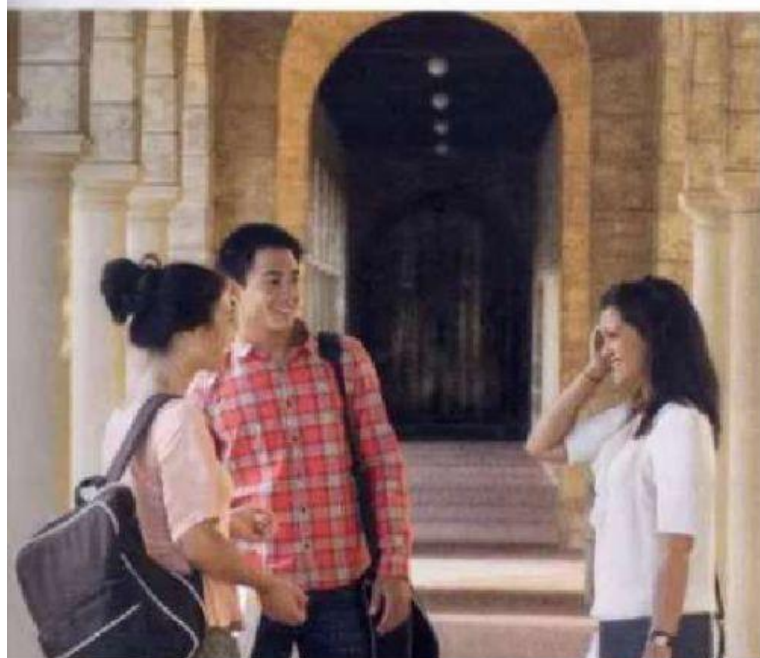


INTRODUCTIONS

This is ...

1 **CDI 4** Read and listen.



Yuka Ben, this is Lia.
Lia, this is Ben.
Lia Hello, Ben.
Ben Hi, Lia.

2 Practice in groups of three.

_____, this is _____.
_____, this is _____.

Hello, _____.

Hi, _____.

Nice to meet you

3 **CDI 5** Read and listen.



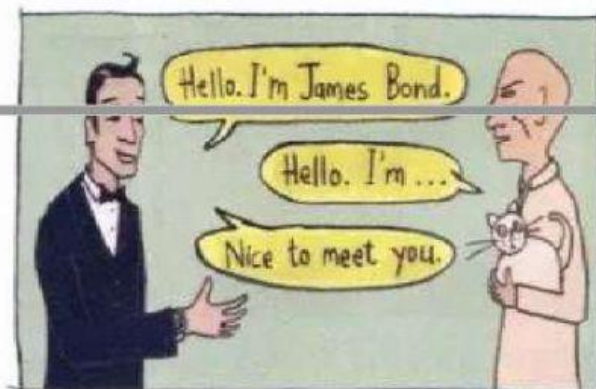
Judy Hello. My name's Judy Carson.
Greg Hello. I'm Greg Smith.
Nice to meet you.
Judy Nice to meet you, too.

4 Practice with a different student. Say your first name and last name.

A Hello. My name's Christopher Martínez.

B Hello. I'm _____.
Nice to meet you.

A _____, too.



HOW ARE YOU?



1. Alex Hi, Shawn. How are you?
 Shawn Fine, thanks, Alex. And you?
 Alex I'm OK, thanks.

2. Shawn Hi, Emi. How are you?
 Emi Good, thanks. How are you?
 Shawn Fine.

2 Answer your teacher.



GRAMMAR SPOT

Write 'm, is, or are.

