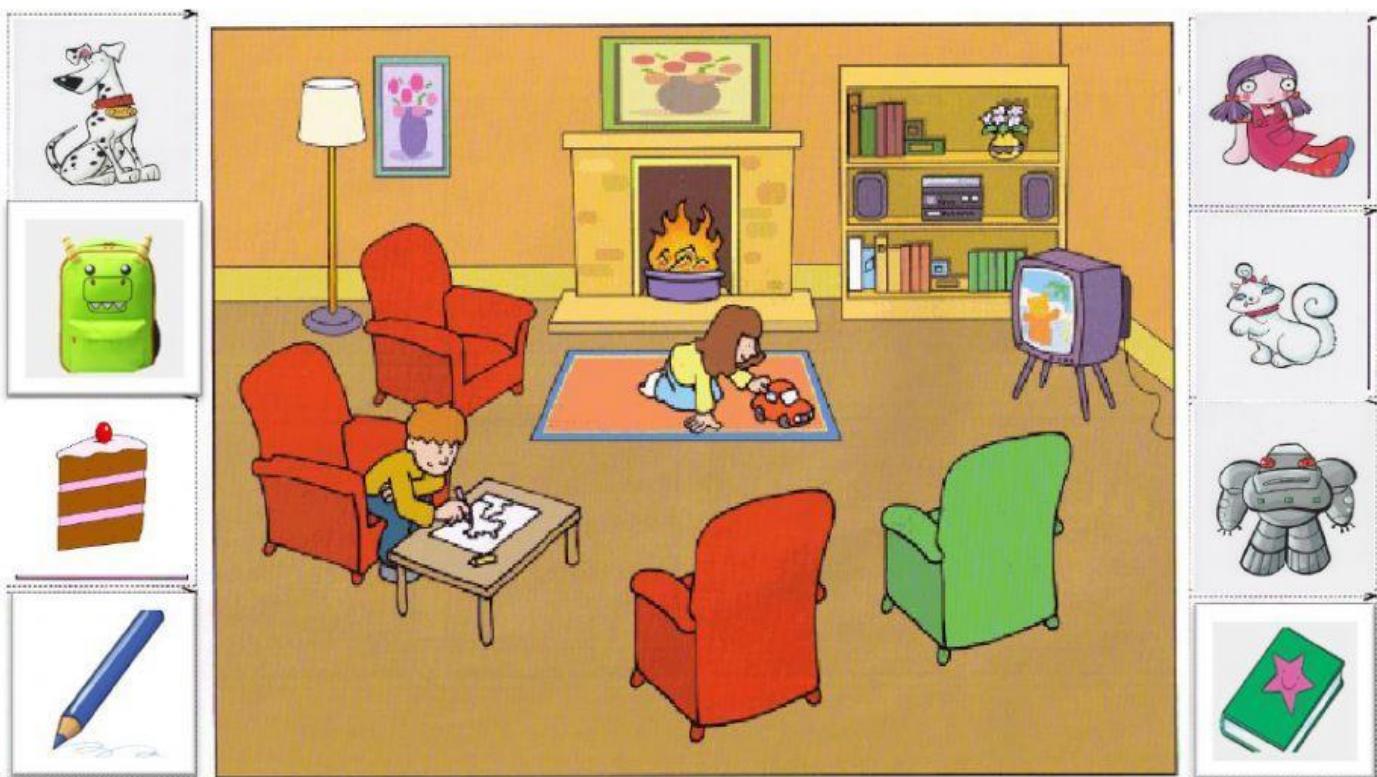


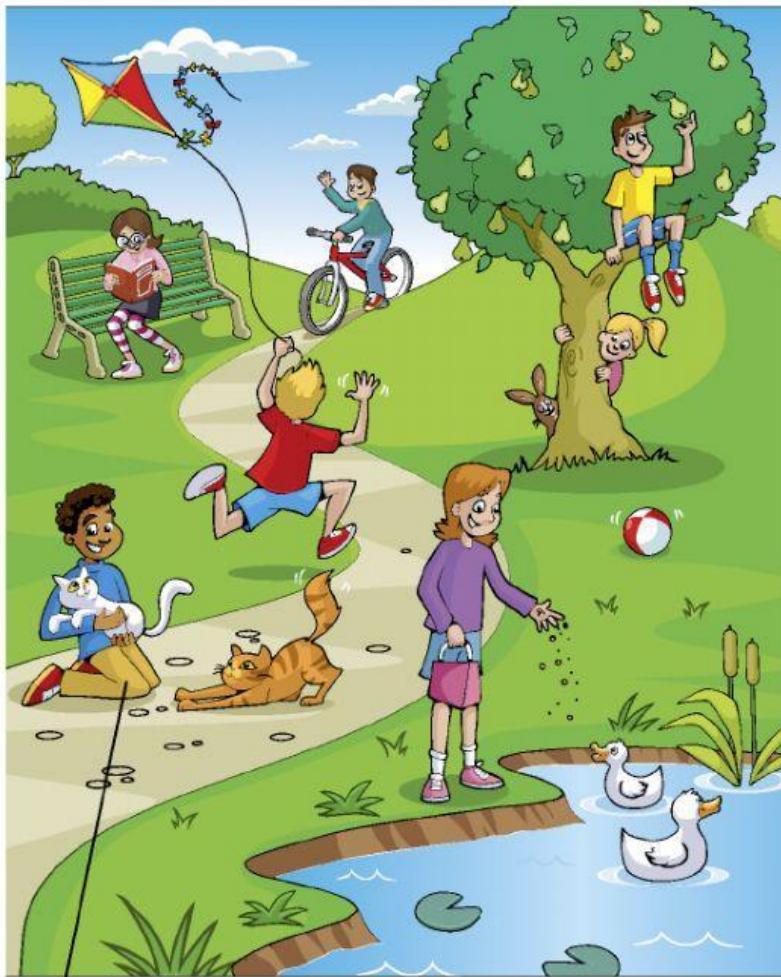
Speaking

1. Поставь предметы в правильное место



Put a dog on the red chair. Put a bag under the lamp. Put a cake on the table. Put a pencil under the table. Put a doll under TV. Put a cat on the TV. Put a robot under the green chair. Put a book under the table.

2. Ответь на вопросы



What is it? What are they?

What colour is a
cat/book/bike/cat?

Where is the ball?

What colour are ducks?

Can ducks fly? Can he jump?
(Point at the boy)

Do you like cats?

Do you like ducks?

Can you jump?

3. Ответьте на вопросы

Student 1.

What is it? (Point to the ball)

What color is the ball?

Have you got a ball?

Extra: Where is the ball?

Extra: Do you like the ball?

Student 2.

What is it? (Point to the cat)

What color is the cat?

How many cats (can you see)?

Extra: Where is the cat?

Extra: Have you got a cat?

Student 3.

What is it? (Point to the duck)

What colour is the duck?

How many ducks (can you see)?

Extra: Where is the duck?

Extra: Can ducks fly?

Student 4.

What is it? (Point to the book)

What color is the book?

Have you got a book?

Extra: How many books (can you see)?

Extra: Do you like books?

Student 5.

What is it? (Point to the bike\kite)

What color is the bike?

Have you got a bike?

Extra: How many bikes (can you see)?

Extra: Do you like the bike?