends

8. What made the teacher the boy's friend?

A) The trust
B) The strictness
C) The respect
D) The pleasantness

9. Why did the boy say that he was alright to the teacher though he was not?

A) Because the teacher likes him.
B) Because the teacher was busy.
C) Because he understood the teacher.
D) B& C

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10. The boy is waiting for the fate. What does this say to us?

A) The boy want to know his future.

B) The boy is waiting because the teacher was busy.

C) The boy is waiting for his luck to meet the teacher.

D) The boy is superstitious.

SECTION – II
(VOCABULARY AND GRAMM AR)

(Q. No. 11-15) Some words or phrases in the given sentences are underlined. Follow the direction for each question and choose the correct answer.

11. I still have my fate – Find the meaning of the underlined word.

A) luck

B) benefits

C) pleasure

D) destiny / fortune

12. I still remember the day when I told you what I've been through. Find the antonym of the underlined word.

A) recollect

B) respect

C) believe

D) forget

13. Then I walk away and you're out of sight. What does this line mean?

A) I walk far from you

B) I leave that place and I can't see you.

C) I don't see you anymore

D) None of them

14. Find the correct set of words that rhyme with go.

A) Blow, grow, no.

B) No, mew, que.

C) Blow, mew, so.

D) Grow, so, mew.

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15. There our trust would slowly fade. Meaning of the underlined word in the poem.
    A) An organisation
    B) An institution
    C) Belief
    D) A system

SECTION III
(APPRECIATION OF THE POEM)

(Q.NO. 16-20) Answer the following by choosing the correct answers

16. Which line in the poem tells us that the boy is frightened.
    A) Then I walk away and you're out of sight
    B) I thought I should run away, go hide in a hole
    C) Each time I wanted to cry
    D) I had nowhere to turn, had nowhere to go

17. The words like "glad–sad" are called 'rhyming words'. Now select a pair of rhyming words that are not from the poem.
    A) Wrong – strong
    B) Hole – soul
    C) Longer – stronger
    D) article - particle

18. Which stanza speaks about building trust in the poem.
    A) Stanza 1 & 2
    B) Stanza 3 only
    C) Stanza 3 & 5
    D) Stanza 2.

19. What qualities did the boy gain at the end of the poem
    A) happiness
    B) trust
    C) confidence
    D) trust and confidence

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20. The word next grade in the poem mean .....

A) Getting good grade in the subject
B) Going to next level in sports
C) Going to next class
D) None of the above

SECTION IV
(CREATIVE WRITING)
(HOME ASSIGNMENT)

You have read the poem 'Not Just a Teacher, but a Friend". The teacher was a good friend of the boy. Imagine that you had a problem with your subjects and you went to your teacher for help. Now write a conversation between you and your teacher about your problem.You may use the following questions as hints.

1. How will you start the conversation?
2. How will you tell the problem?
3. What will the teacher say to you?
4. What help will he give you?
5. What will you say in the end?

NOTE:- This question is meant for Home Assignment. Write the answer and send its image to your teacher through Whatsapp or submit personally.

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LIVEWORKSHEETS