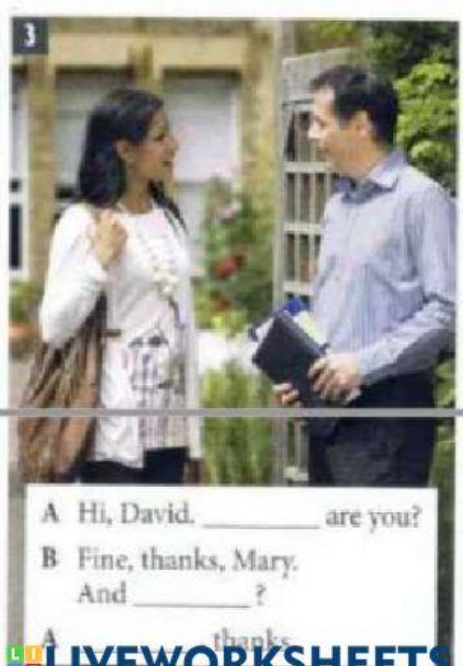
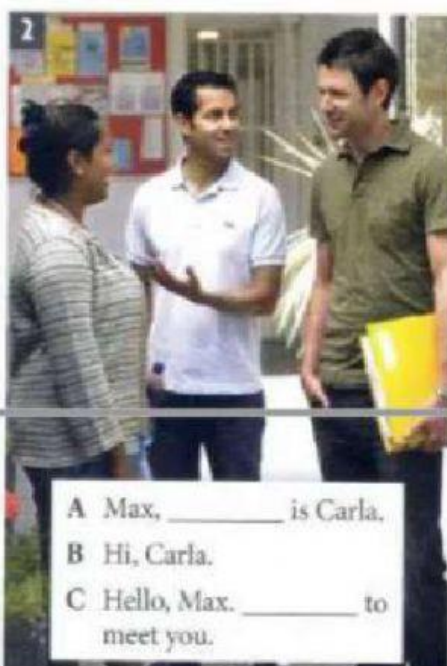
I _____ Susan.

How _____ you?

This _____ John.

▶▶ Grammar Reference 11-13 p. 119

3 Complete the conversations.



1 Complete the conversations.

Goodbye!	Good night!	Good morning!	Good afternoon!
----------	-------------	---------------	-----------------

1 A Good morning!

B Good morning!
What a nice day!



2 A

B Hello. A cup of tea, please.



3 A

B Bye! See you later!



4 A

B Good night! Sleep well!



2 Put the words in the right order.

1 A Good morning!

are you How today

How are you today ?

B Fine, thanks.

2 A Good afternoon!

B Good afternoon!

coffee cup please of A

3 A Goodbye!

nice Have day a

B Thank you. You too.

you later See

4 A Good night!

well Sleep

B Thank you.

too You

VOCABULARY AND SPEAKING

What's this in English?

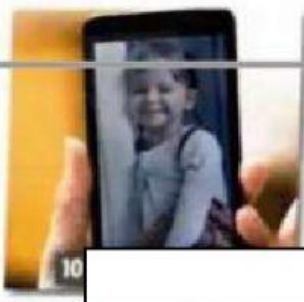
1 Write the words.



a book
a camera
a car
a photo
a computer
a bag



a tablet
a television
a phone
a sandwich
a bus
a house



GRAMMAR SPOT

It's = It is

What's this in English?

It's a book.

4 Work with a partner. Point to a picture. Ask and answer questions.

5 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...

2

Your world

Grammar: he/she/they • his/her

Vocabulary: Countries • Adjectives

Everyday English: Numbers 11-30

3

Questions and answers



Mariana Hello, I'm Mariana. What's your name?

Bruno _____ name's Bruno.

M Hello, Bruno. Where are you _____?

B _____ from Brazil. Where are you from?

M Oh, I'm from Brazil, too. _____ from São Paulo.

B Really? I'm from São Paulo, too!

M Oh, nice to meet you, Bruno.

5 Match the questions and answers.

- | | |
|---|------------------------|
| 1 ☒ d Where are you from? | a His name's Bruno. |
| 2 ☐ What's her name? | b He's from São Paulo. |
| 3 ☐ What's his name? | c It's in Canada. |
| 4 ☐ Where's he from? | d I'm from Brazil. |
| 5 ☐ What's this in English? | e Fine, thanks. |
| 6 ☐ How are you? | f Her name's Jihae. |
| 7 ☐ Where's Montreal? | g It's a computer. |

CD1 24 Listen and check.

With a partner, cover the answers. Practice the questions and answers. Then cover the questions. Practice again.

Check it

6 Choose the correct sentence.

- | | |
|---|--|
| 1 ☐ My name Kimi. | 4 ☐ He's from Brazil. |
| ☒ My name's Kimi. | ☐ His from Brazil. |
| 2 ☐ What's he's name? | 5 ☐ Where she from? |
| ☐ What's his name? | ☐ Where's she from? |
| 3 ☐ "What's his name?" "Seth." | 6 ☐ What's her name? |
| ☐ "What's her name?" "Seth." | |

