

## II INSTRUMENTO DE MEDICIÓN SUMATIVA

### LISTENING AND SPEAKING

I TERM 2021

#### I PART ADMINISTRATIVE INFORMATION

Dirección Regional Educación Occidente

Percentage: 23%

Liceo Experimental Bilingüe de San Ramón

15 points

Teacher: Cristina Umaña Sánchez

Student: \_\_\_\_\_

Eighth Grade

Time: aprox. 80 minutes

Group: 8- \_\_\_\_\_

Due Date: Friday July 30<sup>th</sup>, 2021.

Obtained points

Obtained percentage

Score

Achievement level: \_\_\_\_\_ Firma del padre, madre o encargado: \_\_\_\_\_



#### II PART GENERAL INSTRUCTIONS

- ✓ El instrumento debe enviarse por el medio en que se han enviado las guías este primer período, en este caso Liveworksheets listening part y conversation in private chat Teams platform. Por favor grabar el audio usando el programa Vocarro y envíen el audio, **No el Link**.
- ✓ El Instrumento de Medición Sumativa #2 es de carácter individual.
- ✓ El instrumento de Medición sumativa contempla las **GTAs #4, #5** correspondientes al primer período en curso.
- ✓ Lea cuidadosamente las indicaciones de cada actividad que debe realizar.
- ✓ Si tiene alguna duda o consulta, durante el periodo de elaboración del instrumento de medición comuníquese con la persona docente de la asignatura, por los medios oportunos (Microsoft Teams chat privado and WhatsApp)



#### A. INDICATORS THAT WILL BE EVALUATED

- L.8. makes inferences on situations or information based on audios/videos' input.
- L.2. understand short, straightforward audio messages if these messages are delivered slowly and clearly (e.g., an ad, an intercom announcement at school, a news bulletin, TV commercial).
- L.6. comprehend the gist of overheard conversations.
- L.5. recognizes specifics and styles, incidents, lifestyles and healthy habits.



## LISTENING PART 1

**Conversation #1:** TV Documentary: "Why Woman Decided to Wear Same Look for Work Every Day"

What did Matilda Kahl worry about in the morning? **Choose all correct answers.**

<input type="checkbox"/> she only had one pair of pants	<input type="checkbox"/> her boss did not approve of her clothes
<input type="checkbox"/> her skirt was too short	<input type="checkbox"/> her T-shirt was too formal
<input type="checkbox"/> her clothes were not clean	<input type="checkbox"/> it was stressful to choose an outfit

**A. Use words from the box to complete the statements. You will not use all of the words.**

forty-five  
hairstyles

effort  
thirty

time  
money

shoes  
three

four or five  
make-up

1. Matilda has been wearing the same outfit to work for \_\_\_\_\_ years.
2. Matilda spices up her wardrobe with different. \_\_\_\_\_
3. According to Matilda, "and I don't think you understand how much \_\_\_\_\_ and \_\_\_\_\_ you put into choosing clothes until you don't have to choose."
4. Matilda likes wearing the same outfit every day because it is saving her \_\_\_\_\_ and a whole lot of time.
5. It takes \_\_\_\_\_ Matilda seconds to get dressed in the morning.

**C. Check each statement True (T) or False (F).**

1. Matilda works as an art director at an ad agency. \_\_\_\_\_
2. Matilda wrote about her experiences for a magazine called Scandal. \_\_\_\_\_
3. Matilda has only one white shirt. \_\_\_\_\_
4. On weekends, Matilda likes to wear colorful clothes. \_\_\_\_\_
5. Matilda's office has a strict dress code. \_\_\_\_\_





## LISTENING PART 2

-Listen to the conversation and write the corresponding verb **in Simple Past** -  
**(Irregular verbs):** use correct form of verbs in parenthesis according to what you hear.

**Ruby:** Lee! Where's my phone?

**Lee:** I 1-) \_\_\_\_\_ (**leave**) it in your room ten minutes ago.



**Rudy:** No, you didn't!

**Lee:** Yes, I did!

**Rudy:** Well, it's not there now! Dad! Lee 2-) \_\_\_\_\_ (**steal**) my new smartphone!

**Lee:** Shut up, Rudy! I didn't steal your phone!

**Rudy:** You 3-) \_\_\_\_\_ (**lose**) it, the! Oh! I only 4-) \_\_\_\_\_ (**buy**) it a week ago. It cost a fortune!

**Dad:** Calm down, Ruby! Lee, did you take your sister's phone?

**Lee:** No I didn't! Well, yes, I did. I 5-) \_\_\_\_\_ (**forget**) to top up my phone yesterday so I 6-) \_\_\_\_\_ (**take**) Ruby's. I 7-) \_\_\_\_\_ (**send**) Amy one text, then before I 8-) \_\_\_\_\_ (**go**) to be. I 9-) \_\_\_\_\_ (**give**) her the phone back. I only 10-) \_\_\_\_\_ (**have**) it for five minutes.

**Rudy:** Where did you put it?

**Lee:** I 11-) \_\_\_\_\_ (**put**) it in the pocket of your jeans.

**Ruby:** Which jeans?

**Lee:** Your black jeans. There were on the chair.

**Ruby:** What?! Oh no! I 12-) \_\_\_\_\_ (**see**) those jeans in the washing machine. Mum!





## LISTENING PART 3

-Listen to the audio and write the corresponding verb in **Present Perfect Tense**: use correct form of verbs in parenthesis according to what you hear.

It's 5 pm. Everyone is in the living room. The bell is ringing.

I wonder who it is. Mom, dad, 1-) \_\_\_\_\_ you \_\_\_\_\_ (invite) anyone over?

