

ESCUELA EVANGÉLICA BILINGÜE SHARE THE BLESS

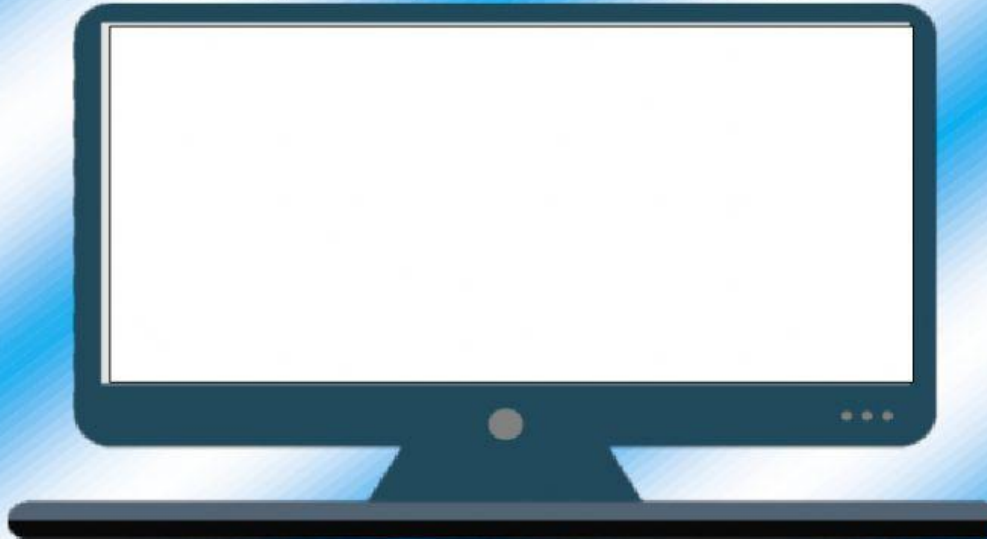
STUDENT: ANGIE CAROLINA SANTOS SALGADO



CLASS: GRAMMAR

MRS RUIZ

See the following video before to answer this activity.



### WORKSHEET

SUBJECT: SIMPLE AND COMPOUND SENTENCES

DATE: JULY 2021

#### EXERCISE A

Select each subject and write each verb in the following sentences.

1. The pattern of every snowflake is unique.  
Verb
2. Federico and Garth rowed over to the island last summer.  
Verb
3. After the harvest, the workers and their families have a dance and play music in the barn.  
Verb
4. We congratulated Rosa on her achievement.  
Verb
5. Jupiter, Saturn, Uranus, and Neptune have rings.  
Verb



## EXERCISE B

Each of the following compound sentences contains two independent clauses joined by a comma and a conjunction. Write each subject, verb and the conjunction.

1. Some students ate in the cafeteria, but others went outside in the sunshine.

Subject

Verb

Conjunction

2. Mr. Kumamoto has uncovered some great fossils, for he is an experienced fossil hunter.

Subject

Verb

Conjunction

3. The waves were enormous, yet the surfer rescued his new surfboard.

Subject

Verb

Conjunction

4. The ice-covered sidewalk was slippery, and several people fell down.

Subject

Verb

Conjunction



### EXERCISE C

Rewrite each of the following pairs of simple sentences as one compound sentence. Use the coordinating conjunction in parentheses, and write your sentences above the original sentences. Be sure to add the correct punctuation where necessary.

1. We can go to a movie. We can watch a videotape at home. (or)
2. Outside, a storm howled. We were warm inside the igloo. (yet)
3. Suddenly, Sparky ran to the window. We wondered what he saw. (and)
4. They wanted to surprise her. They gave her a gift the day before her birthday. (so)
5. Joe can wait for us at the entrance. He can go in and find us a seat. (or)