LIVEWORKSHEETS

8

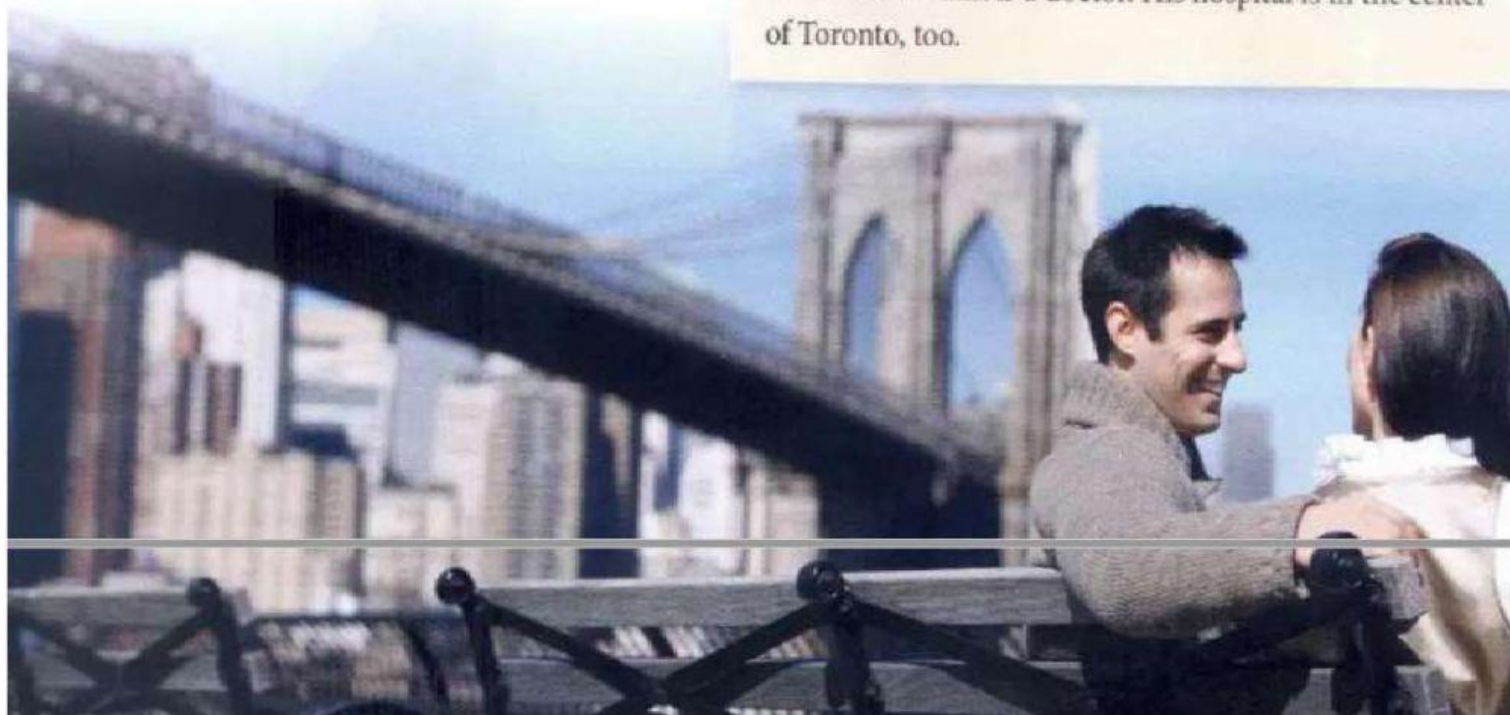


READING AND SPEAKING

Where are they from?

1 **CD 25** Read and listen.

This is a photo of Frank and Emily Wilkins from Toronto, in Canada. They are on vacation in New York City. Emily is from Canada and Frank is from Seattle, in the US. They are married. Emily is a teacher. Her school is in the center of Toronto. Frank is a doctor. His hospital is in the center of Toronto, too.



2 Complete the sentences.

- 1 Emily is from _____ in Canada.
- 2 She's a _____.
- 3 Her _____ is in the center of Toronto.
- 4 Frank is from _____.
- 5 He's a _____.
- 6 His hospital is in the _____ of Toronto.
- 7 They _____ in New York.
- 8 They are _____.

GRAMMAR SPOT

Write *is* or *are*.

She _____ a teacher.

He _____ a doctor.

They _____ from Canada.

►► Grammar Reference 2.4 p. 119



1. Write the numbers.

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

4 Match the numbers.

21

twenty-five

22

twenty-seven

23

twenty-one

24

twenty-eight

25

twenty-two

26

twenty-four

27

twenty-nine

28

twenty-three

29

thirty

30

twenty-six

Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.