It's a surprise!

Their cousins 2-) \_\_\_\_\_ (come) over with their parents.

Maria and Andrew are surprised to see them.



I'm so glad you 3-) \_\_\_\_\_ finally \_\_\_\_\_ (arrive) ! We have missed you!

We have missed you too!

I 4-) \_\_\_\_\_ (bring) you some delicious cookies! Please help yourselves!

Thanks auntie!

We 5-) \_\_\_\_\_ (see) you in a while! What 6-) \_\_\_\_\_ you \_\_\_\_\_ (be) up to?

We 7-) \_\_\_\_\_ (do) a lot of fun things lately!

We 8-) \_\_\_\_\_ (go) sailing in a yacht and we 9-) \_\_\_\_\_ (visit) a museum.

10-) \_\_\_\_\_ you ever \_\_\_\_\_ (be) in a yacht?

No! We haven't, but we 11-) \_\_\_\_\_ (be) in a ship once.

And guess what? I 12-) \_\_\_\_\_ (learn) to swim this week. You know I 13-) \_\_\_\_\_ always \_\_\_\_\_ (want) to be able to swim!

That's so great! I'm really happy for you!

What about you? What 14-) \_\_\_\_\_ you \_\_\_\_\_ (do) lately?

Well, I 15-) \_\_\_\_\_ (participate) in a singing competition this week and I \_\_\_\_\_ (win).



Wow! Congrats! You have the most beautiful voice! 16-) \_\_\_\_\_ ever

\_\_\_\_\_ (hear). So you 17-) \_\_\_\_\_ finally \_\_\_\_\_

(overcome) your fear of singing in front of a lot of people.

That's right, I 18-) \_\_\_\_\_ (stop) being afraid now.

What about you, Bridget? You said that wanted to take violin lessons. 19-) \_\_\_\_\_

\_\_\_\_\_ you \_\_\_\_\_ (start) yet?

Oh, yeah, I 20-) \_\_\_\_\_ already \_\_\_\_\_ (have) two lessons. I love playing the violin!

And 21-) \_\_\_\_\_ (join) a soccer team this week. You know I 22-) \_\_\_\_\_ always \_\_\_\_\_ want) to join a soccer team!

Yes, we know that! Your dreams 23-) \_\_\_\_\_ finally \_\_\_\_\_ (come) true!

What about you two? What are your greatest dreams?

Well, my dreams is to be able to go to Egypt one day. 24-) \_\_\_\_\_ you ever \_\_\_\_\_ (be) there?

No, we 25-) \_\_\_\_\_ (not /have), but our parents 26-) \_\_\_\_\_ (be) to Egypt. They 27-) \_\_\_\_\_ (see) the pyramids and the desert.

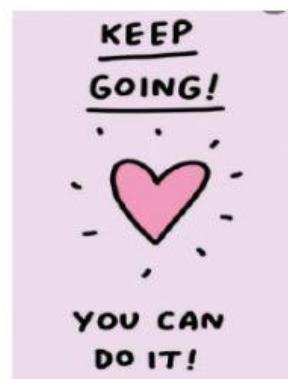
And they 28-) \_\_\_\_\_ (ride) a camel!

They 29-) \_\_\_\_\_ (travel) a lot and they 30-) \_\_\_\_\_ (done) many amazing things!

We 31-) \_\_\_\_\_ only \_\_\_\_\_ (be) to Mexico and Canada so far!

We 32-) \_\_\_\_\_ (be) to France and we 33-) \_\_\_\_\_ (see) the Eiffel Tower!

Wow! That's so cool!





## LISTENING PART 4

- Complete the following statements with the correct word(s) from the word bank below.

good for health

beneficial

endorphins

miso soup

They have  
mixed

1) What do they say about cold showers? \_\_\_\_\_

2) What has fermented barley? \_\_\_\_\_

3) Todd says he has heard wine is \_\_\_\_\_. .

4) Monica thinks wine is \_\_\_\_\_. .

5) Laughter can release \_\_\_\_\_. .





### LISTENING PART 5

## Breaking Bad Habits

-Write the correct number next to the corresponding answer based on what you hear.



1-) To break bad habits you need to _____.	(   )	Fermented food
2-) How much time do you need to break a bad habit?	(   )	Farmers market
3-) What should we eat to break bad habits?	(   )	cabbage
4-) What food does she discuss?	(   )	start doing good habits
5-) Where does she say you can shop for it?	(   )	3 weeks





<b>Achievement Levels</b>			
	To achieve	In progress	Achieved
<b>L.8.</b> makes inferences on situations or information based on audios/videos' input. <b>Part 1</b>	1 to 6 correct answers	7 to 12 correct answers	13 correct answers
<b>L.2.</b> understand short, straightforward audio messages if these messages are delivered slowly and clearly (e.g., an ad, an intercom announcement at school, a news bulletin, TV commercial). <b>Part II</b>	1 to 5 correct answers	6 to 10 correct answers	11 a 12 correct answers
<b>L.2.</b> understand short, straightforward audio messages if these messages are delivered slowly and clearly (e.g., an ad, an intercom announcement at school, a news bulletin, TV commercial). <b>Part III</b>	1 to 15 correct answers	16 to 31 correct answers	32 to 33 correct answers
<b>L.6.</b> comprehend the gist of overheard conversations. <b>Part IV</b>	1 to 2 correct answers	3 to 4 correct answers	5 correct answers
<b>L.5.</b> recognizes specifics and styles, incidents, lifestyles and healthy habits. <b>Part V</b>	1 to 2 correct answers	3 to 4 correct answers	5 correct answers