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PARA LAS PREGUNTAS 9 A 12, LEE EL SIGUIENTE TEXTO Y ELIGE LA OPCIÓN CORRECTA PARA COMPLETAR LOS ESPACIOS

Evolutionary Theory

For centuries, scientists have been gathering and piecing together 9. to solve the puzzle of the origin and history of life on Earth. They have made careful observations, formulated and tested hypotheses, analyzed data from diverse sources, and drawn inferences to develop the theory that is now generally accepted as the solution to the puzzle of evolution. Acceptance of theories of evolution has never been universal. In 1650, 10., a highly regarded Irish scholar and theologian published his calculations for the age of Earth based on astronomy, history, and biblical sources. Archbishop James Ussher of Armagh declared that Earth was created on Sunday, October 23, 4004 B.C., and he went on to calculate the dates of other 11. biblical events. In 1701, his chronology was printed as marginal notes in an authorized version of the Bible. About 150 years later, most Europeans mistakenly thought his chronology was part of the original scripture. Fossil evidence 12. important scientific insights into the past, as a record of both the great diversification of species and the extinction of many others. The geographic distribution of living species also began to give scientists valuable clues to patterns of evolution. By the 19th century, the scientific community had accumulated enough evidence for general agreement that Earth was very old and that life forms on Earth had undergone and continued to undergo changes. However, not until 1859 did scientists formulate a viable explanation for the mechanism of evolution.

Adapted from <http://goo.gl/TiSlrT>

CUIDADO

PREGUNTAS EN LA SIGUIENTE PÁGINA

9.
Componente: Escritura semántica.
Competencia: Lingüística.
Qué evalúa: Seleccionar el sustantivo más apropiado teniendo en cuenta su sentido y su función para completar un escrito sencillo sobre otras materias.

9.
 A. testament
 C. faith

- B. demonstration
 D. evidence

10.
Componente: Escritura semántica.
Competencia: Lingüística.
Qué evalúa: Seleccionar la conjunción más apropiada para completar un escrito sencillo sobre otras materias.

10.
 A. in spite of
 C. such as

- B. for example
 D. in order to

11.
Componente: Escritura semántica.
Competencia: Lingüística.
Qué evalúa: Seleccionar el adjetivo más apropiado teniendo en cuenta su sentido y su función para completar un escrito sencillo sobre otras materias.

11.
 A. significant
 C. energetic

- B. weak
 D. painless

12.
Componente: Escritura semántica.
Competencia: Lingüística.
Qué evalúa: Seleccionar el verbo más apropiado teniendo en cuenta su sentido y su función para completar un escrito sencillo sobre otras materias.

12.
 A. believed
 C. provided

- B. pointed
 D. arranged

PARA LAS PREGUNTAS 13 Y 17, LEE EL SIGUIENTE TEXTO Y ELIGE LA OPCIÓN CORRECTA PARA COMPLETAR LOS ESPACIOS

Eating humans to live

___13___ December 22nd, 1972, the Chilean Air Force found 14 survivors from a plane that ___14___ in the Argentine Andes over two months before. Four days after the rescue, a Santiago newspaper said that the survivors became cannibals to keep alive. The group confirmed that they ___15___ human flesh at a press conference two days later. All the survivors were between 19 and 26, except a 36 year old business man. Passengers of the ___16___ included a congregation of Christian brothers, a Uruguayan rugby team and their friends and relatives. The story of the experience ___17___ in 1974 in a book called "Alive!" by Piers Paul Read. A film based on the book was released in 1993.

Adapted from http://news.bbc.co.uk/1/hi/thisday/hi/dates/stories/december/22/newsid_3717000/3717502.stm

13.
Componente: Escritura semántica.
Competencia: Lingüística.
Qué evalúa: Identificar el sentido y hacer uso correcto de las preposiciones de tiempo (in, at, on) en un escrito según el contexto.

13.
 A. In
 C. On

- B. Up
 D. At

14.
Componente: Escritura semántica.
Competencia: Lingüística.
Qué evalúa: Identificar el sentido y hacer uso correcto de los verbos en pasado o simple en un escrito según el contexto.

14.
 A. ran
 C. swam

- B. crashed
 D. jogged